

**Daily Schedule (Week 3: from 2/11 to 2/15)**

GB = Grammar Reference Book

SB = Step Guide Book

WB = Writing Practice Book

<b>Date</b>	<b>Content</b>
2/11 (M)	<b>Stage 1-5 (Step 1)</b> Before coming to the class, read “2: Transitivity of Predicates” (GB, pp. 111-115). Bring SB to the class. In Class, we work on “2: Transitivity of Predicates” (SB, pp. 179-182).
2/12 (T)	Before coming to the session; - Review “2: Transitivity of Predicates” (SB, pp. 179-182) & PRODUCTION 3 & 4 (SB, pp.183-184). - Review the vocabulary of “2: New vocabulary” (SB, pp. 180-181) and try to memorize as many words as possible. Study with the sound file (Blackboard, S1-5-3).
2/13 (W)	<b>Stage 1-5 (Step 1)</b> Before coming to the class, - Read “3: Verbs of Giving and Receiving”, “4: Particles”, and “5: Interrogative Pronouns with the Particles も and か”, (GB, pp. 115-123). - Work on the kanji #41-50 (WB, pp. 101-105). Practice new kanji on the kanji sheet and review old ones. Bring SB to the class. In Class, we work on SB, pp. 182-185 and interview your classmate. ★Submit WB in class. ★Bring a note and a pen.
2/14 (Th)	Before coming to the session; Review “3: Verbs of Giving and Receiving”, “4: Particles”, and “5: Interrogative Pronouns with the Particles も and か”, (SB, pp. 182-185). ★Pick up WB.
2/15 (F)	<b>Kanji quiz #3 (Webster 114, 9am-4pm)</b> Prepare using WB (pp.106-107) <b>Assignment #3 (Webster 115, by 4 pm, one page on 原稿用紙)</b> Report about your partner based on the interview on Wednesday class. No need to include the question sentences you asked.