

2011Fall J201 Stage 2-1 Schedule

- Page numbers below are those in the **Workbook 2** unless specified.

W	Date	Preparation/Class content/assignment
W E E K 1	9/6 (T)	Before class, read the entire Stage 2-1, step 1 of Grammar textbook (pp. 201-216) . Bring Workbook 2 to class.
	9/7 (W)	No class (Monday class schedule)
	9/8 (Th)	Before class, 1. read the entire Stage 2-1, step 1 of Grammar textbook (pp. 201-216) again and 2. practice kanji where you left off last semester (#111-125 or later) using the Writing Practice Book. Bring Workbook 2 to class. Submit Writing Practice Book in class or bring it to my office before 1 pm.
	9/9 (F)	pp. 4-11. Before Practice Session, 1. review Confirmations (read the grammar book again whenever necessary) 2. memorize the new words in New Vocabulary section(s) 3. repeat the sentences in New Vocabulary section(s) using the audio file on CMS, until you can say these sentences fluently without referring the text. 4. It is helpful to use Translation self-check. 5. Do Productions as much as possible. Recite them out loud. Remember, your performance is graded each practice session.
W E E K 2	9/12 (M) Assignment 1	宿題 (しゅくだい) #1: Due 4 pm but early submission is appreciated. Put it into the box on my office (Webster 111). Use writing paper 原稿用紙 (download from CMS). If necessary, see Workbook 1, Stage 1-3, Step 3 for “The use of 原稿用紙 (げんこうようし)”. If you do not have the workbook 1 with you, you can find it in library. 1. Describe a party you went to, what you wore to go to the party (from head to toe), and what others were wearing at the party. Be creative. 160 ~ 200 letters = 8 ~ 10 lines of writing paper. For terms for colors, clothes, and footwear, see p8 & pp24-25 2. p.10 PRODUCTION 13 ① ②. Write in discourse. Half page each, total of one page. Avoid using only simple sentences. Try to use as many kanji as possible.
	Quiz 1	クイズ #1: Pick it up from the box on my office door and take it in Webster 114, 9am - 4pm. • For structure quiz, review the structures and new vocabulary you have learned in week 1. • For kanji quiz, practice the kanji words in “Sentences” on p.134 “Examples” of Writing Practice Book so that you can write these kanji words in the quiz which of the readings will be given. No need to write Kanji with furigana, for example, 動 in 動物. Also, see on-line resources for useful tools.
	9/13 (T)	Before class, read the entire Stage 2-1, step 1 of Grammar textbook again. Bring Workbook 2 to class.
	9/14 (W)	pp. 11-16. See 9/9 (F). Correction of assignment, if required, due 4 pm.
	9/15 (TH)	Step 2 & 3: For Step 2, follow the instruction 1 and 2 on p16 in workbook 2 until the words come easily without referring to the text. No need to practice with your partner before class. For Step 3, read 『日本の習慣』. Mark where you are not sure and ask in class. Bring Workbook 2 to class. Submit Writing Practice Book for kanji (#126-140 or later).

	9/16 (F)	pp 16-25. Before session, 1. review the new vocabulary of Stage 2-1. 2. practice Step 2 dialogues using the new words. 3. read 『日本の習慣』 until you can read the one without 振り仮名。Prepare to discuss 18 on p.21.
W E E K 3	9/19 (M) Assignment 2 Quiz 2	宿題 # 2: Due 4 pm but early submission is appreciated. 1. P19. 2: Listening. Read the instruction carefully. Type both Part 1 and 2. 2. p.21. 4: Discourse practice (Writing). One page. Hand written on writing paper. Avoid using only simple sentences. Try to use as many kanji as possible. クイズ #2 (Structures and Kanji)