

Summary of Changes for the 2019-2020 Common Data Set

1. Added Clarifying Language to B1

Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

2. Multiple Changes to Section C

Added Clarifying Language to C9

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Added SAT Composite Grid to C9

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
	100%

Added 4.0 Score Bracket to C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 4.0 _____

Percent who had GPA between 3.75 and 3.99 _____

Percent who had GPA between 3.50 and 3.74 _____

Percent who had GPA between 3.25 and 3.49 _____

Percent who had GPA between 3.00 and 3.24 _____

Percent who had GPA between 2.50 and 2.99 _____

Percent who had GPA between 2.0 and 2.49 _____

Percent who had GPA between 1.0 and 1.99 _____

Percent who had GPA below 1.0 _____

100%

3. Updated Numerous Terms and Definitions

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other **recognized postsecondary credential**.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other **recognized postsecondary credential**.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other **recognized postsecondary credential**.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or **recognized postsecondary credential**. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as **contact hours**.

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 **clock hours**.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more **clock hours** a week each term.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 **clock hours** a week each term.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/ **clock hours** requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 **clock hours** by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 **clock hours**.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 **clock hours**.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, **clock hours**).

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).