

2012 Spring 202 Schedule #4 (3/5-3/12) Revised

- GT (Grammar Textbook), WB2 (Workbook 2), WPB (Writing Practice Book)
- Read the schedule beforehand and if you find some assignments overwhelming, please consult with me in advance.

W	Date	Preparation/Class content/assignment
W E E K 7	3/5 M 宿題5	Due 5 PM. (preparation for Oral test #2) Watch the movie 『機関車先生』 (123 min.) on CMS and prepare 5 questions on the following topic assigned to you. Send the questions to me via email. <ul style="list-style-type: none"> • Characters (people) of the movie: Lee, Marquez, Bouzi, Andre, Hildebrand • Things/Places/Time period/Lifestyle presented in the movie: Rhee, Mason, Castro, Davis, Li, Rios • Comparison to other movies, countries, etc.: Pham, Young, Kurek, Koo, Zhu
	Quiz 5	Take structure quiz (Stage 3-4, step 1) and kanji quiz. 9-5 in Webster 114.
	3/6 T	Stage 3-4, Step 2 & 3: For Step 2, using audio files on CMS, practice each dialogue until the words come easily without referring to the text. For Step 3, <ol style="list-style-type: none"> 1. Prefixes (2). First, guess what these kanji words mean, then, find them using dictionaries. 2. read 『花咲か爺さん』 using dictionaries.
	3/7 W	<ol style="list-style-type: none"> 1. Read 『花咲か爺さん』 until you can read it without 振り仮名. 2. Prepare to talk about 教訓 (P277 #12) with specific examples. 3. Prepare to tell a folktale you know well (3-5 min. for each student). Prepare a vocabulary list (up to 8 words). In class, after you retell the folktale you prepared, you will lead a discussion about 教訓 of your story with specific examples.
	3/8 Th	Written Test 2 (Stage 3-3, 3-4), in class, Timed-essay To prepare Q1. Timed-Essay: Prepare to answer Pp 241-242 #9⑤, and P250 #15 ③④ in Stage 3-3 with specific examples. Q2. Timed-Essay: Read Stage 3-3, Step 3, 『お世話になりました』. Make sure you understand the content well. And prepare to answer three questions in p255, #10. Q3. Essay: Review Stage 3-4, step 1.
	3/9 F	Oral test 2 (See 宿題5) Discussion on 『機関車先生』 Watch the movie again before the test (either with or without subtitles). Everyone will lead 10 min. of discussion with the questions you have prepared. No references. Both quality and quantity of your questions and answers will be evaluated. Bring a vocabulary list (up to 8 words) for your classmates and me, if necessary. Bring a recording device (audio or video, e.g. cell phone) to record your discussion (only the part you are leading). If you do not have any, or you do not want your classmates to record the discussion you are in, please let me know by 5 pm, Monday 3/5.
	3/12 M 宿題6 No quiz	Due 5 pm <ol style="list-style-type: none"> 1. Correction of your written test 2. 2. Listen to your recorded discussion on 3/9. And report to me what you found most interesting in the discussion you lead and why you think it very interesting. Handwritten, more than one page.