

2011Spring06 Schedule #8 Stage 3-8

- Page numbers below are those in the Workbook 2.

	Date	Preparation/Class content/assignment
W E	宿題9	Due Tuesday 1 pm. Use many kanji. Choose <u>a</u> or <u>b</u> . a. Stage 3-7, P328, 2. Listening #2. Listen to the file and write your response to one or two of them in Japanese. One page total. Handwritten on writing paper. b. Stage 3-7, P 331, 4. Discourse Practice (Writing) Hand written on writing paper. One page.
	漢字クイズ 9	Due 1 pm on Tuesday. Take it in Webster 114 (M 9-5 & T 9-1)
K 13	4/25 M	パーティ (4時から5時半まで)
	4/26T	Read the entire Stage 3-8 , step 1 of Grammar textbook.
	4/27W	pp333-339 Prepare to introduce a book which you want to recommend to your classmates (Please include the title, author, publisher and/or year published, and why you recommend this book, etc. in 2 to 3 minutes.)
	4/28Th	Read the entire Stage 3-8 , step 1 of Grammar textbook again. Submit Writing Practice Book for kanji (#381-395).
	4/29F	pp 339-344
W E E	宿題10	Due Tuesday 1 pm. Use many kanji. 1. Choose <u>a</u> or <u>b</u> . When you type Japanese, use the 'word count' function to count characters. a. Stage 3-8, P346, 2. Listening #2. Type the summary of each introduction in English. Then, write an introduction for a speaker (whoever you know) in Japanese. (You may type this also. 150~200 characters, not words). b. Writing: Choose a topic from Discourse Practices in Stage 3-8. You may type this. (Double space, and 400 characters, not words). If you write on the writing paper, one page. 2. p347, read step 3, 1: 四字熟語. Before Tuesday class, look up the eight 四字熟語 and find reading, meaning of each kanji, meaning of 四字熟語 in #3. 3. Make a vocabulary list for the reading 『手紙の書き方』 on p347. No need to send it to me but I recommend you to do it by this Monday. You may share this task with your classmates.
	漢字クイズ 10	Due 1 pm on Tuesday. Take it in Webster 114 (M 9-5 & T 9-1)
K 14	5/3T	Stage 3-8, Step 2 & 3 (1: 四字熟語) For Step 2, 1. Read GB to study the content of the dialogues 2. Using audio files on CMS, practice each dialogue until the words come easily without referring to the text. For Step 3 (1: 四字熟語). see #3 on 宿題10 above. And practice explaining the eight words in Japanese (reading, meaning of each kanji, meaning of 四字熟語, the situation you may use these 四字熟語).
	5/4W	Prepare to introduce and explain at least three of the following 四字熟語 assigned. Make sure to include, 1. Meaning of each kanji 2. Reading and meaning of the 四字熟語 3. Situations you might use it in. • 優柔不断、大器晩成、一進一退、危機一髪: Hwang, Davis, Keeno, Erwin, Lee • 前代未聞、単刀直入、一喜一憂、臨機応変: Kim C, Quiroz, McCoy, Kim J, Manful • 心機一転、以心伝心、一朝一夕、和洋折衷: Young, Stokes, Parada, Rich, Mayer No need to prepare a handout. Explain the above verbally.
	5/5Th	For Step 3, read 『手紙の書き方』 using the list you made on Monday. Mark where you are not sure and ask in class.
	5/6F	Prepare to read 『手紙の書き方』 without 振り仮名 and explain orally (no hands, no

		objects) how to write addresses and names of addressee and sender on envelopes in Japan and US (or other countries you know.)
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About Final Exam

期末試験: self-scheduled for three hours. For time and place, see <https://www.amherst.edu/academiclife/registrar/finalexams/selfscheduled1011F>.

Focus is Stage 3 -7 and 3 -8.

To prepare,

1. Review step 1 s
2. Choose one of the Japanese proverbs and one of the proverbs of your country, and prepare to explain them (For each proverb, make sure to include the meaning of each word, meaning of the proverb, the message it conveys, and two example s of situations where you might use it).
3. Choose one 四字熟語 from what you explained and one from what your classm ates explained in class (May 4th). Prepare to explain them. (For each 四字熟語, make sure to include the meaning of each kanji, meaning of the 四字熟語, the message it conveys, and two examples of situations where you might use it).
4. Review 『手紙の書き方』.

Office Hours during the reading period;

Saturday, May 7th: 2-4 and

Sunday, May 8th: 10-12