

### Oct. 7, Fri.

In *Text*, readings 3C (pp. 34-36).

In *Grammar*, learn the type 3a noun λιμήν (66, p. 54), the personal pronouns (68, p. 57), and the demonstrative adjective οὗτος (69, pp. 60-61). Accents not required.

### Oct. 10: Fall break

### Oct. 12, Wed.

In *Text*, reading 3D (p. 36-38)

In *Grammar*, learn the demonstrative adjective ἐκεῖνος (69, p. 61) and the adjective πολὺς (73, p. 63).

**→Quiz on meaning and conjugation (with accents and breathings) of all verbs learned so far in the vocabulary. Be able to give middle forms for verbs given in the active form:**

ἀκούω (+ ἀκούομαι etc.)

ἀναβαίνω

ἀναχωρέω

ἀποθνήσκω

ἀπορέω

ἀποχωρέω

ἀφικνέομαι

βαίνω

βλέπω

βοηθέω

δηλόω

διώκω

εἰμί

ἐλευθερόω

ἔρωτάω

ἔχω

γίγνομαι

γιγνώσκω

διέρχομαι

ἐμβαίνω

ἐπέρχομαι

ἔρχομαι

εὐχομαι

ζητέω

ἡσυχάζω

θεάομαι

θύω

καθεύδω

καλέω

καταβαίνω

κελεύω

λαμβάνω

λέγω

μάνθανω

μάχομαι

μένω

νικάω

οἶδα

όραω

παίζω

πίπτω  
πλέω  
ποιέω  
πορεύομαι  
προσέρχομαι  
ῥίπτω  
σιωπάω  
σκοπέω  
σπένδω  
σπεύδω

σώζω  
τολμάω  
τρέχω  
φαίνομαι  
φεύγω  
φοβέομαι  
φροντίζω  
χωρέω

### Oct. 14, Fri.

In text, reading 3E (p. 39)

In *Grammar*, learn the adjective μέγας (73, p. 63) and the irregular nouns Ζεύς and ναῦς (74, p. 64).

In Revision Exercises for 3A-B, be able to recite Exercise A (Vocabulary-Building) (p. 59)

Write out to hand in Exercise B (Word Shape, 3 parts) (p. 68) and Test Exercise Three C-E (p. 69).

### Oct. 17, Mon.

In *Text*, readings 4 A and B.

In *Grammar*, learn noun types 3b (77, p. 70), 3c (78, p. 71), and 3e (79, p. 71).

Yes, we're skipping the rare 3f (80, p. 72), but have a close look at it

Write out to hand in (without accents) the declensions of these 3a nouns from the vocabulary:

Singular:

Nom. γυνή (γυναικ-)

ῥήτωρ (ῥητορ-)

δαίμων (δαιμον-)

Acc.

Gen.

Dat.

Nom.

Acc.

Gen.

Dat. γυναιξί

ῥήτορσι

δαίμοσι (δαιμον + σι)

Questions on readings:

p. 42 1-2 πλέα γὰρ φαίνεται τὰ τείχη. = τὰ γὰρ τείχη φαίνεται πλέα.  
Why the singular verb with a plural subject?  
What would φαίνεται γὰρ τὰ πλέα τείχη. mean?

l. 29 Περικλέα αἴτιον νομίζω. Indirect statement.

Direct statement: αἴτιος ὁ Περικλῆς. = ὁ Περικλῆς ἐστὶν αἴτιος. ≈ ὁ Περικλῆς φαίνεται μοι αἴτιος. The link verb (or verb of being) links nominative (subject) to nominative (predicate noun or adjective). Link verbs = εἰμί, γίγνομαι, φαίνομαι.

What happens to case in the construction "I believe [say, claim, hear, etc.] x to be y"?  
"Do you believe me to be him?"

A parallel construction: κακοδαίμονας νομίζω τοὺς γεωργούς.

## Oct. 19, Wed.

In *Grammar*, in Revision Exercises for Section 4A-B, be able to recite Exercise A (Vocabulary Building) (p. 80) and write out Test Exercise Four A-B (p. 81).  
Learn adjectives in -ων/ -ον (82, p. 73) and indefinite τις τι (83, p. 74).

→Quiz on forms on 3a nouns and forms in #68, #69, #73, and #74. Accents not required.

Of 3a nouns, you are responsible for λιμήν,  
άνηρ (άνδρ- [άνδράσι])

άνηρ - άνδρα - άνδρός - άνδρί

άνδρες - άνδρας - άνδρῶν - άνδράσι

γείτων (γειτον- [γείτοσι]);

γείτων - γείτονα - γείτονος - γείτονη -

γείτονες - γείτονας - γειτόνων - γείτοσι

λαμπάς (λαμπαδ- [λαμπάσι]);

λαμπάς - λαμπάδα - λαμπάδος - λαμπάδι -

λαμπάδες - λαμπάδας - λαμπάδων - λαμπάσι

νύξ (νυκτ- [νύξι]);

νύξ - νύκτα - νυκτός - νυκτί -  
νυκτές - νύκτας - νυκτῶν - νύξι

παῖς (παιδ- [παισί]);

παῖς - παῖδα - παιδός - παιδί  
παῖδες - παῖδας - παιδῶν - παισί

### **Oct. 21, Fri.**

In *Text*, readings 4 C and D (pp. 48-52).

Identify enclitics in C (sheet will be distributed; circle enclitics and hand in).

### **Oct. 24, Mon.**

In *Grammar*, in Revision Exercises for Section 4C-D, write out Test Exercise Four C-D (pp. 90-91).

→ **Microquiz on 3b, 3c, and 3e nouns (not 3f [#80 ἄστυ]). Accents not required.**

For 3b: just τὸ πρᾶγμα; for 3c, just τὸ πλῆθος; for 3e: ἡ πόλις; ἡ οἰκησις; ἡ τάξις (all the same) and ὁ πρέσβυς.

### **Oct. 26, Wed.**

→ **Test on Section Four, plus the Test Exercises on pp. 69, 81, and 91:**

>translation: vocabulary provided, unless the word has shown up since in "Vocabulary to be Learnt." You are responsible for recognizing participles formed from verbs that you know. The active participles are declined like ὢν, οὔσα, ὄν (#87, p. 77); the middle is -μενος, -μένη, -μενον.

A prototype exam will be distributed.