

## 2012Spring202 Schedule #9 Stage 3-8

- GT (Grammar Textbook), WB2 (Workbook 2), WPB (Writing Practice Book)
- Read the schedule beforehand and if you find some assignments overwhelming, please consult with me in advance.

	Date	Preparation/Class content/assignment
W E E K 14	4/30M 宿題 12  小テスト 10	Due 5 pm. Use many kanji. 1. Stage 3-8, P346, 2. Listening #2. Type the summary of each introduction in English. Then, write an introduction for a speaker (whoever you know) in Japanese. (You may type this also. 150~200 characters, not words. 2. (Optional) Writing: Choose a topic from Discourse Practices in Stage 3-8 including P 331, #4. You may type this. Kanji and structure quiz (Stage 3-8). Complete it by 5 pm.
	5/1T	<b>Stage 3-8, Step 3</b> p347, read 1: 四字熟語. Before Tuesday class, look up the eight 四字熟語 and find reading, meaning of each kanji, meaning of 四字熟語 in #3. And practice explaining the eight words in Japanese (reading, meaning of each kanji, meaning of 四字熟語, the situation you may use these 四字熟語). Come to class at the following time. <b>8:30-9:10</b> Hildebrand, Koo, Lee, Li, Rhee, Zhu, <b>9:10-9:50</b> Marquez, Rios, <b>10:00-10:40</b> Andre, Young, Mason, Pham, <b>10:40-11:20</b> Bouzi, Kurek, Castro, Davis,
	5/2W	Prepare to introduce and explain <b>at least three</b> of the following 四字熟語 assigned. Make sure to include, 1. Meaning of each kanji 2. Reading and meaning of the 四字熟語 3. Situations you might use it in. • 優柔不断、大器晚成、一進一退、危機一髪、暗中模索: Marquez, Mason, Li, Andre, Bouzi, Hildebrand • 前代未聞、単刀直入、一喜一憂、臨機応変、一挙両得: Kurek, Young, Pham, Castro, Davis, Lee • 心機一転、以心伝心、一朝一夕、和洋折衷、異口同音: Zhu, Rios, Koo, Rhee <b>No need to prepare a handout. Explain the above verbally.</b>
	5/3Th	<b>Stage 3-8, Step 3</b> , pp347-350, read 3: 『手紙の書き方』 using dictionaries.
	5/4F	Prepare to read 『手紙の書き方』 without 振り仮名 and explain orally (no hands, no objects) how to write addresses and names of addressee and sender on envelopes in Japan and US (or other countries you know.)

### About Final Exam

期末試験: self-scheduled for three hours. For time and place, see  
<https://www.amherst.edu/academiclife/registrar/finalexams/selfscheduled1011F>.

Focus is Stage 3-7 and 3-8. To prepare,

1. Review step 1s
2. Choose one of the Japanese proverbs and one of the proverbs of your country, and prepare to explain them (For each proverb, make sure to include the meaning of each word, meaning of the proverb, the message it conveys, and two examples of situations where you might use it).
3. Choose one 四字熟語 from what you explained and one from what your classmates explained in class (May 2<sup>th</sup>). Prepare to explain them. (For each 四字熟語, make sure to include the meaning of each kanji, meaning of the 四字熟語, the message it conveys, and two examples of situations where you might use it).
4. Review 『手紙の書き方』.

### Office Hours during the reading period;

Saturday, May 5<sup>th</sup>: 1-3,  
 Sunday, May 6<sup>th</sup>: 1-3  
 and by appointment