Sixty-Ninth Annual Report to Secondary Schools

## First-Year Students in the Class of 2019

A SNAPSHOT | OCTOBER 28, 2015

## Student Background Profile

$47 \%$ are men; 53\% are women
$56 \%$ are receiving scholarship or grant aid
$44 \%$ indicated they are students of color (210 students)
10\% African-American (50 students)
14\% Asian-American (67 students)
14\% Latino/a (65 students)
6\% Multiracial (27 students)
$<1 \%$ Native American (1 student)
$21 \%$ are Pell Grant eligible
12\% are first-generation college students
9\% are non-U.S. citizens
Students hail from 41 states, including D.C.,
Puerto Rico and 29 foreign countries

|  | Men | Women | Total |
| :--- | ---: | ---: | ---: |
| Applied | $3,882(45 \%)$ | $4,686(55 \%)$ | 8,568 |
| Accepted | $583(48 \%)$ | $627(52 \%)$ | 1,210 |
| Enrolled | $226(47 \%)$ | $251(53 \%)$ | 477 |

For the Class of 2019, 483 students applied under the Early Decision option; 173 students enrolled.

## Student Academic Profile

86\% finished in the top 10\% of their class (of those with reported rank)
36\% were admitted through Early Decision
Mean SAT scores:
critical reading 722
math 726
writing 719
Mean ACT score: 32
Secondary schools represented in the class: 396

Statistics for the Past Decade

| Year | Number of <br> Applicants | Number of <br> Students <br> Accepted | Number of <br> Students <br> Enrolled |
| :--- | :--- | :--- | :--- |
| 2005 | 6,281 | $1,176(19 \%)$ | $431(37 \%)$ |
| 2006 | 6,142 | $1,144(19 \%)$ | $433(38 \%)$ |
| 2007 | 6,680 | $1,175(18 \%)$ | $474(40 \%)$ |
| 2008 | 7,745 | $1,144(15 \%)$ | $438(38 \%)$ |
| 2009 | 7,679 | $1,227(16 \%)$ | $467(38 \%)$ |
| 2010 | 8,099 | $1,240(15 \%)$ | $490(40 \%)$ |
| 2011 | 8,461 | $1,127(13 \%)$ | $461(41 \%)$ |
| 2012 | 8,565 | $1,110(13 \%)$ | $463(42 \%)$ |
| 2013 | 7,927 | $1,132(14 \%)$ | $466(41 \%)$ |
| 2014 | 8,478 | $1,173(14 \%)$ | $469(40 \%)$ |
| 2015 | 8,568 | $1,210(14 \%)$ | $477(39 \%)$ |

Secondary School Representation

|  | Public | Private | Parochial | Home School |
| :--- | :---: | :--- | ---: | ---: |
| Applied | $6,227(73 \%)$ | $1,839(21 \%)$ | $446(5 \%)$ | $56(1 \%)$ |
| Accepted | $798(66 \%)$ | $366(30 \%)$ | $41(3 \%)$ | $5(0 \%)$ |
| Enrolled | $297(62 \%)$ | $161(34 \%)$ | $18(4 \%)$ | $1(0 \%)$ |
| Number of schools represented in the class |  |  |  |  |
|  | 265 | 112 | 18 | 1 |

Distribution of SAT Scores

| CRITICAL READING | Applied | Accepted | Enrolled |
| :---: | :---: | :---: | :---: |
| 750-800 | 1,511 (34\%) | 362 (51\%) | 102 (41\%) |
| 700-740 | 1,009 (23\%) | 171 (24\%) | 69 (27\%) |
| 650-690 | 869 (20\%) | 113 (16\%) | 47 (19\%) |
| 600-640 | 558 (13\%) | 45 (6\%) | 22 (9\%) |
| 550-590 | 294 (7\%) | 9 (2\%) | 8 (3\%) |
| 500-540 | 124 (3\%) | 3 (0\%) | 3 (1\%) |
| 450-490 | 64 (1\%) | 0 (0\%) | 0 (0\%) |
| 200-440 | 21 (0\%) | 0 (0\%) | 0 (0\%) |
| Mean | 699 | 737 | 722 |
| Mid 50\% | 650-760 | 700-800 | 680-780 |
| MATH | Applied | Accepted | Enrolled |
| 750-800 | 1,812 (41\%) | 379 (54\%) | 110 (44\%) |
| 700-740 | 945 (21\%) | 142 (20\%) | 56 (22\%) |
| 650-690 | 887 (20\%) | 119 (17\%) | 59 (24\%) |
| 600-640 | 482 (11\%) | 54 (8\%) | 22 (9\%) |
| 550-590 | 205 (5\%) | 9 (1\%) | 4 (2\%) |
| 500-540 | 69 (2\%) | 0 (0\%) | 0 (0\%) |
| 450-490 | 37 (1\%) | 0 (0\%) | 0 (0\%) |
| 200-440 | 13 (0\%) | 0 (0\%) | 0 (0\%) |
| Mean | 712 | 737 | 726 |
| Mid 50\% | 670-770 | 690-800 | 680-780 |
| WRITING | Applied | Accepted | Enrolled |
| 750-800 | 1,560 (35\%) | 368 (52\%) | 111 (44\%) |
| 700-740 | 1,086 (24\%) | 160 (23\%) | 56 (22\%) |
| 650-690 | 829 (19\%) | 113 (16\%) | 50 (20\%) |
| 600-640 | 521 (12\%) | 52 (7\%) | 26 (10\%) |
| 550-590 | 271 (6\%) | 7 (1\%) | 6 (2\%) |
| 500-540 | 104 (2\%) | 2 (0\%) | 1 (0\%) |
| 450-490 | 53 (1\%) | 1 (0\%) | 1 (0\%) |
| 200-440 | 26 (1\%) | 0 (0\%) | 0 (0\%) |
| Mean | 701 | 734 | 719 |
| Mid 50\% | 650-760 | 700-780 | 680-770 |

## Distribution of ACT Scores

| ACT COMPOSITE | Applied | Accepted | Enrolled |
| :--- | ---: | ---: | ---: |
| $34-36$ | $939(28 \%)$ | $255(46 \%)$ | $95(40 \%)$ |
| $30-33$ | $1,538(45 \%)$ | $246(44 \%)$ | $113(48 \%)$ |
| $27-29$ | $553(16 \%)$ | $56(10 \%)$ | $25(11 \%)$ |
| $24-26$ | $218(6 \%)$ | $1(0 \%)$ | $1(0 \%)$ |
| $21-23$ | $93(3 \%)$ | $1 \quad(0 \%)$ | $1(0 \%)$ |
| Below 21 | $42(1 \%)$ | $0 \quad(0 \%)$ | $0(0 \%)$ |
| Mean | 31 | 33 | 32 |
| Mid $50 \%$ | $29-34$ | $31-34$ | $31-34$ |

Rank in Class

| Enrolled |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of students in the top tenth of high school graduating class |  |  |  |  |  |  |  | 161 (86\%) |  |
| Number of students in the top quarter of high school graduating class |  |  |  |  |  |  |  | 180 (96\%) |  |
| Number of students in the top half of high school graduating class |  |  |  |  |  |  |  | 187 (100\%) |  |
| Total number of ranked students |  |  |  |  |  |  |  | 187 (39\%) |  |
| Geographical Distribution of Those Matriculating |  |  |  |  |  |  |  |  |  |
| Alabama | 2 | Illinois | 16 | Missouri | 8 | Pennslyvania | 21 | New England | 17\% |
| Arizona | 2 | Indiana | 2 | Montana | 1 | Rhode Island | 2 | Mid Atlantic | 30\% |
| Arkansas | 2 | lowa | 1 | Nebraska | 2 | South Carolina | 1 | Mid West | 12\% |
| California | 56 | Kansas | 2 | New Hampshire | 4 | Texas | 16 | South S East | 12\% |
| Colorado | 8 | Kentucky | 1 | New Jersey | 32 | Utah | 1 | West S West | 18\% |
| Connecticut | 21 | Maine | 4 | New Mexico | 4 | Vermont | 1 | International | 12\% |
| DC | 2 | Maryland | 10 | New York | 70 | Virginia | 7 |  |  |
| Florida | 16 | Massachusetts | 50 | North Carolina | 8 | Washington | 11 |  |  |
| Georgia | 6 | Michigan | 4 | Ohio | 13 | Wisconsin | 3 |  |  |
| Hawaii | 3 | Minnesota | 4 | Oklahoma | 1 |  |  |  |  |
| Idaho | 1 | Mississippi | 2 | Oregon | 1 |  |  |  |  |

Financial Aid


## Fall Transfer Students

|  | Men | Women | Total |
| :--- | :--- | ---: | :--- |
| Applied | $251(53 \%)$ | $221(47 \%)$ | 472 |
| Accepted | $18(50 \%)$ | $18(50 \%)$ | 36 |
| Enrolled | $11(55 \%)$ | $9(45 \%)$ | 20 |
| Seven transfer students enrolled in the spring of 2015. |  |  |  |

## Senior Major Distribution of the Class of 2015

| SINGLE MAJORS |  |
| :---: | :---: |
|  | American Studies |
|  | Anthropology \& Sociology |
|  | Anthropology |
|  | Architectural Studies |
|  | Art \& the History of Art |
| Asian Languages \& Civiliza |  |
|  | Biochemistry \& Biophysics |
| Biology |  |
| Black Studies |  |
| Chemistry |  |
| Classics |  |
|  | Computer Science |
|  | Economics |
| English |  |
|  | Environmental Science |
| European Studies |  |
| Film \& Media Studies |  |
| French |  |
| Geology |  |
| German |  |
|  | History |
| Independent Scholar |  |
| Interdisciplinary |  |
| Law, Jurisprudence \& Social Thought |  |
| Mathematics |  |
| Music |  |
| Neuroscience |  |
| Philosophy |  |
| Physics |  |
| Political Science |  |
| Psychology |  |
| Religion |  |
| Sociology |  |
| Spanish |  |
| Theater \& Dance |  |
| Total Single Majors |  |
| DOUBLE MAJORS |  |
| American Studies and Computer Science |  |
|  |  |
| American Studies and Spanish |  |
| Anthropology and |  |
|  | Art \& the History of Art |
| Anthropology and Asian |  |
|  | Languages \& Civilizations |
| Anthropology and Biology |  |
| Anthropology and French |  |
| Anthropology and Music |  |
| Anthropology and Psychology |  |
| Anthropology and Spanish |  |
| Architectural Studies and Computer Science |  |

SINGLE MAJORS
American Studies 4
Anthropology \& Sociology
Anthropology
Architectural Studies

Asian Languages \& Civilizations 6
Biochemistry \& Biophysics

Black Studies
9

Architectural Studies and Geology
Architectural Studies and Mathematics
Art \& the History of Art and Asian Languages \& Civilizations 1
Art \& the History of Art and Biology
Art \& the History of Art and English
Art \& the History of Art and Environmental Science
Art \& the History of Art and European Studies
Art \& the History of Art and Philosophy
Art \& the History of Art and Political Science
Art \& the History of Art and Psychology
Asian Languages \& Civilizations and Computer Science
Asian Languages \& Civilizations and Economics
Asian Languages \& Civilizations and Law, Jurisprudence \& Social Thought
Asian Languages \& Civilizations and Physics
Asian Languages \& Civilizations and Political Science
Asian Languages \& Civilizations and Psychology
Biochemistry \& Biophysics and History
Biology and Classics
Biology and Environmental Science
Biology and French
Biology and Mathematics
Biology and Russian
Black Studies and Classics
Black Studies and Psychology
Black Studies and Sociology
Chemistry and Economics
Chemistry and English
Chemistry and Mathematics
Computer Science and Economics
Computer Science and Geology
Computer Science and History
Computer Science and Mathematics

Computer Science and
1 Philosophy
Computer Science and Physics 2
1 Computer Science and
Political Science
Computer Science and Psychology
1 Computer Science and Russian
Computer Science and Spanish 1
2 Economics and English 5
Economics and Environmental
1 Science 5
Economics and French 2
1 Economics and Geology 2
Economics and German 1
1 Economics and History 2
Economics and Interdisciplinary 1
1 Economics and Mathematics 11
Economics and Music 2
1 Economics and Physics 1
Economics and Political Science 8
1 Economics and Psychology 3
Economics and Sociology 1
1 Economics and Statistics 1
English and French 3
English and History 2
1 English and Law, Jurisprudence \& Social Thought1

1 English and Music 1
English and Political Science 2
1 English and Psychology 1
English and Spanish 1
1 English and Sexuality, Women's \& Gender Studies 1
1 English and Theater \& Dance 1
1 Environmental Science and French
1 Environmental Science and Geology
1 Environmental Science and Spanish
Film \& Media Studies and Sociology1

French and History ..... 1

2 French and Law, Jurisprudence \& Social Thought 3
French and Political Science 1
Geology and Mathematics 1
History and Mathematics 2
History and Music 1
History and Physics 1
History and Psychology 1
3 Interdisciplinary and $\quad 1$

## Senior Major Distribution of the Class of 2015 (continued)

Law, Jurisprudence \& Social Thought and Philosophy
Law, Jurisprudence \& Social Thought and Psychology
Law, Jurisprudence \& Social Thought and Sexuality, Women's \& Gender Studies
Mathematics and Music
Mathematics and Physics
Mathematics and Spanish
Mathematics and Statistics
Music and Neuroscience
Music and Religion
Philosophy and Theater \& Dance
Physics and Spanish
Political Science and Sociology 2

Political Science and Spanish
Political Science and Sexuality, Women's \& Gender Studies
Psychology and Religion 1 Psychology and Spanish Psychology and Theater \& Dance 2
Total Double Majors 156

TRIPLE MAJORS
Art \& the History of Art and French and Mathematics 1
Biochemistry \& Biophysics and Computer Science and Music
Classics and English and Mathematics

1 Economics and Mathematics and Statistics
French and Mathematics and Music
History and Mathematics and Statistics
Interdisciplinary and Mathematics and Political Science
Mathematics and Music and Physics

## Total Triple Majors

## The Admission and Financial Aid Staff for 2015-2016

Katharine L. Fretwell, Dean of Admission and Financial Aid

## ADMISSION

Cate Granger Zolkos, Dean of Admission
Dale Hendricks, Senior Associate Dean
Mandy Hart, Associate Dean
Michael Hawkins, Associate Dean
Alexandra Hurd, Associate Dean
Nancy Ratner, Associate Dean
Frances Tuleja, Associate Dean
Sara Cohen, Assistant Dean
Will Cummins, Assistant Dean
Xiaofeng Wan, Assistant Dean
Tania de Sousa Dias, Admission Fellow
Jasmine Hardy, Admission Fellow
Maria Kirigin, Admission Fellow
Joe Park, Admission Fellow
William Kopell, Director of Admission and Financial Aid Information Systems
Kenzie Brusso, Assistant Director of Admission and Financial Aid Information Systems
Susan Geissler, Office Manager
Marcy Dyer, Senior Administrative Assistant to the Dean of Admission \& Financial Aid and Dean of Admission
Stephanie Bushee, Data Entry Coordinator
Donna Eaton, Campus Visit Assistant
Debbie Fuller, Staff Assistant/Admission Specialist
Melissa Makepeace-O'Neil, Admission Information Coordinator
Linda Rodriguez, Admission Assistant
Tara Tetrault, Admission Processor/Event Coordinator

## FINANCIAL AID

Gail Holt, Dean of Financial Aid
Kathleen Gentile, Senior Associate Dean of Financial Aid
Michael Ellison, Associate Dean of Admission and Financial Aid
Jennifer Christian Wright, Assistant Dean of Financial Aid
Nancy Brownfield, Financial Aid Counselor
Leah Freeman, Financial Aid Assistant/Receptionist
Paola Gallego, Student Records Assistant
Nancy Robinson, Student Employment Coordinator

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