Welcome to the 2014 Internship Fair

Discover the possibilities for your next summer internship

This event is sponsored by the Career Center and the Center for Community Engagement
Alifayaz Abdulzahir ‘17

This past summer, I worked at the Lutheran Social Services of Northeast Florida, which is a nonprofit organization that helps refugees accommodate to American culture and provides aid to those in need. I worked in their summer camp program, which is a program that provides additional help to refugee children so that they will not fall behind in school. I was a teacher and a chaperone for the kids, whose ages ranged from 8 to 18.

Kelsey Ayers ‘15

Over the summer I worked with Book & Plow Farm here on campus. Along with ten other students, I was outside every day involved in all of the day-to-day tasks that are required to keep an organic farm up and running, including planting, weed management, and harvesting. Working with Book & Plow is a great chance to learn more and gain a genuine appreciation for the food that we eat every day and take for granted.

Whitney Beber ‘16

This summer I worked for the Long Island Civic Engagement Table, at both the Nassau and Suffolk county locations in Long Island, NY. I worked with other interns and fellows to build community power and engagement in primary working class and immigrant communities of color, through voter registration, petitioning, and other forms of grass roots organization. We also attended several training sessions in conjunction with the fellows that built our community organizing skills.
Jawaun Brown ‘17

The Charles Hamilton Houston Institute for Race and Justice at Harvard Law School (CHHIRJ) was launched in September 2005 by Charles J. Ogletree, Jr., Jesse Climenko Professor of Law.

Joel Campo ‘17

Beyond el Campo is a rural education initiative whose mission is to provide quality educational opportunities to students and families of an under-served region of Costa Rica. I spent eight weeks in Santa Cruz de Leon Cortes, working with two awesome interns (Cheyenne Pritchard ‘16 and Lexie Barber ‘16) and members of the community to create educational opportunities for the youth and families that live there. A few things we did: teach pre-school English classes, teach English at the local elementary school, work at the public library, create a computer room in the public library, hold a summer camp at the library. I feel that this experience has allowed me to develop a greater appreciation for my surroundings.

 Destiny Casillas ‘15

Kristie’s Foundation is dedicated to the mission of providing support, assistance and cherished moments to critically ill children and their families. Our focus is on end-of-life care for children and support for the family that loves them.
Thais Correia ‘16

Girls Who Code is a non-profit that aims to close the gender gap in technology fields by offering high school girls an introduction to Computer Science through summer immersion programs. As a Teaching Assistant, you will have the amazing opportunity to contribute to the goal of reaching 1 million girls by 2020! If you have taken or are currently taking CS111 and would like to have a fun and enriching summer, consider applying to Girls Who Code!

Gonzalo Crivelli ‘17

I interned with Climate Summer, a project of the not-for-profit company Better Future Project, based in Cambridge, Massachusetts. Twenty-two Climate Summer “riders”, myself included, split into four teams, and engaged in grassroots organizing with the dozens of towns and cities in Eastern, Western, Southern, and Northern Massachusetts to protest against new fossil fuel infrastructure, like the proposed Kinder Morgan Natural Gas Pipeline in Massachusetts, and to advocate for energy conservation, efficiency, and renewable energy sources, like wind and solar. It was not only inspiring to live my values by traveling 750 miles exclusively by bicycle from June 8 to August 17, but it was absolutely exhilarating to meet so many compassionate, friendly, and dedicated people currently organizing around climate change.
Rachel Duong ‘16

I worked for Village Education Partners, an NGO in Ecuador, teaching English to middle school students who were competing for a scholarship to pay for their high school education. I had the chance to create my own curriculum, lesson plan and have a co-teacher in the classroom. I stayed in a hostel in Otavalo, an indigenous town two hours from Quito, with eighteen other college students who were teaching at one of the three rural schools in the area.

Kyra Ellis-Moore ‘15

This summer I interned for EMILY’s List in Washington, DC. EMILY’s List is the largest resource for women in politics in the United States, and identifies, trains, funds, and supports Democratic pro-choice women to run for office at all levels of government and across the country. As a fundraising and events intern, I helped to support the development department, experienced a crash-course in progressive political and non-profit fundraising, and had my mind opened to the many avenues from which one can approach working in the public service.

Benaias Esayeas ‘17

Give Kids The World Village is a nonprofit resort in Kissimmee, Florida for children with life-threatening illnesses and their families. The resort’s focus is providing accommodations and access to donated theme park tickets. My job was in volunteer service doing administrative work as well as the volunteer work that deals with interacting with the families. One thing I want people to know is that this organization exists, tell people how they can get involved and spread the awareness.
Rashaa Fletcher 15’

Led by Professor Phillip Atiba Goff, UCLA’s Psychology of Social Justice Lab consists of a group of students, staff, and postdoctoral fellows who through psychological research, investigate issues of social inequality such as policing equity, racial profiling, and intersections of racism and sexism in intimate relationships. As a summer research intern at PSJL, I gained valuable experience in various aspects of conducting research in a psychology lab, including collecting data from local communities, developing research materials, and formulating my own potential research hypotheses with corroborative literature reviews. Under my primary mentor, a graduate student at UCLA, I worked on three studies of intimate partner violence in which participants completed survey items that assessed their perceptions of masculinity, femininity, racial and gender stereotype typicality, and attractiveness.

Idalia Friedson ’15

I worked at the Anti-Defamation League (ADL) which is a non-profit social justice organization whose mission statement is to, “stop the defamation of the Jewish people and secure justice and fairness to all.” I interned for the National Office in the Civil Rights Division. I spent most of my time in two ways: listening and summarizing hate speech directed at all demographics and compiling a database for an upcoming college educational initiative.
Robert Gaffey ‘15

The Baystate Medical Center trauma division is committed not only to providing quality care to patients, but also to improving that care through research right here in the Valley in Springfield, MA. I was involved in a few quality improvement projects including the development of falls-prevention program, a study of mild traumatic brain injuries, and a study on delayed discharge from the surgical intensive care unit. Everyone working there is committed to their work and I found it an incredibly stimulating workplace.

Hannah Gorman ‘15

This past summer I worked as a Business Development and External Relations intern at the Union for International Cancer Control (UICC) in Geneva, Switzerland. UICC is a non-profit membership organization that unites stakeholders from many different sectors in the fight against cancer. During my summer in Geneva, I worked on creating materials for companies to use to promote World Cancer Day such as cancer fact sheets and social media templates.

Soham Gupta ‘17

I worked with an organization called Seva Mandir in Udaipur, India. My project was with this NGO’s health department and was related to the spread of diarrheal disease in nearby villages. Seva Mandir also has departments related to education, natural resource optimization, economic mobility, and women’s empowerment in which interns can work.
Amir Hall ‘17

The CONNECTIONS Summer Program offers middle-school students from around Holyoke the opportunity to take part in fun and educational activities for five weeks during the summer. Students participate in hands-on projects and activities and attend exciting weekly field trips which supplement the curriculum. Interns in the program will have the opportunity to help with planning and recruitment, curriculum development, classroom instruction, field trip coordination, and more.

Virginia Hassell ‘16

This summer I interned as a Camp Director at InnVision Shelter Network, a homeless shelter in Daly City California. I provided children with access to an educational and stimulating program, created lesson plans for day-to-day activities, arranged field trips, worked with clients, carefully documented and tracked paperwork and receipts, managed a group of high school volunteer camp counselors, and freed the children’s parents to search for jobs and permanent housing. Though this internship marked the most challenging summer of my life, it was a magical, rewarding experience!

David Huante ‘16

This summer, I interned at Book & Plow Farm as a part of PVCS (Pioneer Valley Citizen Summer). Working at the farm was a phenomenal experience! I was working alongside Pete & Tobin, Amherst College students, a few 5 College students, and even townies. The community was fantastic and I grew a better understanding of where some of our food comes from.
Elaine Jeon ‘17

I worked as an English teacher at a non-profit organization “Village Education Project” in Otavalo, Ecuador. For 8 weeks, I planned lessons, taught 14-15 year old socioeconomically disadvantaged indigenous students, and carried out other functional purposes of the NGO. This was a great opportunity for me to hone my Spanish, learn about development economics (my area of interest), and develop important skills as a teacher.

Julia Kagan ‘16

I worked at the California Center of Excellence for Trauma Informed Care in Santa Cruz, California, with the Amherst alumnus that founded the organization. I worked with many organizations in the Santa Cruz area to help public service agencies better serve victims of trauma, including the homeless, domestic violence victims, and individuals with substance abuse disorder. I got to experience aspect of the fields of clinical psychology, consulting, and public health, and learned a lot about the effects of PTSD and trauma on behavior and well-being.

David Keith ‘17

This summer I worked at Book and Plow Farm in Amherst, MA. We are a local organic vegetable farm that serves the College and surrounding community, and I got to be involved in all the many parts of running a farm—from seed to food to plate.
Caleb Ki ‘17

I was part of the PVCS program through the CCE. I worked for an organization called Bridging the Gap in Holyoke. My job mostly entailed doing some grant research and promotion of their programs. I would like other students to know that spending the summer on campus doing PVCS was a great decision for me.

Mindy Kim ‘17

For 10 weeks, I worked at the trauma surgery department of Baystate Medical Center in Springfield, MA as a clinical research intern. I worked on three clinical research projects about smoking cessation, seat belt signs, and syncope, shadowed a wide variety of healthcare professionals, and took part in simulation labs, conferences related to research and medicine. This is a wonderful opportunity for pre-med students because you really learn about what it is like to work at a hospital. I applied through the Amherst Select program.

Juan Llamas ‘16

This summer I worked with the Pioneer Valley Citizen Summer at the Office of the Superintendent for the Amherst Public Schools. Most of my time at the internship was dedicated to helping out with the attendance and performance of the summer programs, but I also helped out with other projects, like the Backpack Project in which we try to provide free school supplies to students on free and reduced lunch.
Anders Karl Lindgren ‘15

Compass is a DC-based organization which provides pro-bono consulting services to nonprofits in the Greater Metropolitan area. I worked as a knowledge management intern at Compass, helping to improve the systems through which the organization stored information from each of their projects in order to make resources more easily available for future projects. I’d advise other students that working at tiny nonprofits like Compass can be incredibly rewarding, as proactive interns can have a large impact and make meaningful changes to the organization.

Dani Lopez ‘16

Over the summer I worked in the South Bronx with Masa MexEd Inc, which focuses on improvement through education targeted at the Hispanic community. Among other things I wrote literacy lesson plans, implemented a system of periodic assessment, and developed and ran an interdisciplinary format middle school seminar for a group of six students. One thing I learned is that it is important to be committed to the mission of the organization because the non-profit may need to call upon you more than you intended to when you signed up.

Ye Eun Park ‘17

I was part of the PVCS (Pioneer Valley Citizen Summer) program. I worked at the Amherst Area Chamber of Commerce as a summer intern.
Christine Miranda ‘15

This summer, I worked for the second time in DC at the Smithsonian National Museum of American History’s Program in Latino History and Culture. The department’s goal is to develop public programs and exhibitions that reflect the distinctive history of Latino communities and cultures in the United States. There, I worked to develop Latino-centric web content and began a long-term, pan-institutional project to redesign the way museums and schools teach migration history. The internship helped me better understand the possibilities and limitations of large museums engaging in social justice work across multiple communities.

Rakin Muhtadi ‘17

VELA is a summer program for middle school students in Amherst Regional Middle School where Amherst College Students work with teachers to help them teach lessons. The Amherst College students have the chance to plan and teach their own classes.

Rita Orare ‘16

I interned with the International Institute of New England in Boston, MA. I worked as a Project Development and Research intern. The Development Department deals with donor relations and my main task was to write appeal letters to donors requesting for funds and to update the fundraising database for IINE.
Romina Moyano ‘17

The New York City Network of Worker Cooperatives (NYC NOWC) is the New York City hub of a larger organization, The US Federation of Worker Cooperatives, a grassroots membership organization for worker cooperatives, democratic workplaces, cooperative business developers, and organizations that support worker cooperatives. In addition to providing direct services to its members, NYC NOWC also advocates for worker cooperatives and economic justice movements at a local and national level. Over the summer I worked with NYC NOWC on their most recent projects: A successful campaign for city government support of worker coops (NYC NOWC, along with other organizations, received a 1.2 million dollar grant from NY City Council to support exciting and develop new coops in the NYC area) and organized the first annual NYC Worker Cooperative Conference. It was invigorating to participate in this effort to explore economic alternatives and empower individuals through worker-ownership.

Samantha Nyovanie ‘17

I was an intern at Pan African Treatment Access Movement (PATAM), in Harare, Zimbabwe, an international treatment advocacy movement whose main focus is on HIV, AIDS and TB. I conducted a research on the availability of unregistered medicines in Harare, and wrote a report that highlighted the danger of the availability of such medicine. Working at PATAM is quite flexible, and this allows students to develop initiative and independence.
Christian Ortiz ‘15

Enlace De Familias is a non-profit organization located in Holyoke, Massachusetts provides programming and resources to help strengthen the community and help families build their lives in confidence and with hope. In this community, Holyoke residents are empowered to identify and address their needs and aspirations.

Lilia Paz ‘16

I worked with Project Vote Smart, a nonprofit research organization that creates a database for voters. We distribute pamphlets, maintain a website and man a hotline dedicated to providing nonpartisan information about political candidates. It’s located in the gorgeous Rocky Mountain range in Montana!

Michael Rochford ‘15

This summer, I worked as a legal intern at the US Department of Justice, Office of Immigration Litigation, Appellate Section. As an intern, I primarily conducted legal research and assisted attorneys in writing defensive briefs, which were eventually argued before the Federal Court of Appeals. Students interested in a similar position should have a working knowledge of appellate law and an interest in government.
Micah Stewart

The CONNECTIONS Summer Program offers middle-school students from around Holyoke the opportunity to take part in fun and educational activities for five weeks during the summer. Students participate in hands-on projects and activities and attend exciting weekly field trips which supplement the curriculum. Interns in the program will have the opportunity to help with planning and recruitment, curriculum development, classroom instruction, field trip coordination, and more.

Peter Suechting ‘15

I worked with the Payette National Forest in the Frank Church River of No Return Wilderness as a member of a trail crew. My crew was flown into the wilderness on June 15th where we worked out of the Cabin Creek ranger station for 12 weeks, chopping and sawing burned trees, felled by the wind onto the trail. We also conducted visitor contacts and documented campsite conditions throughout the wilderness area.

Benjamin Walker ‘16

Looking for a summer experience fighting for social and economic justice alongside fierce, brilliant people just like you? Consider the Long Island Civic Engagement Table: working to transform cultures of civic participation in working-class communities of color on Long Island since 2011. For one whole summer you'll get to raise the wage, empower undocumented workers, plan protests, reform school districts, and eat amazing Dominican food with amazing folks. Join us.
Takudzwa Tapfuma ‘17

Over the summer, I worked for Lead Us Today - a nonprofit organization in Zimbabwe which empowers young Zimbabweans to work together beyond socioeconomic barriers to lead community development efforts. My responsibilities included monitoring student progress and assisting in developing the program designed for high school pupils to be more comprehensible to students of different ages and backgrounds. I’d like other students to know more about the extensive opportunities for outreach and service in the educational sector in Zimbabwe, and in Africa as a whole.

Josh Thompson ‘17

Pueblos en Accion Comunitaria’s mission is to find realistic and sustainable responses to poverty. PAC’s (People in Community Action) model of intervention focuses on the final goal of “socially responsible development,” through the offering of two sets of services. Entrepreneurial services: PAC provides financing to their members, facilitates the integration of value chains for commodities such as coffee, cocoa, taro, purple taro, yuca, chiles, etc, and produces commodities reports for the benefit of their members and development services, such as training of young leaders, strengthening of local entrepreneurs and promotion of private investment.

Siraj Sindhu ‘17

Worked as a PVCS intern at the Book and Plow Farm, a local organic vegetable farm that serves the College and surrounding community.
Justin Warden ‘16

Worked as a PVCS intern with Big Brothers and Big Sisters. As the nation’s largest donor and volunteer supported mentoring network, Big Brothers Big Sisters makes meaningful, monitored matches between adult volunteers (“Bigs”) and children (“Littles”), ages 6 through 18, in communities across the country. We develop positive relationships that have a direct and lasting effect on the lives of young people.

Julie Xia ‘17

The Real Food Challenge is a national student-led campaign to shift $1 billion of college and university dining hall funding towards food that nourishes producers, consumers, communities and the earth. Last summer I worked as Amherst’s student researcher for RFC to see how much of the food coming in to Valentine, Schwemm’s, and other dining services run venues is local, ecologically-sound, humane, and/or fair. I was able to do this with generous funding from the CCE’s Pioneer Valley Citizen Summer program and am now involved with a 5-College team working on getting our consortium’s dining services more sustainable.

Yao Xiao ‘15

I worked with Hope on a String this summer in New York. I helped with everyday tasks involved in an international non-profit, and also developed a business plan for a future Homestay Program. I also participated in Governor’s Ball, helping HOAS fundraise.
Sitina Xu ‘16

I worked with the Central Conference of American Rabbis (CCAR) in New York City this summer. I was the publishing intern and worked on copyediting and also did some marketing work.

Jonathan Yau ‘16

Teens Turning Green is a non-profit based in the Bay Area, California that aims attransforming teens/college students lives from conventional to conscious living. This means a whole new outlook on how their daily habits, products, and lifestyles affect those around them and ultimately the environment. I worked on social media, marketing, and the planning of a new global campaign that they were about to launch.

Tara Yoo ‘15

Verite is a non-profit consulting firm that helps and pressures companies comply with ethical labor standards. Verite also has its research division. I worked for the research division as an intern and conducted preliminary research for Verite’s reports.
Lucas Zeller ‘17

Over the summer I worked with Book & Plow Farm here on campus. Along with ten other students, I was outside every day involved in all of the day-to-day tasks that are required to keep an organic farm up and running, including planting, weed management, and harvesting. Working with Book & Plow is a great chance to learn more and gain a genuine appreciation for the food that we eat every day and take for granted.

Vera Zhao ‘16

I worked with the Amherst Public School Business Office as a PVCS intern. I updated and rewrote their 150 page business procedure manual, as well as helped enter purchase orders and calculate salary notices. I also helped with planning an ice cream social and a golf charity event.