

2011Fall J201 Schedule 5

- Page numbers below are those in the Workbook 2.

W	Date	Preparation/Class content/assignment
W E E K 9	10/31(M) Assignment 5 Quiz 5	宿題#5: Due 4 but early submission is appreciated. Try to use many kanji. 1. Listening: P110. Stage 2-5 (R: S2-5-8). (Read the instruction carefully. Type, not handwritten. 2. Writing: Choose one of the following five topics. Include shared view(s) (See p77 #14 if you forgot how to express this) and your opinion. One page. Hand written on writing paper. p96 #9 ④友達にお金の貸したり借りたりすること, pp102-103 #11. ⑦嘘、 pp107-108 #5 ③宿題、⑥若いとき、or ⑦食べながら歩くこと クイズ #5 (9:00-4:00 in Webster 114)
	11/1 (T)	Stage 2-5, Step 2 & 3: 1. For Step 2, follow the instruction 1 and 2 on p108 until the words come easily without referring to the text. 2. For Step 3, a. Read 1 : 六書 (1) b. Read 『ながら族』. Mark where you are not sure and ask in class.
	11/2 (W)	1. Read 『ながら族』 until you can read the one without 振り仮名。 2. Prepare to discuss #9 on p.112 and #7 on p108
	11/3 (TH)	GT Stage 2-6 step 1 and WB2 pp. 116-124 Submit Writing Practice Book for kanji (#186-200).
	11/4 (F)	Same as above.
W E E K 10	11/7(M) 宿題6 クイズ 6	1. 宿題 # 6: Preparation for Oral test 2 . Due 4 pm. Watch a movie 『電車男 (でんしゃおとこ)』 with English subtitles on CMS E-reserve. Type and email me the following in Japanese. • What is hard for you to understand culturally • What and/or who you felt sympathy for • 5 questions to ask classmates in oral test 2 400-500 letters/characters, not words, in total. Use "Word Count" function of your software to count characters. 2. クイズ #6.
	11/8 (T)	GT Stage 2-6 step 1 and WB2 pp. 123-130 1. Review Stage 1-8 , 1: The Different Speech Styles of Predicate 8: Speech Levels 2. Memorize the honorific and humble irregular forms in the chart on #5 (WB2, p128)
	11/9 (W)	Same as above.
	11/10 (TH)	Before class, 1. Read "1: Dictionary Skills" (pp 209-210, Stage 3-1). 2. Read "1: Homophones" (p 87, Stage 2-4). 3. Read "Writing Kanji" (Writing Practice Book (pp 61-63) again. 4. Review Kanji you have learned in the Writing Practice Book and try to identify 部首.

		<p>In class, we will learn how to use dictionaries. Bring WB 2 as always.</p> <p>Submit Writing Practice Book for kanji (#201-215)</p>
	11/11 (F)	<p>Oral test #2: Discussion on 『電車男』</p> <ul style="list-style-type: none"> • Before the test, watch the movie again. This time, you should try the one without subtitles on E-reserve to enjoy it in Japanese. • Everyone will lead a discussion for 10 min. In discussion, when you express your opinion, thought and feeling, explain why. When appropriate, try to use the complex structures you have studied. Both quality and quantity of your questions and answers are evaluated.