Greek 111: Final Syllabus (Oct. 28 – Dec. 14)

Oct. 28, Fri.

In Text reading 5A.

In *Grammar* be able to decline οὐδείς **(86**, p. 75) and the present participle of εἰμί **(87**, p. 77). You are not responsible for the accents of either word.

Be able to conjugate the imperfect active (101, p. 92) and middle (102, p. 92) of $\pi\alpha\dot{\nu}\omega$; as always with verbs, you are responsible for the accents (recessive, as before).

Read about augments in **104** and **105** (pp. 93-94) and "Augment and prefix" (p. 95).

Write out to hand in Exercise 5A-B 2 (p. 94) and 3 (p. 95).

Oct. 31, Mon. Cancelled

Nov. 2, Wed.

In *Text* reading 5 B (p. 56).

In *Grammar*, be able to conjugate the imperfect active (**106**, p. 96) and middle (**107**, p. 97) of $\pi o \iota \acute{\epsilon} \omega$.

Be able to recite Exercises 5 A-B 4 (p. 98) and 5 A-B 6 (p. 99).

Write out to hand in Exercises 5 A-B 5 and 8 (p. 99).

Nov. 4, Fri.

In *Grammar* be able to translate the sentences in "B/C Word Shape and Syntax" (1, p. 101) and write out the verbs to hand in.

Be able to translate the verbs in 2 (p. 101) and write out the changes in number.

 \rightarrow Quiz on conjugation of the imperfect. Know the meaning and be able to conjugate, with correct augment, the following verbs (non-contract and ε contract) in both the active and middle:

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>= "augments as"
ἀπάγω (ἀπο + ἄγω = ἀπ-άγω > *ἀπ-ῆγον)
ἀποκτείνω (> ἀπ-έκτεινον)
ἀποφεύγω (>ἀπ-έφευγον)
ἄπτω (>*ἦπτον; not a compound)
ἀσεβέω (>ἠσέβουν)
ἀφέλκω (ἀπο + ἕλκω = ἀφ-έλκω > *ἀφ-ῆλκον)
ἀφικνέομαι (ἀπο + ἱκνέο-μαι = ἀφ-ικνοῦμαι [contracted, short ἴ]
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 $> \dot{\alpha}$ φ-ῖκνούμην [long $\bar{\iota}$])

δέχομαι διέρχομαι (>δι-ηρχόμην) διδάσκω εἰσέρχομαι (> εἰσ-ηρχόμην) εἰσφέρω (> εἰσ-έφερον) ἐπικαλέομαι (>ἐπ-εκαλούμην) ζητέω κόπτω κρατέω πορεύομαι

Imperfect of $\alpha\pi\alpha\gamma\omega$

(The other un-contracted place you've seen a circumflex is in the singular imperative of one-syllable stems with long vowels: $\beta\alpha\tilde{\imath}\nu\epsilon!$ $\pi\alpha\tilde{\nu}\epsilon!$)

Nov. 7, Mon.

φιλέω

In *Text* reading 5 C (pp. 58-59).

In *Grammar* familiarize yourself with the present active participles (90, pp. 82-83, and 91, pp. 83-84). Since they decline like $\check{\omega}\nu$, $o\check{\upsilon}\sigma\alpha$, $\check{o}\nu$ and are easy to spot, we're not going to linger over them.

Be able to conjugate the irregular past of $\epsilon i \mu i$ ("to be") (110, p. 98) and the imperfect active (106, p. 96) and middle (107, p. 96) of $\tau \iota \mu \dot{\alpha} \omega$.

Be able to conjugate future active and middle of $\pi\alpha\dot{\nu}\omega$ (112, p. 102) (just add an σ to the present forms).

Nov. 9, Wed.

In *Text* reading 5 D (pp. 60-62).

In *Grammar* familiarize yourself with the present middle participles (**92-93**, pp. pp. 84-85); always -μενος, -μενον.

Be able to conjugate the imperfect active (**106**, p. 96) and middle (**107**, p. 97) of $\delta\eta\lambda\delta\omega$. Be able to conjugate the future of εἰμί ("to be") (**122**, p. 106) and of εἶμι ("to go") (**123**, p. 106) (εἷμι is actually a present form, but always used with future meaning).

Nov. 11, Fri.

In Grammar write out Test Exercise Five (p. 113).

Read **117** to **120** (pp. 104-105) and be able to recite the future of the verbs listed (i.e., διαφθείοω, μένω, νομίζω, ἀκούω, βοάω, σιωπάω, φεύγω, βαίνω, γίγνομαι, γιγνώσκω, λαμβάνω, μανθάνω, όράω, πάσχω).

Nov. 14, Mon.

→ Hour exam on Section Five. Be able to translate; vocabulary not yet assigned will be provided.

Be able to parse verbs in the present, imperfect, and future (i.e., give tense, number, person, voice [active or middle]).

Verb	Person	Number	Tense	Voice
	(1/2/3)	(sing / pl)	(pres / impf / fut)	(act / mid)

Nov. 16, Wed.

In *Text* reading 6 A (pp. 63-65).

In *Grammar* be able to conjugate the active and middle first aorist of $\pi\alpha\omega\omega$ (**130**, p. 116). Read about consonant stems (**132**, p. 117) and contract verbs (**133**, p. 117). Write out Exercise 6 A-B 3 (p. 117).

Nov. 18, Fri.

In *Text* reading 6 B (pp. 66-67).

In *Grammar* read about the agrist of contract verbs with stems ending in $-\epsilon \alpha$ - and $-\varrho \alpha$ - (134, p. 118) and verbs ending in λ , μ , ν , ϱ (135, p. 118).

Write out to hand in Exercises 6 A-B 4 (pp. 118-19) and 6 A-B 5 (p. 119).

[Thanksgiving break]

Nov. 28, Mon.

In *Text* reading 6 C (pp. 68-69).

In *Grammar* write out the table in Revision Exercises 4 (pp. 122-23).

Be able to conjugate the second agrist active of $\lambda \alpha \mu \beta \acute{\alpha} \nu \omega$ (144, p. 124) and second agrist middle of γίγνομαι (144, p. 125). ($\lambda \alpha \mu \beta \acute{\alpha} \nu \omega$ also has a middle in the agrist, $\dot{\epsilon} \lambda \alpha \beta \acute{\alpha} \mu \eta \nu$).

Nov. 30, Wed.

In *Text* reading 6 D (pp. 70-71). In *Grammar* write out to hand in Exercises 6 C-D 1 and 2 (p. 126). Write out to hand in Revision Exercises 1 and 2 (p. 130).

Dec. 2, Fri.

→ Hour exam on verbs.

Be able to conjugate the present, imperfect, and aorist of the following. Below are the present and aorist; recall that you can always form the imperfect from the present:

ἀπέρχομαι ἀπῆλθον δέχομαι ἐδεξάμην δηλόω ἐδήλωσα γίγνομαι ἐγενόμην εἰσφέρω εἰσηνεγκον ἐκβάλλω ἐξέβαλον ἐμπίπτω ἐνέπεσον ἐξευρίσκω ἐξηῦρον κολάζω ἐκόλασα κόπτω ἔκοψα μανθάνω ἔμαθον νικάω ἐνίκησα όράω εἶδον πάσχω ἔποίησα

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Also be able to conjugate: \epsilon i \mu i ("to be") (present, future, imperfect; pp. 36, 106, 98) go: \epsilon \tilde{i} \mu i (p. 106) know: \epsilon \tilde{i} \delta \alpha (p. 36)
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Dec. 5, Mon.

In *Text*, reading 7 A (pp. 74-75).

In *Grammar* translate "B/C Word Shape and Syntax" (p. 131) and write out the verb tense changes.

Write out Test Exercise Six (pp. 132-33).

Dec. 7, Wed.

→ Hour exam on Section Six. Be able to parse verbs in the present, future, imperfect, and aorist.

Be able to give the future of the following verbs:

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ἀκούω
γίγνομαι
δέχομαι
εἰμί
θαυμάζω
κλέπτω
λαμβάνω
μένω
νικάω
νομίζω
όφάω
πάσχω
φεύγω
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Dec. 9, Fri.

φιλέω

In *Text* reading 7 B (pp. 76-77).

In *Grammar* be able to recite the forms of the present active and middle infinitive (150 - 152, pp. 134-35).

Write out Exercise 7A-C 1 (p. 135).

Dec. 12, Mon.

In Text readings 7 C and D (pp. 78-80).

In *Grammar* learn how to form comparatives and superlatives (**154** -**155**, pp. 136-37). Be able to identify the irregular comparative and superlative forms (**159**, p. 137) Be able to conjugative ἀμείνων (**160**, p. 138), which you already know from εὔφοων.

Dec. 14, Wed.

In *Text* readings 7 E and F (pp. 81-82). In *Grammar* write out to hand in Test Exercise Seven D-F Be able to recite the active first agrist participle of $\pi\alpha\omega\omega$ (**163**, pp. 142-43).

Final exam: Dec. 18 (Sunday), 2:00 PM in Converse 302.

Final exam; review session at a mutually agreed on time on Saturday, Dec. 17.

You will be responsible for translating passages from Sections Five through Seven F and test exercises up to Seven D-F (p. 150), plus the forms stipulated below. As usual, vocabulary will be supplied that has not been assigned to be learned by the end of Section Seven D-F (p. 148). The test will be about twice the scale of the hour tests, and you will have as long as you want to complete it.

- 1) Be able to decline the nouns (3a through 3f); you will be asked to decline the nouns given in the paradigms (i.e., $v\dot{v}\xi$. $\pi\varrho\tilde{\alpha}\gamma\mu\alpha$, et al., up through $\check{\alpha}\sigma\tau\nu$). Accents not required. The list is in **356**, pp. 384-85.
- 2) Be able to conjugate (with accents):

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be: \epsilon i \mu i + \tilde{\eta}(v) (with alternative forms) + \check{\epsilon} σομαι (385, p. 433); go: \epsilon \check{i} \mu \iota (386, p. 433); know: ο \check{l} \delta \alpha (387, p. 434).
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3) Be able to conjugate the present, imperfect, future, and agrist of the following verbs (i.e., you need to know the principal parts); accents required. The principal parts are listed in the comprehensive list in **389** (pp. 436-42); in some case you need to look up the compounded form ($\epsilon i\sigma \phi \dot{\epsilon} \rho \omega$) under the un-compounded form ($\phi \dot{\epsilon} \rho \omega$).

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ἀκούω
\dot{\alpha}\pi\dot{\epsilon} \dot{\alpha}\pi\dot{\epsilon} \dot{\alpha}\pi\dot{\epsilon} \dot{\alpha} \dot{\alpha}\pi\dot{\epsilon} \dot{\alpha} \dot{\alpha}
γίγνομαι
δέχομαι
εἰσφέρω (fut.: εἰσοίσω)
ἐκβάλλω
ἐμπίπτω
έξευρίσκω (fut.: έξευρήσω)
κολάζω
κόπτω
λαμβάνω
μανθάνω
μένω
νικάω
νομίζω
όοαω
πάσχω
ποιέω
φεύγω
φιλέω
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- 4) Be able to decline the first acrist active participles of the above verbs that have a first acrist (163, pp. 142-43); accents not required.
- 5) Be able to decline ἀμείνων (**160**, p. 138) (with alternative forms); accents not required.
- 6) Be able to identify the comparative and superlative forms in **159** (p. 137); e.g, for χ είρων, χ είρων be able to supply: "comparative of κακός, bad."
- 7) As mentioned, four translations from the readings in Sections Five through Seven F, including Test Exercises, with parsing. You will be responsible for parsing all indicative verbs in the present, future, imperfect, and aorist, as well as present imperatives and infinitives.

¹ I mark a couple of future forms you haven't encountered, as well as this particularly tricky one; but keep in mind that other future forms come from different stems entirely).