Davis Foundation’s 100 Projects for Peace
$10,000 Grants for Summer 2019

"I want to use my 100th birthday to help young people launch some immediate initiatives — things that they can do...that will bring new thinking to the prospects of peace in the world."

— Kathryn Wasserman Davis (February 2007)

The Projects for Peace program is an invitation to undergraduates at the American colleges and universities in the Davis United World College Scholars Program to design grassroots projects that they will implement during the summer of 2019. The projects judged to be the most promising and feasible will be funded at $10,000 each. The objective is to encourage and support today's motivated youth to create and try out their own ideas for building peace.

**What does “Projects for Peace” hope to accomplish?**

The program hopes to encourage student initiative, innovation and entrepreneurship focusing on conflict prevention, resolution or reconciliation. Some of the most compelling projects to date have reflected one or more of the following characteristics:

— Contributing to conflict prevention
— Ameliorating conditions leading to violence/conflict
— Looking for and building on shared attributes among differing peoples, races, ethnicities, tribes, clans, etc.
— Fostering diplomacy or otherwise contribute to advancing peace processes underway
— Promoting economic opportunity and entrepreneurship among those in post-conflict areas
— Finding creative ways to bring people on opposite sides of issues together, such as through art, sports, music or other techniques to promote a common humanity
— Developing leadership and mediation skills training for those in conflict or post-conflict societies
— Starting or leveraging initiatives, organizations (e.g. education, health) or infrastructure projects to build/rebuild community.

**Questions?**

Interested students **should NOT contact the Davis Foundation directly** – please direct all inquiries to Megan Lyster in the Center for Community Engagement at 413-542-2983 or mlyster@amherst.edu

More information about the Davis Foundation’s 100 Projects for Peace program and descriptions of past projects is available at: [www.davisprojectsforpeace.org](http://www.davisprojectsforpeace.org)
### 100 Projects for Peace – Important Dates and Deadlines

<table>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 5, 2018</td>
<td>Letter of Intent with brief description of project idea due to CCE*</td>
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<tr>
<td>December 3, 2018</td>
<td>Final proposals due to the CCE</td>
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<tr>
<td>December 2018-January 2019</td>
<td>In-person or Skype interviews and students notified of final decision (one finalist and one alternate)</td>
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<td>January 2019</td>
<td>Final revisions for finalist and alternate</td>
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<tr>
<td>February 11, 2019</td>
<td>Proposals submitted by campus liaisons to Davis UWC Scholars Program Office</td>
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<td>March 11, 2019</td>
<td>Final decisions rendered by Davis UWC Scholars Program office and announced by email to campus officials</td>
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<tr>
<td>March 29, 2019</td>
<td>Last day for submission of Project Funding Agreements for school and all students to Davis UWC Scholars Program office</td>
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<td>April 2019</td>
<td>Any needed alternates selected</td>
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<td></td>
<td>Grant funds distributed</td>
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<tr>
<td>Summer of 2019</td>
<td>Project completed</td>
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<tr>
<td>September 1, 2019</td>
<td>Final report due to the CCE</td>
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*Submitting a letter of intent will help focus and refine your idea and proposal, as well as provide an opportunity to assess early on whether your project is a good fit for this program (and if not, allow for referrals to more appropriate sources of funding). Students who do not write a letter of intent may still submit a final proposal.*

Applicants who submit a letter will be notified of opportunities for one-on-one coaching and/or proposal development workshops during the month of November.

Review Panel Members:
- **Megan Lyster**, Assistant Director for Innovation and Experiential Learning, Center for Community Engagement
- **Janna Behrens**, Associate Dean & Director of Education Abroad
- **Mary Strunk**, Assistant Director, Grants Office
100 Projects for Peace – Application Components

Letters of Intent (due November 5, 2018) should include the following:

- Student name and contact information
- Brief description of project idea and summary of motivating opportunity or need
- Brief description of your personal and academic readiness to undertake the project – what has prepared you to do this project?
- Name of at least one faculty reference

Final Proposals (due December 3, 2018) should include the following:

- Project proposal (cannot exceed four pages) – see next page for detailed outline
  - Heading
    - Name of the participating institution (Amherst College)
    - Name of all student participants
    - Title of project
    - Dates of the project
    - Country where the project will be performed
  - Overview/Description of Project
  - Intention and Anticipated Outcome
  - Demonstrated Need and Research
  - Partners and Collaborators
  - Relevant Personal Experience and/or Coursework
  - Assessment and Reflection
  - Implementation Strategy
  - Possible Safety/Liability Risks and Challenges
- One-page budget (with line-item breakdown)
- Resume
- Written pre-approval of outside persons/organizations involved
- Letter of support from at least one faculty member

Letters of Intent and Final Proposals should be submitted as a PDF to Megan Lyster in the CCE via email (mlyster@amherst.edu), with the subject line “100 Projects for Peace.”

Applicants may view accepted projects from 2018 on the Davis Projects for Peace website: http://www.davisprojectsforpeace.org/projects/2018

Students should direct all questions to the Center for Community Engagement; communication between students writing proposals and the Davis UWC Scholars office is prohibited.
100 Projects for Peace – Application Outline

- GENERAL INFORMATION: your name, Amherst College email, phone, project title, and amount of funds requested

- OVERVIEW/DESCRIPTION OF PROJECT: What do you propose to do? What is the opportunity or need you seek to address? What motivated this idea? What have you accomplished so far?

- INTENTION/ANTICIPATED OUTCOME: What are your short-term and long-term goals and objectives?

- RESEARCH/DemonSTRATED NEED: How do you know this is an opportunity or need, and for whom? Be sure to make a well-supported argument citing research (ideally, this will be a mix of your own inquiry and a literature review).

- PARTNERS/COLLaborators: Who is involved in your project? How are you working together with others? What is the nature of your collaboration?

- RELEVANT PERSONAL EXPERIENCE AND/OR COURSEWORK: Do you have any previous experience that will support your work on this project or activity? What has prepared you to undertake this work?

- ASSESSMENT/REFLECTION: How will you know if your project has been successful? How will your assessment strategy provide meaningful feedback, and how will you apply what you’ve learned?

- IMPLEMENTATION STRATEGY: Who will be involved? What will you do and when? How will these actions lead to your intended outcomes? Please remember that all projects must be completed in the summer of 2019.

- RISKS: What possible safety/liability risks or challenges might arise, and how would you address them?

This outline is designed to help the panel understand the nature of your project or activity, the opportunity or need you are addressing, your readiness to proceed, and how you will hold yourself accountable for the project or activity.