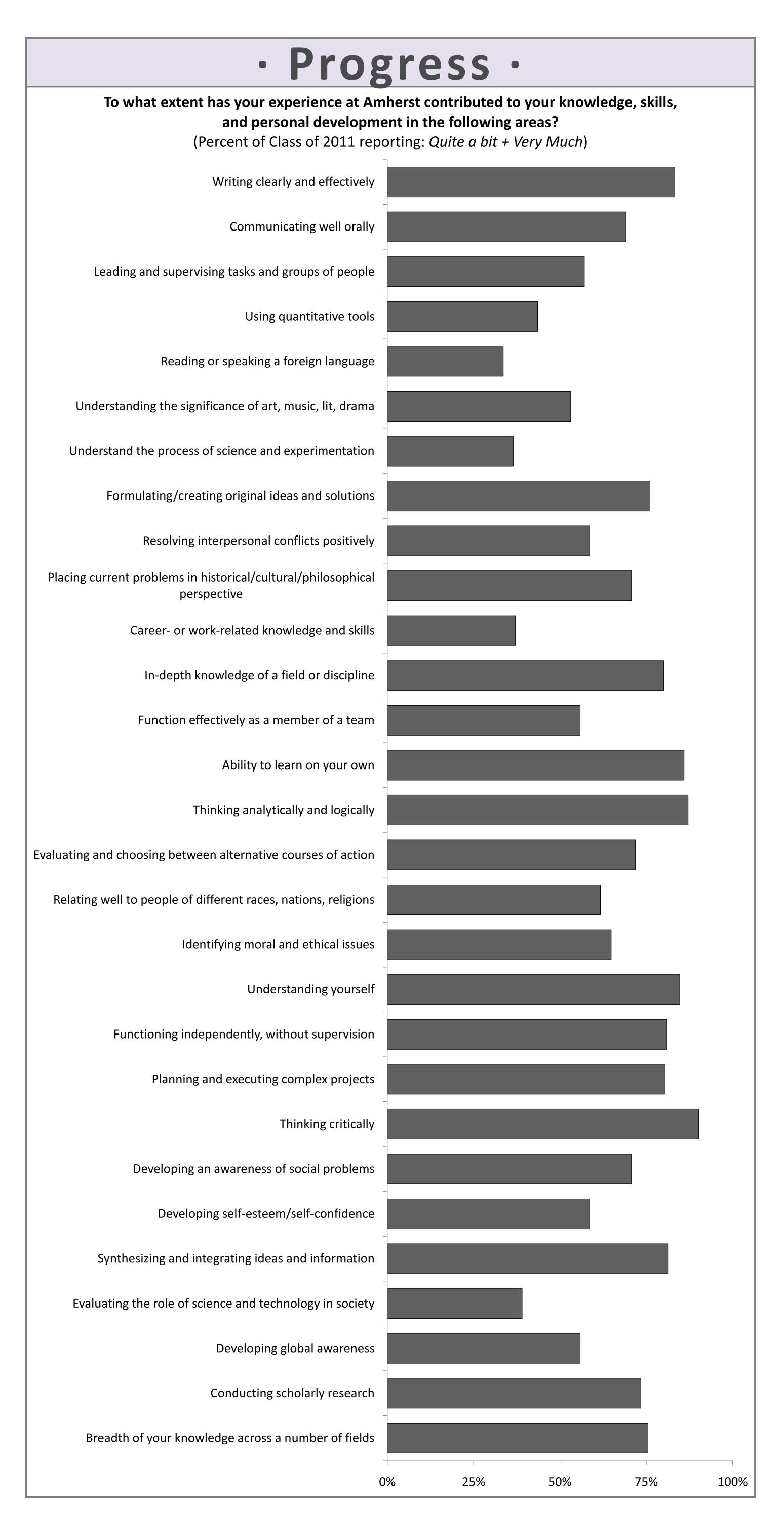
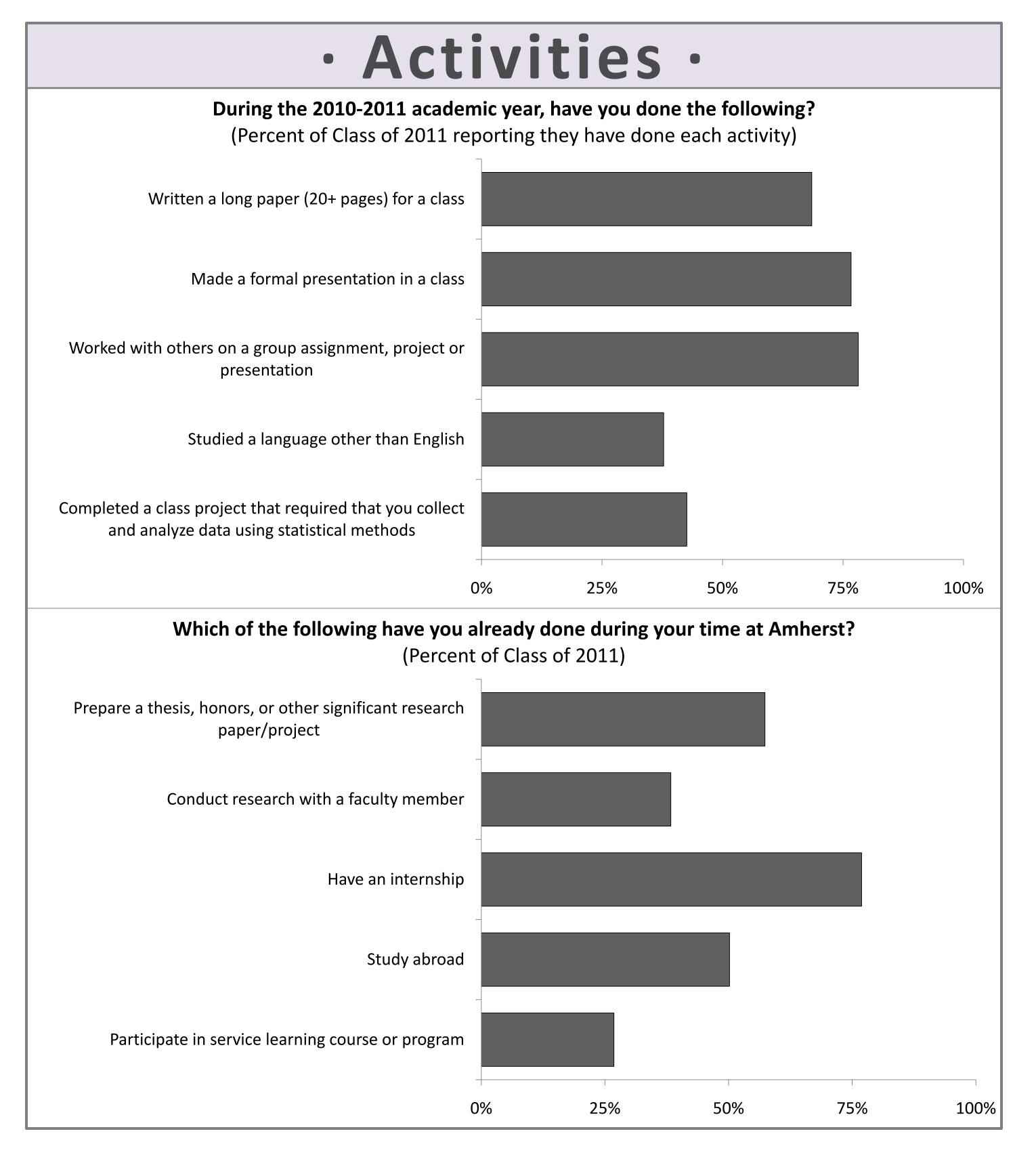
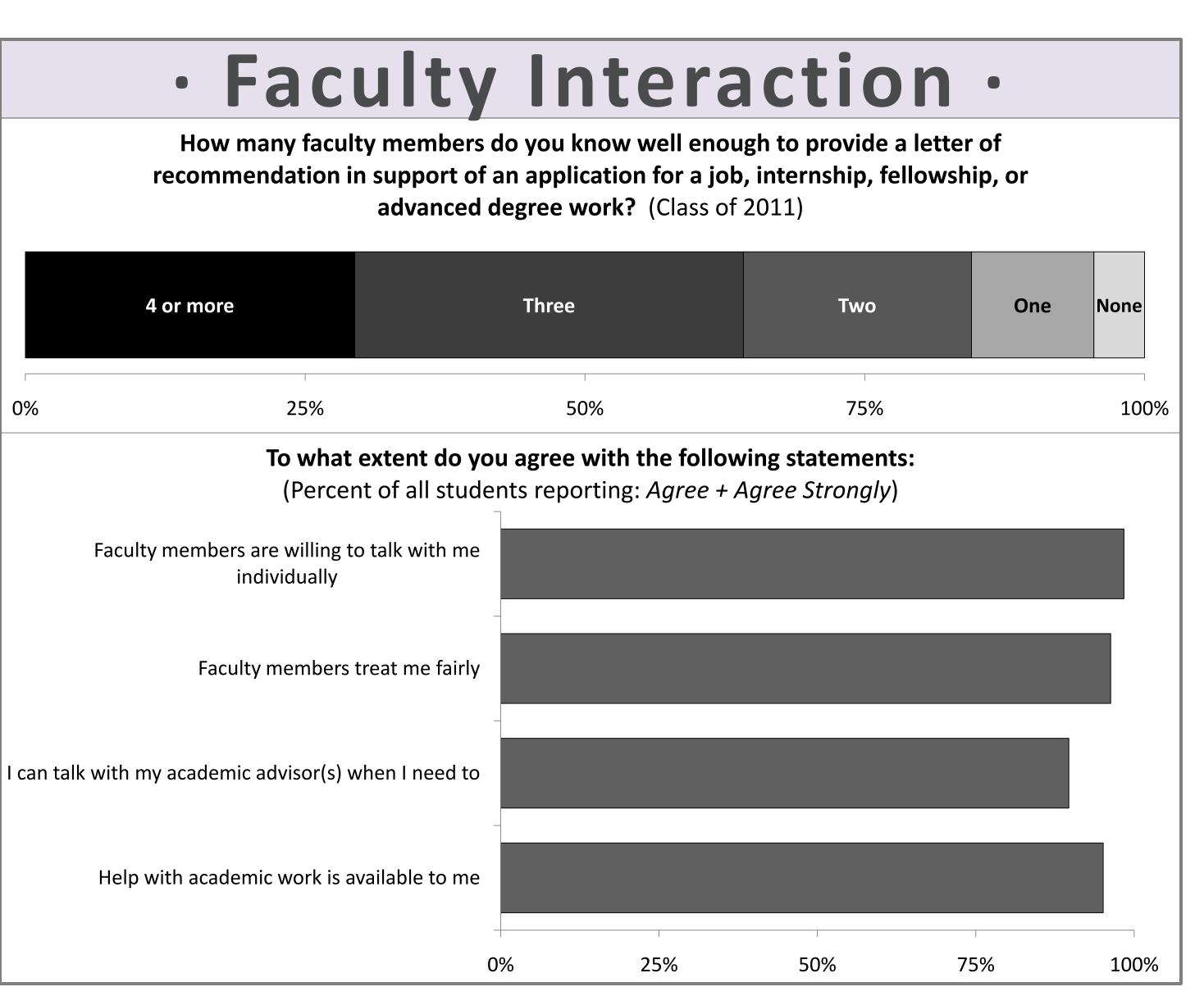
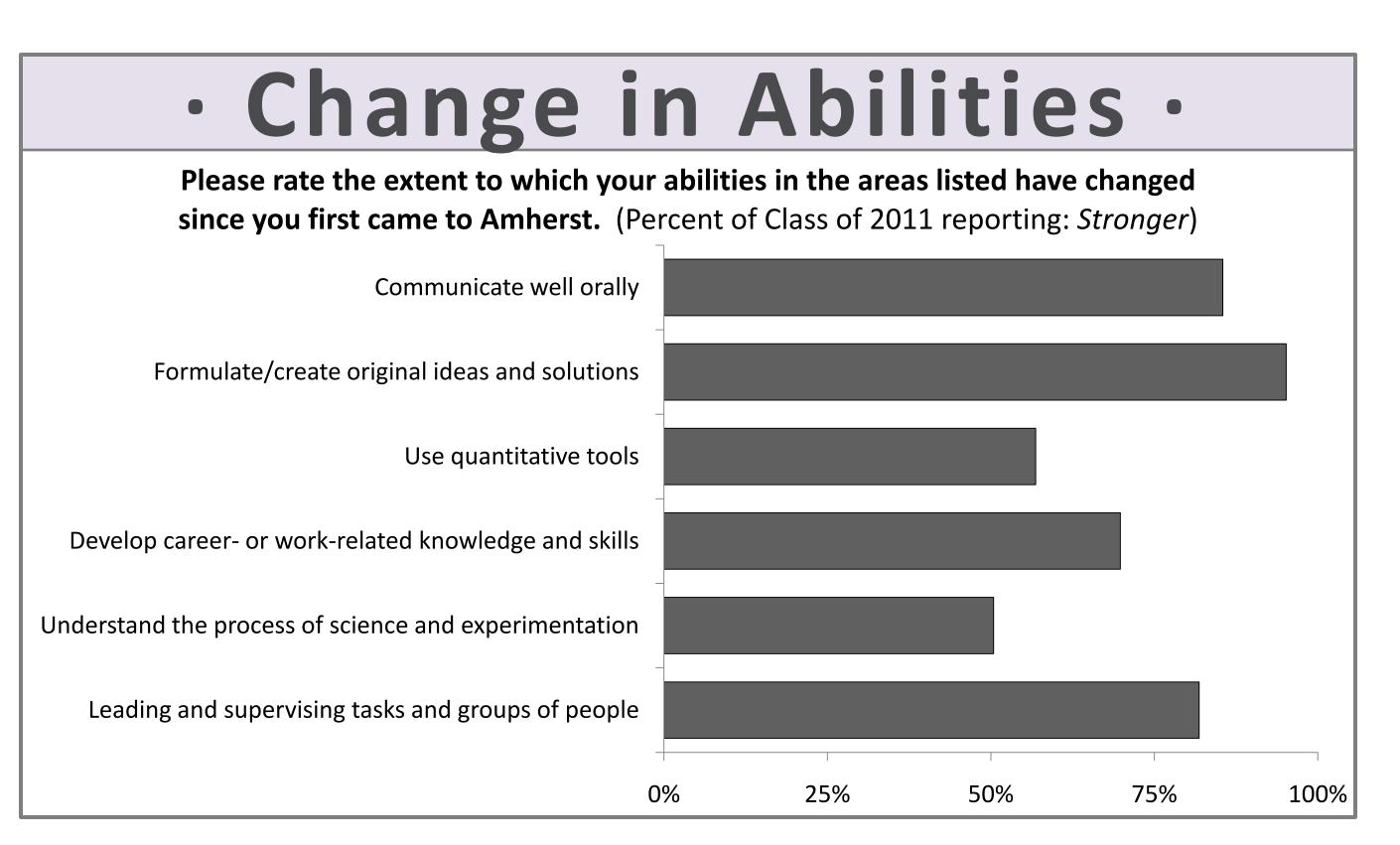
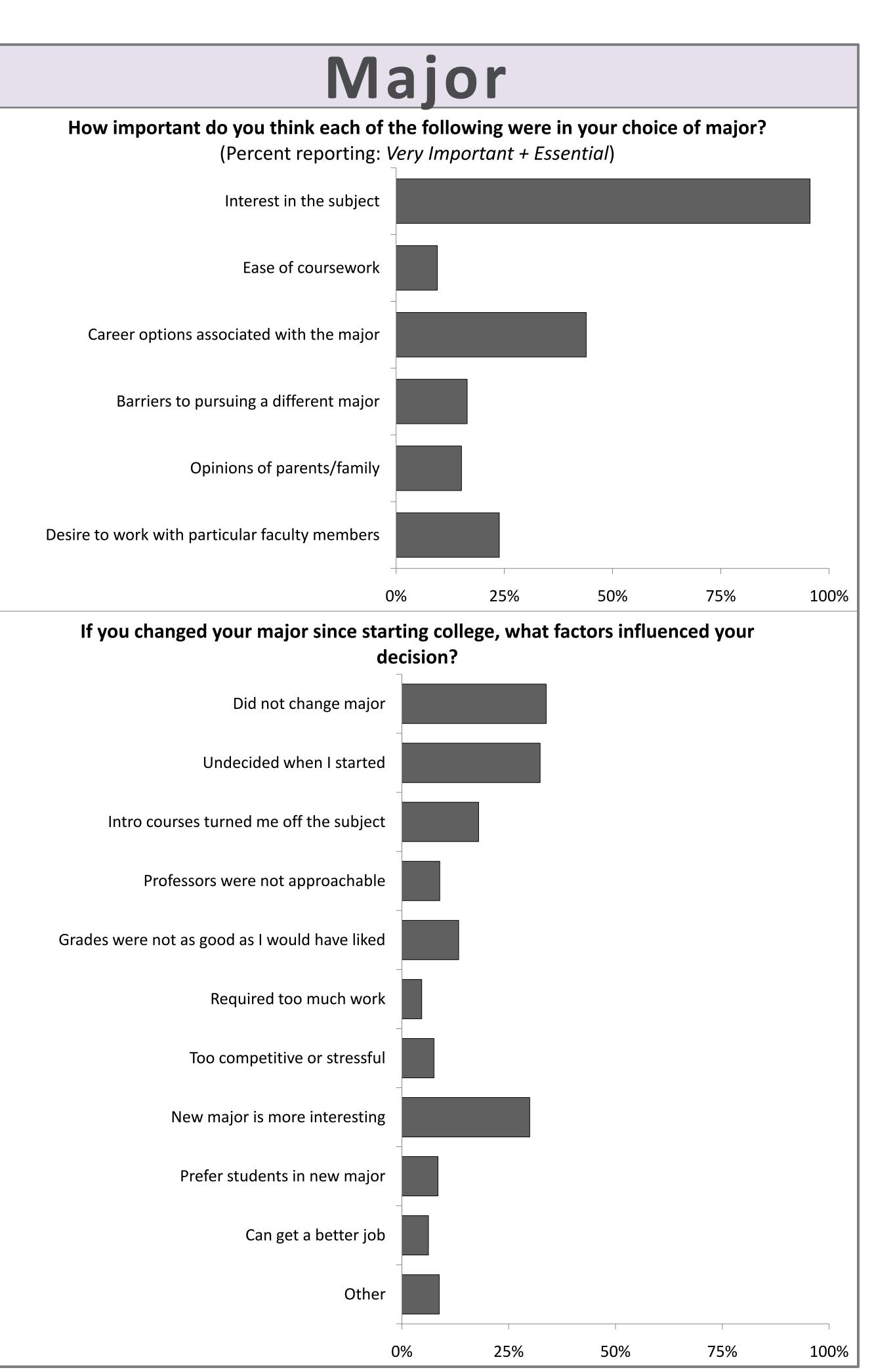
## Aspects of Academics at Amherst







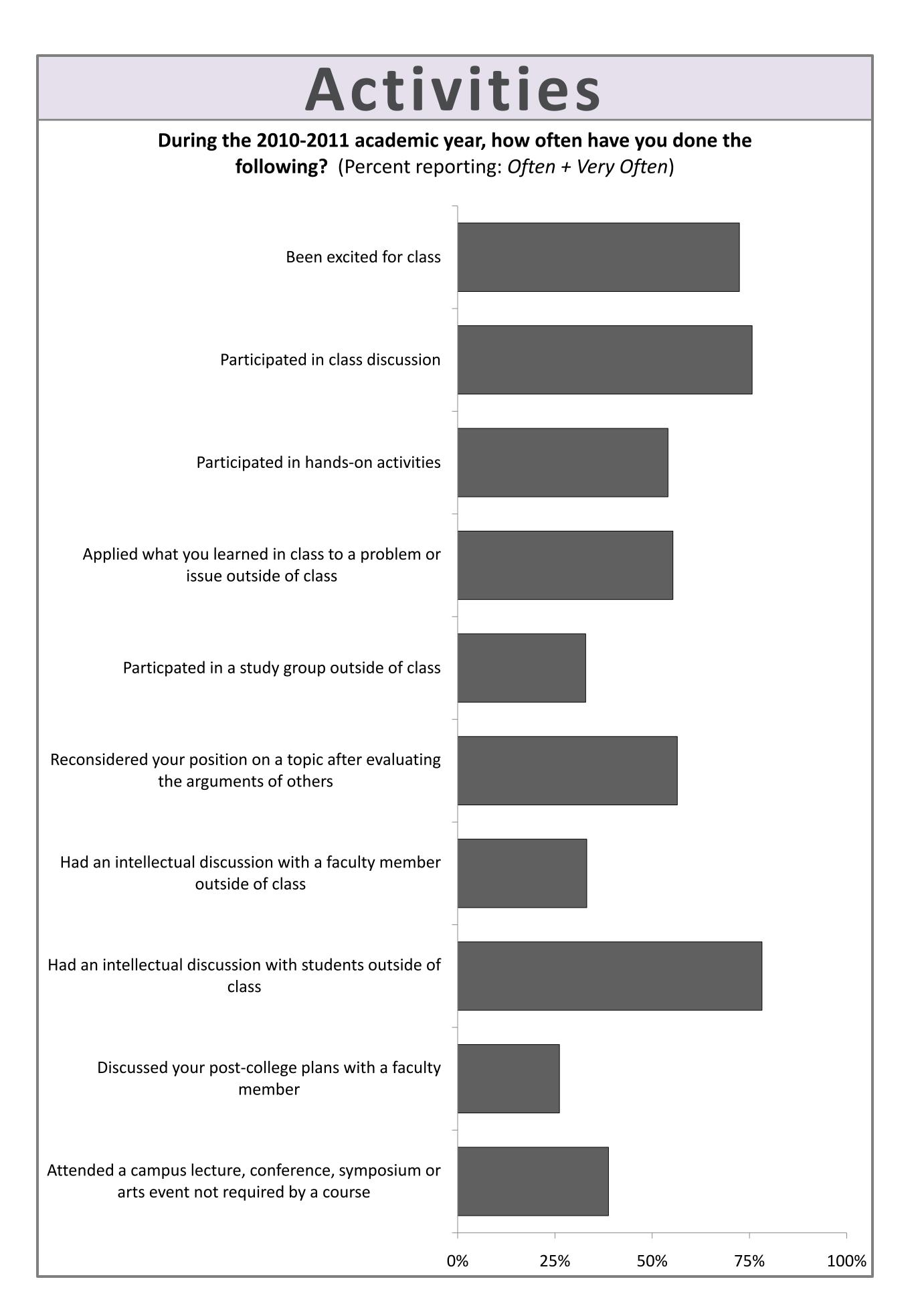


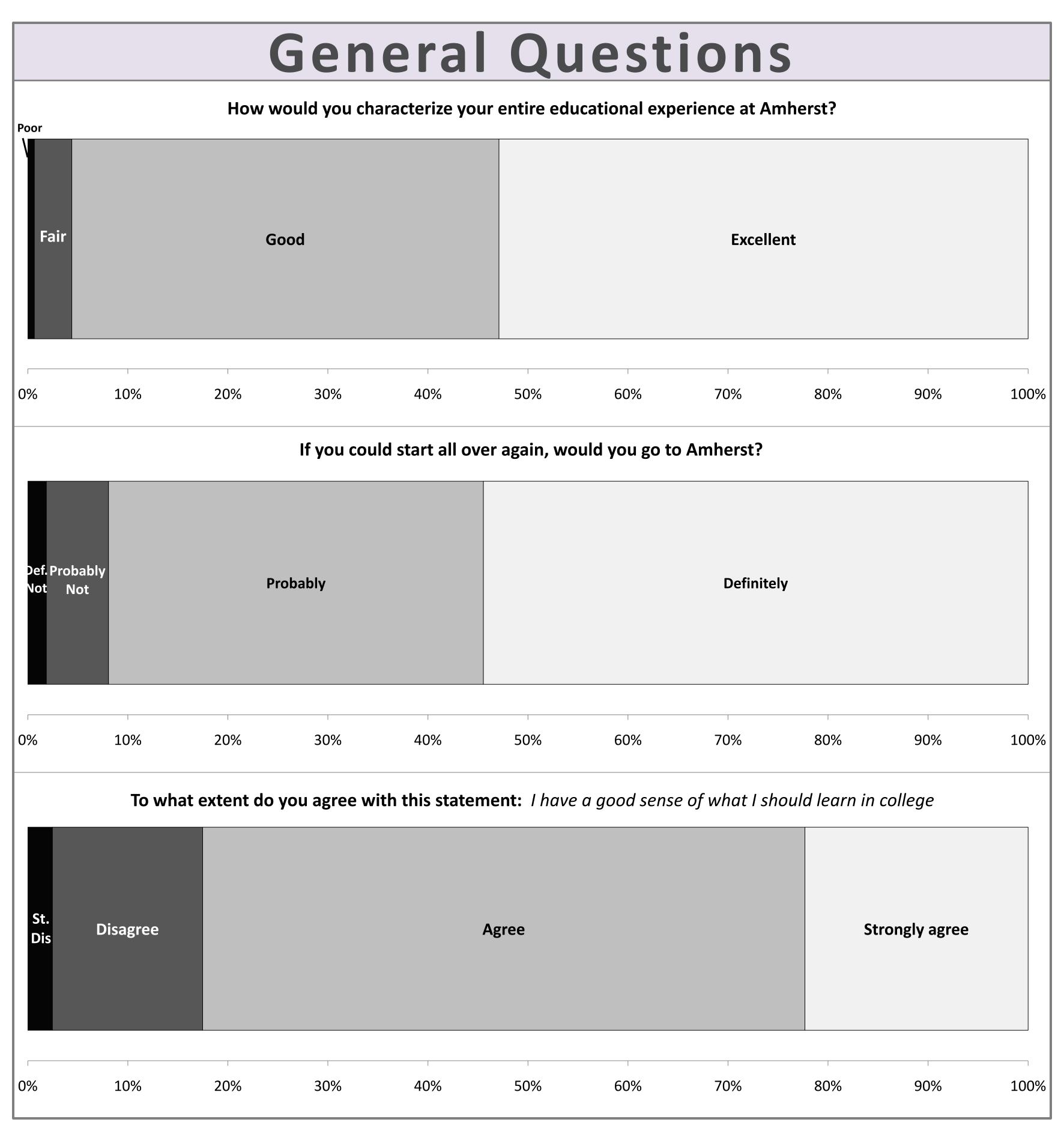


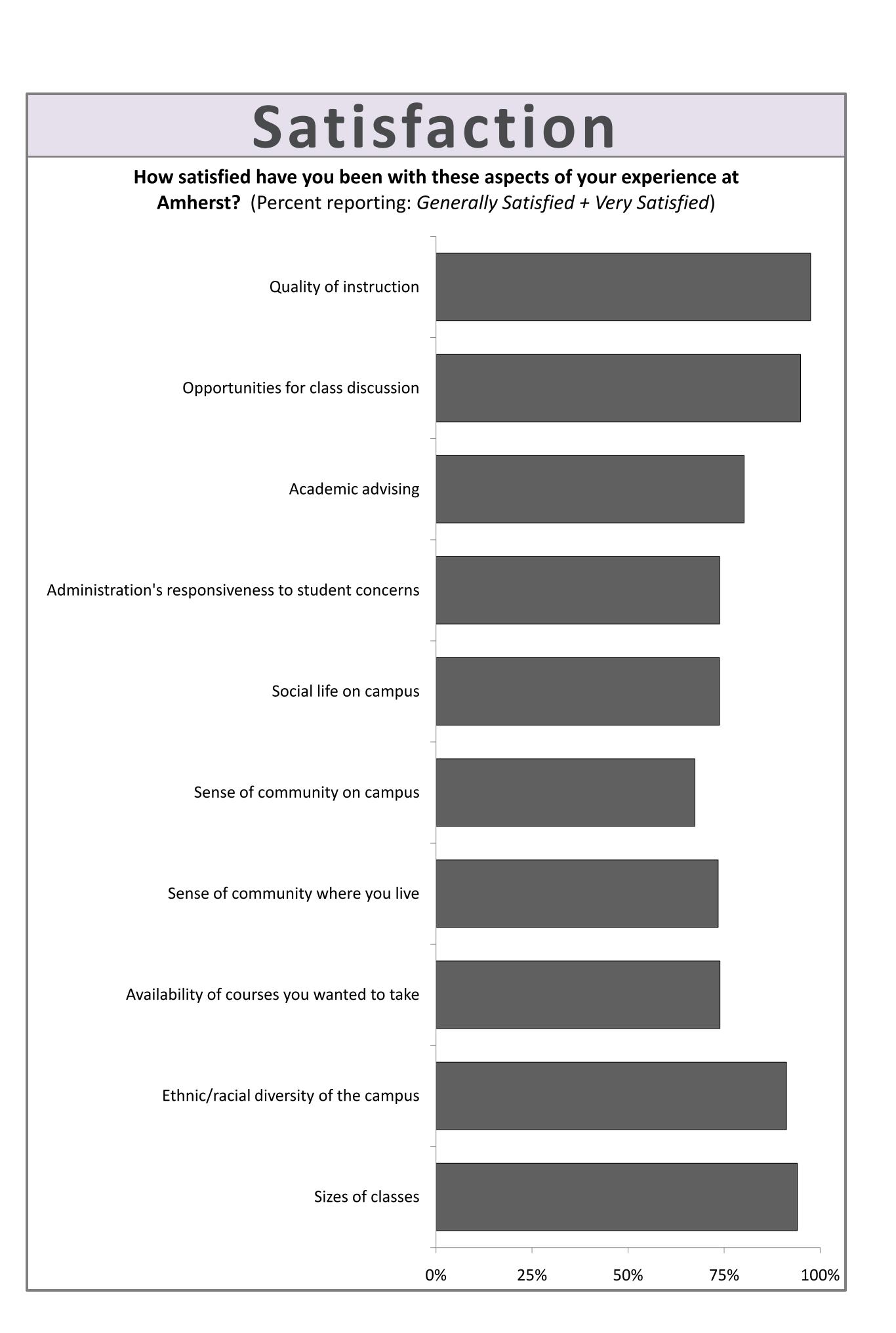
## 2011 Enrolled Student Survey Results

The Enrolled Student Survey is designed to quantify day-to-day student activities, modes of student-student and student-faculty interactions, student use of institutional resources, and environmental factors that relate to engagement.

A secondary purpose of the survey is to provide limited satisfaction measures and assessments of the extent to which short term student goals are being achieved or re-evaluated.

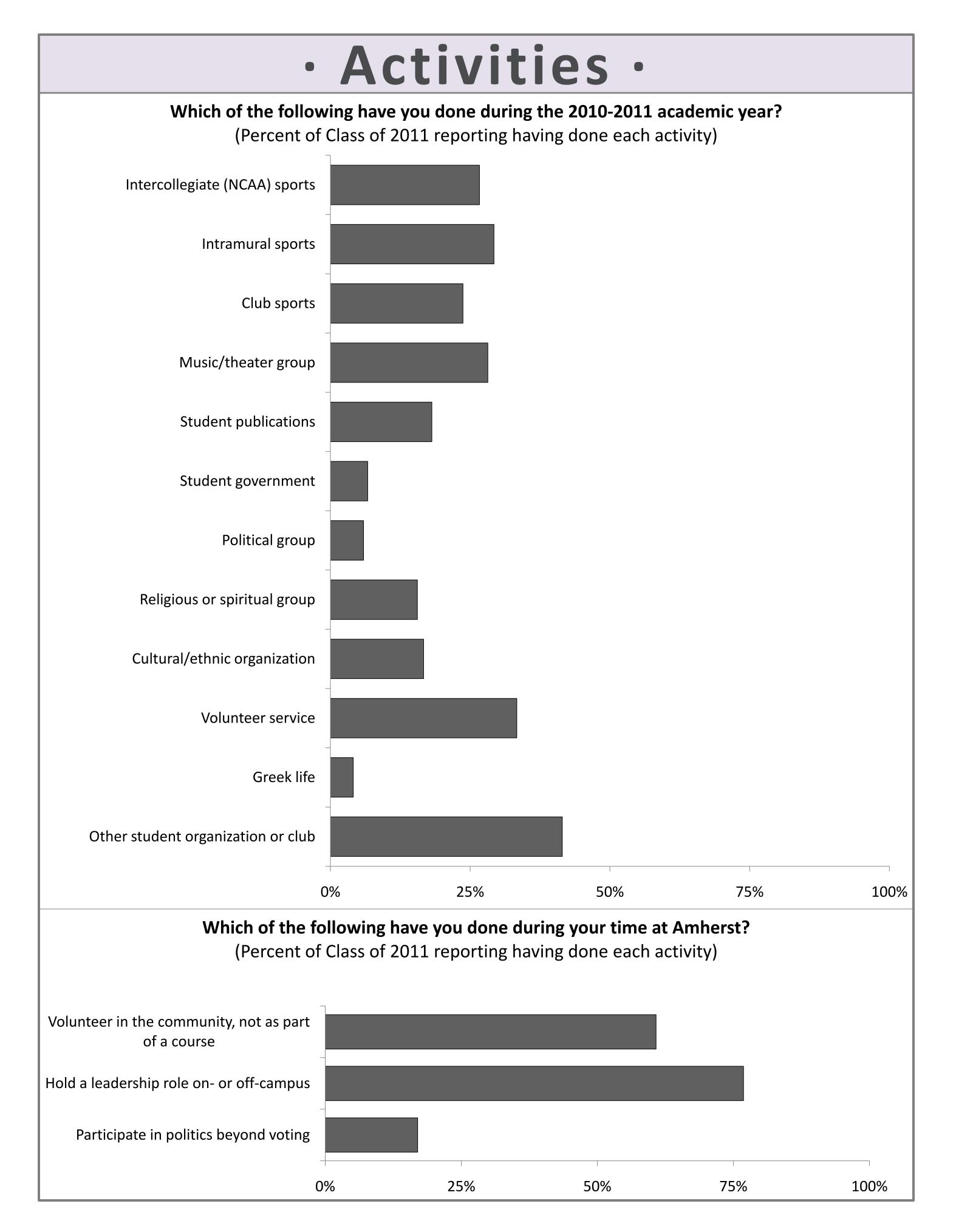


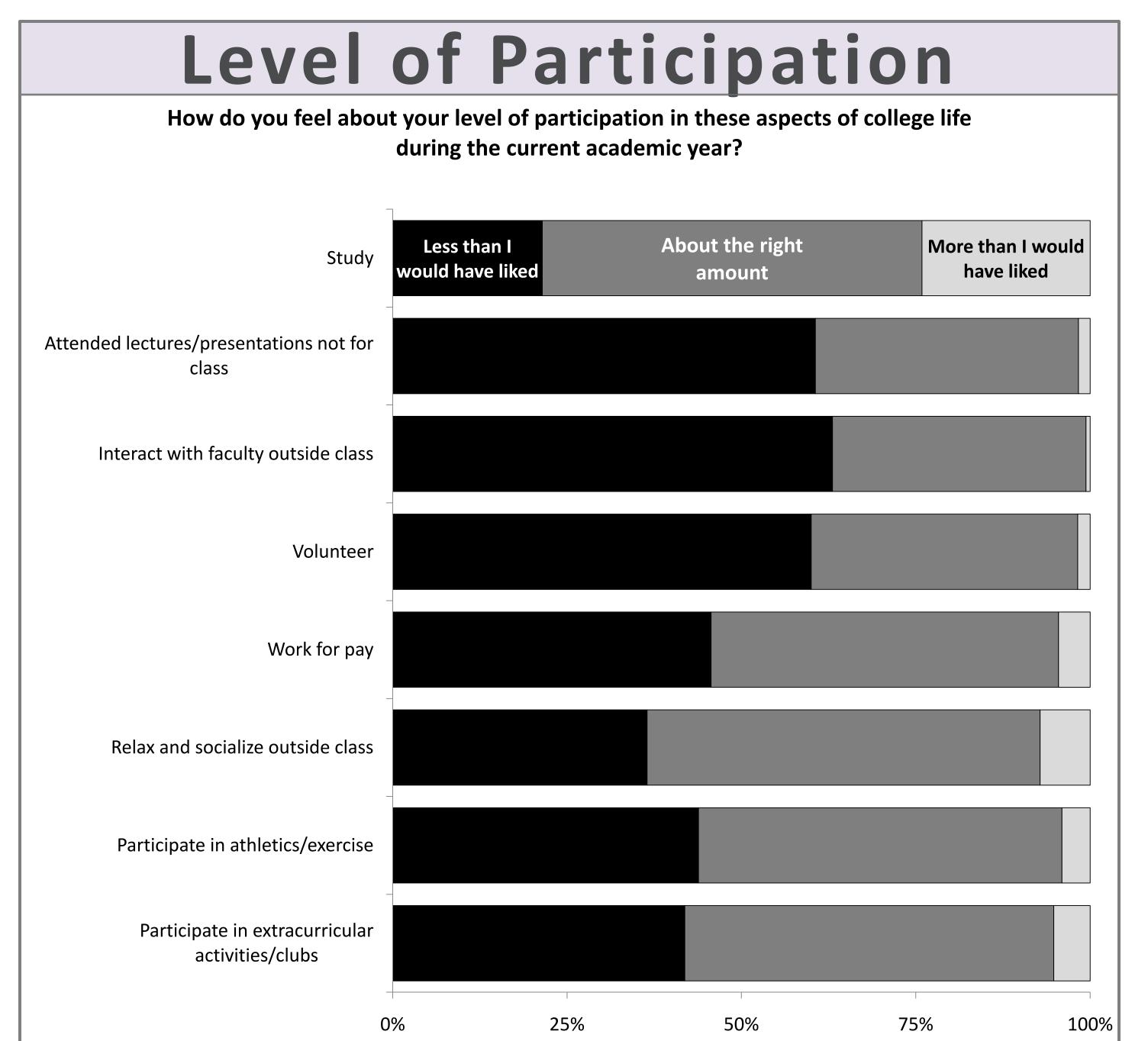


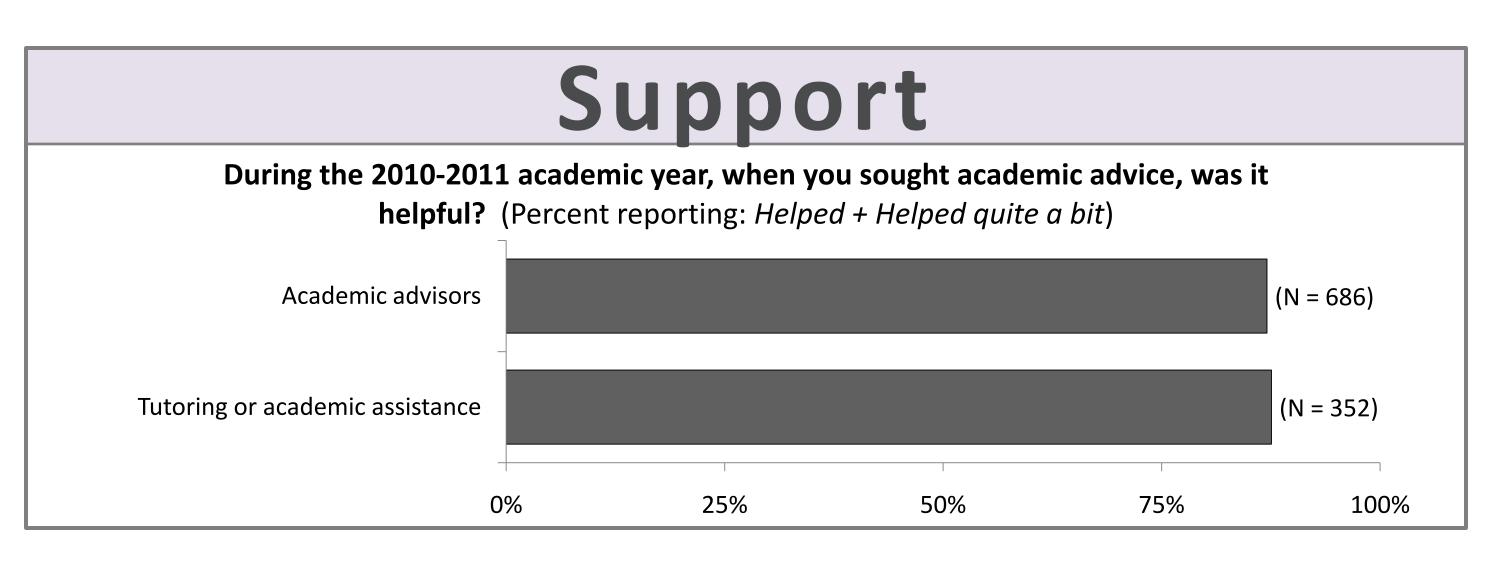


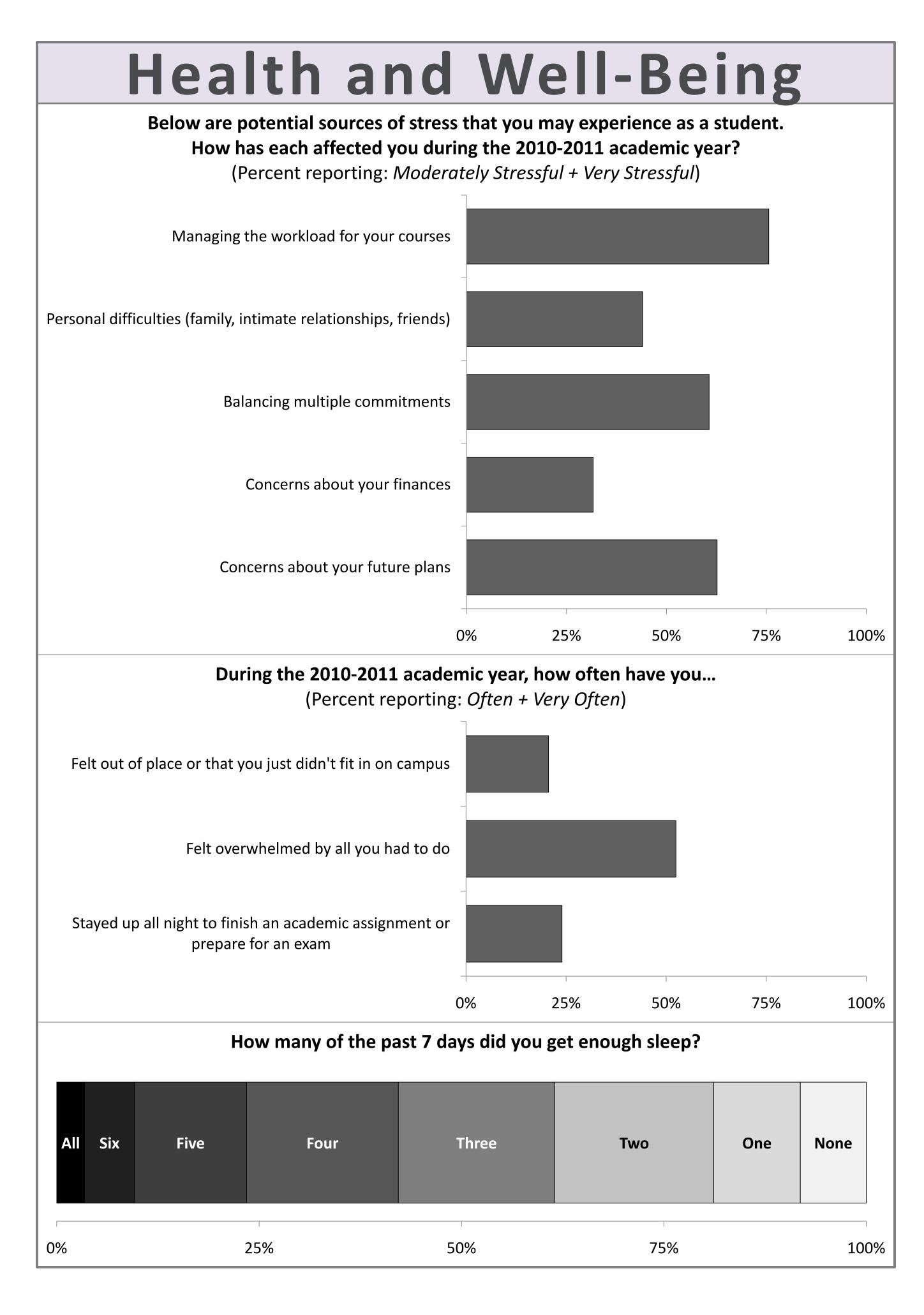
We reached a 61 % response rate. Thank you for participating.

## Aspects of Student Life at Amherst









(\* Text \*) Graph displays results for the Class of 2011 only.

The results of this survey are used to inform the discussions of college committees and administrators as they consider policy changes and decisions.

Survey results, such as these, are only one of the sources of information for such discussions at Amherst College. The Office of Institutional Research conducts occasional surveys of students in order to have current and relevant information available to inform discussions. The office creates a survey agenda each year in consultation with the campus committees and offices. The office tries to balance the need for information with the need to not overburden students with requests to participate in survey projects.

Many thanks to the students who take the time to carefully respond to this and other surveys.

In order to acknowledge the effort of students on these survey projects, donations to local social service agencies are made in proportion to the number of students who participate. Agencies receiving such donations include: A Better Chance (ABC), Amherst Survival Center, Family Outreach of Amherst, Not Bread Alone, Habitat for Humanity, and The Food Bank Farm.

Questions about this project or others, contact Kate Doria at x5490 or kdoria@amherst.edu.