

**Daily Schedules (subject to change)**

**Unit 4: 多読 - 小説「キッチン」 (平成時代の小説)**

• **Cooperative reading:** Each student is responsible for a section of the assigned pages. Each class consists of two or three students, and so I alphabetically assigned a number to each student, as follows.

**Mondays:** 12:00 (1. Lim; 2. Pored; 3. Zhou); 1:00 (1. Chen; 2. Ryan; 3. );

**Wednesdays:** 12:00 (1. Poreda; 2. Zhou; 3. ); 1:00 (1. Chen; 2. Lim; 3. Ryan);

When only two students are in a class, if you have time, try to do #3 as much as possible in addition to your part. You may talk to your classmate and divide the section into two beforehand. But even if none of you can complete it, that's fine.

• **In class, each student will summarize the content of the assigned pages of the reading in Japanese,** and the content will further be confirmed by the question-and-answer method.

• We will read excerpts of the entire novel. Even though we will not read every page of the book, the main storyline will not be lost. If interested, read also the parts that are not assigned to you or for class.

• Please **make a short word list for your assigned section** so that the other students in your group will have easier time understanding your explanation. **Make one or two extra copies** of the list for your classmates (I do not need one); do this **before** your class.

• Assignment and kanji quiz (send via e-mail; 12 points, double-spaced) by 5:00 p.m. Friday.

Date	Content	Student's task
4/21 (W)	Comprehension	1. p.9(first 4 lines), p.10(2~10), p.11(2 <sup>nd</sup> line from the last line only), p.12(3~2 <sup>nd</sup> line from the last) 2. p.14(all), p.15(4~last line), p. 17(7~last) 3. p.18(all), p.19(all except the last line), p.20(last 3), p. 21(first 6)
4/22 (Th)	Retelling Discussion	Bring questions (the lines you did not understand). Retelling the story; discussion.
4/23 (F)	宿題 (9)	Kanji list (9) Summary of the story up to 4/23 (no more than a page).
4/26 (M)	Comprehension	1. p. 21(11~last), p.22(all except the last 4), p. 23(2~last), p.25(5~9), p.26(4~last) 2.p.28(4~last), p.31(last 2), p.32(first 6, last line), p.33(10~last), p.34(1~6,9~12),p.35(last 2), p.36(all except for last) 3.p.43(11~last),p.51(8~last), p.52(all), p. 53(first 8), p.56(2~8, last4)
4/27 (Tu)	Retelling Discussion	Bring questions (the lines you did not understand). Retelling the story; discussion.
4/28 (W)	Comprehension	1. p.57(all), p.58(first 5), p. 65(all) 2. p. 66(all), p. 67(all), p.69(5~10) 3. p.70(last 4), p.71(all), p. 72(first 3),p.73(9~15)
4/29 (Th)	Retelling Discussion	Bring questions (the lines you did not understand). Retelling the story; Discussion.
4/30 (F)	宿題 (10)	Kanji list (10) Summary of the story up to 4/30 (no more than a page).
5/3(M)	Comprehension	1. p.97(all), p.98(first 9), p.101(last 5), p.102(all) 2. p. 103(first 11), p.107(last 6), p.115(12~15),p.118(first 9), p.121(3~2 <sup>nd</sup> from the last line) 3. p.123(8~last), p.124(all except last), p.126(all)
5/4 (Tu)	Retelling Discussion	Bring questions (the lines you did not understand). Retelling the story; Discussion.
5/5 (W)	Discussion	1. p.132(2~last), p.133(last 4) 2. p.135(last 7), p.137(last 9), p.140(last 6) 3. p.141(all), p.142(all). About the final examination.
5/6 (Th)	Retelling Discussion	Bring questions (the lines you did not understand). Retelling the story; Discussion.

Final examination: Self-scheduled (5/10~5/14). See the final examination schedule in the Registrar's website. The focus of the written final examination will be Unit 4.