

2012 Spring202 Schedule #5

- GT (Grammar Textbook), WB2 (Workbook 2), WPB (Writing Practice Book)
- **Read the schedule beforehand and if you find some assignments overwhelming, please consult with me in advance.**

	Date	Preparation/Class content/assignment
W E E K 8	3/13 T	Read GB Stage 3-5 and WB2 (pp. 281-288). Review Stage 2-5.
	3/14 W	Study the above material. And prepare to discuss Production 10 (p288) in depth and lead the discussion on the following topics; <ol style="list-style-type: none"> 1. 若いうちにしておくこと : Kurek, Young, Zhu, Rios, Bouzi, Rhee 2. 失礼になること : Marquez, Mason, Pham, Castro, Davis, Lee 3. 尊敬できる人、精神的に強い人弱い人 : Li, Andre, Koo, Hildebrand
	3/15 Th	Read GB Stage 3-5 and WB2 (pp.288-292) Submit Writing Practice Book for kanji (#321-335) or later.
	3/16 F	Study the above material. And prepare to report to your host family, teacher or Japanese friend about an argument 喧嘩 you had recently in detail and seek advice. Be creative.
17日から25日までは、春休みです。少し、ゆっくりできるといいですね。		
W E E K 9	3/26 M 宿題7	Due 5 pm. 1. Stage 3-5 P293, 2. Listening. Type in Japanese and email. 2. (Optional) Writing. Any topic in discourse practices in Stage3-5. Handwritten.
	Quiz 6	Take structure quiz (Stage 3-5, step 1) and kanji quiz. 9-5 in Webster 114.
	3/27 T	Stage 3-5, Step 2 & 3: Step 2: read GB to study the content of the dialogues and using audio files on CMS, practice each dialogue until the words come easily without referring to the text. Step 3: 1. Prefixes (3). First, guess what these kanji words mean, then, find them using dictionaries. 2. read 随筆『待つこと』 using dictionaries. Prepare five meaningful questions in Japanese to confirm the content of this essay to ask your classmates.
	3/28 W	pp 294-295, Prepare to 1. read 『待つこと』 until you can read it without 振り仮名. 2. discuss p295 #9 in depth with examples. Prepare to lead the following discussion in depth <ol style="list-style-type: none"> a. ①②Li, Andre, Koo, Hildebrand b. ③Kurek, Young, Zhu, Rios, Bouzi, Rhee c. ④Marquez, Mason, Pham, Castro, Davis, Lee
	3/29 Th	Read GB Stage 3-6 and WB2 (pp. 298-303). Submit Writing Practice Book for kanji (#336-350) or later.
	3/30 F	Study the above material. TBA