

2009Fall J05 Schedule (from 11/30 to 12/15)

Date	Class content
11/30 (M)	宿題#8: pp84-85, production 4. Write ① and ② as journal entries, ③ as you would tell your experience to your teachers. Pay attention to the forms for sentence endings. 1 ~ 1.5 pages total. Use 原稿用紙。
12/1 (T)	<b>Step 2 &amp; 3:</b> pp 85-89. Before class, for step 2, follow the instructions on p85. Practice several times until the dialogue flows smoothly with audio files on CMS. for step 3, Read 『交番』 for comprehension. Mark what you are not sure about and ask in class.
12/2 (W)	SB pp. 85-89
12/3 (TH)	<b>STAGE 2-5:</b> Step 1 1: Nominal Elements of the Stems, 2: Stems with に as a Purpose Phrases
12/4 (F)	pp. 93-100
<b>12/7 (M)</b>	宿題#9 by 5 pm. <b>(Draft of Oral Quiz #2): Type and email by 5 pm</b> 1. Explain two problems of a <i>fictional person</i> with concrete examples. Then, ask for advice. <b>300~400 characters</b> (use “word count” function). Required structures to use: <ul style="list-style-type: none"> <li>• Affective passive</li> <li>• て-form Expressing the Cause</li> <li>• どうしたら、いいでしょうか。</li> <li>• ～と困ります。</li> </ul> 2. Give some advice to the first-year Japanese students who are struggling with their performance. <b>About 100 characters. This is practice of giving advice which you will need to improvise in oral quiz #2.</b> <ul style="list-style-type: none"> <li>• て-form with giving and receiving Verbs</li> <li>• ～たらどうでしょうか。</li> </ul> 3. Also use other functions of the て-form (Stage 2-1) when appropriate.
12/8 (T)	3: Emotive Expressions
12/9 (W)	<b>101-105</b>
12/10 (TH)	3: Emotive Expressions
12/11 (F)	<b>Oral test #2</b> <b>Everyone has 10 min. to</b> <ul style="list-style-type: none"> <li>• Explain the problems of the person you created has in your assignment #9 and</li> <li>• Ask and receive advice from your classmates as much as possible (in quantity and quality)</li> </ul> <b>Like the Oral test #1,</b> No reference. Nothing allowed on the table. It is very important to ask about what you did not understand while listening, and to give advice to the speaker with appropriate structures. Both quantity and quality of your advice will be graded.
12/14 (M)	宿題#10 by 5 pm. P87, 2-2: Listening ( <b>Please type Part1</b> ) You may use your computer for both part 1 & 2, and email me.
12/15 (T)	About Final

**Final exam (self-schedule) 12/18-22.**

See <https://www.amherst.edu/academiclife/registrar/finalexams/selfscheduledexams0910f>