

Daily Schedule (Week 4: from 2/18 to 2/22)

GB = Grammar Reference Book

SB = Step Guide Book

WB = Writing Practice Book

Date	Content
2/18 (M)	<p>Stage 1-5 (Step 2) Before coming to the class, - Read step 1 “5: Interrogative Pronouns with the Particles も and か”, (GB, p. 122-123) again. - Read “Conversational Devices” (GB, pp. 124-126) - Review all the vocabulary from the Stage 1-5 - Prepare your answers to the questions on “1. (1) and (2) in 2-2: Speaking in Paragraphs” on SB p188 (your room and hometown). Bring SB to the class. In Class, we work on - “5: Interrogative Pronouns with the Particles も and か”, (SB, p.185) - “2-1: Conversational Devices” (SB, pp. 185-187) - “2-2: Speaking in Paragraphs” (SB p188-189)</p>
2/19 (T)	<p>Before coming to the session, - Review “5: Interrogative Pronouns with the Particles も and か”, (SB, p.185). - Review “2-1: Conversational Devices” (SB, pp. 185-187) - Study the Dialogue (1)–(4) with the Sound Files (S1-5-4, S1-5-5, S1-5-6, S1-5-7, S1-5-8) till you can repeat the sentences without referring to the SB. - Prepare to report on the room OR the hometown of your partner on Monday (2 min.).</p>
2/20 (W)	<p>Stage 1-5 (Step 3) Before coming to the class, - Do “3-1: Kanji Recognition” (SB, p 192-193). - Read 「日本」 in “3-4: Paragraph Level Reading” (SB, p 195) till you get most of the content. Mark where you do not understand and ask in class. - Start working on the kanji #51-65. Submit WB <u>next</u> Wed. Bring SB to the class. In Class, we work on “3-4: Paragraph Level Reading” (SB, pp. 195-198) and watch a video.</p>
2/21 (Th)	<p>Before coming to the session, - Review Stage 1-5. - Review 「日本」 “3-4: Paragraph Level Reading” (SB, p 195) - Try to memorize the new vocabulary in 「日本」 as much as possible.</p>
2/22 (F)	<p>Quiz #1 (50 min. maximum, Webster 101, 9:00-12:50, Sign up) GB (pp. 105-123) and WB (pp. 171-185)</p>