Japanese 12
Moving from “Learning to Read” to “Reading to Learn” in Japanese
Amherst College

Instructor
Kozue Miyama (深山こずえ)
Office: 111 Webster
Telephone: 542-8194
e-mail: kmiyama@amherst.edu
Office hours: by appointment

Course Description
This course will be a continuation of Japanese 11. Various genres of writing and film, of longer and increased difficulty levels will be used to develop a high proficiency level of reading, writing, speaking, and listening throughout the semester. At this level, the students should gradually be moving from "learning to read" to "reading to learn." This important progression will be carefully guided by the instructor. Small groups based on the students' proficiency levels will be formed, so that instruction accords with the needs of each group. Students will be required to practice with the materials that are on the course website at the college. Two group meetings and one or two individualized or small group evaluations per week are normally required throughout the semester. Requisite: Japanese 11 or equivalent.

Required and Optional texts
1. Photocopied selected readings and/or books. (Required)

The cost of copying will be charged to your account at the end of the semester. This is true for all students, including 5-college interchange students.

Students are responsible for obtaining the optional grammar dictionaries in whatever way they find convenient.
Course Objectives

General objectives for this course are:

1. to be familiar with characteristics of different genres of readings and/or films;
2. to know the difference between spoken and written Japanese;
3. to be able to judge situations for appropriate speech and writing styles;
4. to be able to discuss and support abstract ideas in sustained conversations and writings.

In order to achieve these objectives, every student must:

1. attend every class and use Japanese as much as possible in all sessions.
2. do daily work, as directed and suggested by your instructor (it need not be long, but it is very important to study everyday)
3. communicate the problems he or she has with the material to the instructor as soon as and as often as possible

* Instructor's role and responsibility:

The most important task for the instructor is to know the language level and the learning strategy of each student in the class, and make sure that he or she learns Japanese efficiently and effectively.

In order for each student to learn Japanese optimally, the instructors will provide effective practice, suggest effective and efficient ways to study, and answer questions each student may have.

* Students' responsibility:

Every student must learn Japanese actively. The needs of each student are different. If you need to learn a certain type of vocabulary or expressions, ask your instructor. Do not limit your learning only to the ones that are provided to you. Learn to search for the information on your own. Consider your instructor a resource person for your active learning.

Daily Schedules

The daily schedules are posted in the course website. You will find all assignment and quiz schedules in these daily schedules. It is the student's responsibility to know the dates and deadlines for each assignment and quiz.

On-line Learning Tools

The following site gives you (1) some useful learning tools for Japanese, as well as (2) instructions for setting up your computer so that you can use it to read and write in Japanese.

https://cms.amherst.edu/offices/it/teaching_research/resources/languages/japanese
Policies on deadlines and quizzes

Being successful in a Japanese language class requires meeting deadlines for frequent assignments and preparing thoroughly for quizzes and classes. We understand, however, that keeping up with frequent requirements for a Japanese class may be difficult at times.

- We allow each student to take one quiz and to submit one assignment late per semester, but, in either case, the late quiz or assignment must be completed within a week of the original deadline.
- No delays are allowed for the written final examination or the oral final presentation.
- It is not possible to give a make-up class or practice session to a student who was absent. It is your responsibility to check the daily schedule and to know what you have missed. Please do not ask your instructor if you have missed anything important when you were absent because the answer is always YES. If you have specific questions, we would be happy to meet with you.
- Other exceptions can be made only with the class Dean's or your doctor's note.

Grade Distribution

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Class attendance and participation</td>
<td>20%</td>
</tr>
<tr>
<td>Preparation and performance</td>
<td></td>
</tr>
<tr>
<td>Assignments (quantity/quality)</td>
<td>20%</td>
</tr>
<tr>
<td>2 oral presentations and/or interviews</td>
<td>10%</td>
</tr>
<tr>
<td>2 written quizzes</td>
<td>20% (10% each)</td>
</tr>
<tr>
<td>Final (Written)</td>
<td>10%</td>
</tr>
<tr>
<td>Final project paper</td>
<td>10%</td>
</tr>
<tr>
<td>Kanji writing</td>
<td>10%</td>
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</tbody>
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Final Written Examination

5/12 (Monday) – 5/16 (Friday): Self-scheduled examination at a designated time and place by the college (will be announced in the Registrar's website – it is the student's responsibility to check this information).

IMPORTANT: For five-college interchange students: Unfortunately the academic calendar of the five-colleges is not uniform. It is our expectation, however, that all students who take Japanese at Amherst will follow the Amherst calendar, including the final examination schedule as well as the daily schedule. To be fair to other students, we will NOT be able to make special arrangements for the final examinations for the five-college students.
コース予定(tentative)

Unit 1 (1/28~2/22)

<table>
<thead>
<tr>
<th>日付</th>
<th>ジャンル</th>
<th>トピック</th>
</tr>
</thead>
</table>
| 1/28 | 新聞の投稿記事 | 2008年の世界と私
(温暖化、大統領選、北京オリンピック、成人式) |
| 2/8  |                |                                                                        |

Unit 2 (2/11~2/22): 解説／テレビニュース（スもお、野球）
2/22 書くユニットテスト #1

Unit 3 (2/25~3/7): 説明文／詩

3/28 話すテスト #1

Unit 5 (3/31~4/11): 小説『蜘蛛の糸』
4/11 書くユニットテスト #2

Unit 6 (4/14~4/25): 説明文とエッセイ（『アメリカ留学のすすめ』大学案内）

Unit 7 (4/28~5/9): 選択（読み物が見えるもの）およびプロジェクト

<table>
<thead>
<tr>
<th>読み物</th>
<th>雑誌記事、漫画、小説、新聞記事など</th>
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<tbody>
<tr>
<td>ビデオ</td>
<td>アニメ『タッチ』観賞、大学案内のビデオ作りなど</td>
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</tbody>
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Final
5/9                  プレゼンテーションと話し合い（発表）
5/12〜5/16 期末試験 (self-schedule)