Each year, hundreds of colleges and universities administer the CIRP Freshman Survey to entering students. The survey is part of a larger study conducted by the Higher Education Research Institute at the UCLA. Amherst has participated in the project since 1966.

75% of the Class of 2015 completed the survey in August. Thank you for participating.

The survey covers a wide range of student characteristics: parental income and education, ethnicity, and other demographic items; financial aid; secondary school achievement and activities; educational and career plans; and values, attitudes, beliefs, and self-concept.
# The Freshman Survey

## Activities During the Past Year

### Social
- Attended a religious service
- Demonstrated for a cause
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all I had to do
- Felt depressed
- Performed volunteer work
- Voted in a student election
- Socialized with someone of another racial/ethnic group
- Discussed religion
- Discussed politics
- Worked on a local, state, or national political campaign
- Publicly communicated my opinion about a cause
- Helped raise money for a cause

### Academic
- Was bored in class
- Tutored another student
- Studied with other students
- Was a guest in a teacher’s home
- Asked a teacher for advice after class
- Came late to class
- Used the Internet for research or homework
- Performed community service as a part of a class
- Skipped school/class
- Fell asleep in class
- Failed to complete homework on time

## Self-Rating

### Percent Reporting, Above Average + Highest 10%

- Academic ability
- Artistic ability
- Competitiveness
- Computer skills
- Cooperativeness
- Creativity
- Drive to achieve
- Emotional health
- Leadership ability
- Mathematical ability
- Physical health
- Popularity
- Public speaking ability
- Self-confidence (intellectual)
- Self-confidence (social)
- Self-understanding
- Spirituality
- Understanding of others
- Writing ability
- Ability to see the world from someone else’s perspective
- Tolerance of others with different beliefs
- Openness to having my own views challenged
- Ability to discuss and negotiate controversial issues
- Ability to work cooperatively with diverse people

### Information

Please contact Kate Doria (Converse 102 AA or kdoria@amherst.edu) for more information about this poster or survey projects at Amherst.