

Revised (Unit 3):

4/13 (M)	Stage 3-8	Grammar/Step Guide	Read GR (pp.446~454) SG (pp. 333~344); main points only
4/14 (Tu)	Stage 3-8	Step Guide	Prepare SG (pp. 335~336, 8; pp.339, 9; p.342, 11; p.345,9)
4/15 (W)	Stage 3-8	Step Guide	Read SG (p. 347) Handout (given in class)
4/16 (Th)	Stage 3-8	Step Guide	Review the Wednesday material. Select 5 四字熟語 (よじじゆくご) and present them in the practice session (see below).
4/17 (F)	Party (5:30~7:30)		No assignment; Prepare for the test
4/20 (M)	Test #2		Stages 3-5~3-8 (see below)
4/21 (T)	Oral #2		Student-led discussion (see below).

For 4/16 (Thursday):

四字熟語 can be found in the following:

<http://sanabo.com/words/>

See also a 四字熟語 dictionary in Room 114, if you wish.

Test #2:

Review grammar of the chapters, 3-5~3-8. It helps to review the questions in Discourse Practices in these chapters. The test will have an essay format. Timed-essay. You will be able to choose essay topics.

Oral #2:

Each student in the practice session is given 10 minutes to lead his or her own discussion.

(1) Prepare the debate topic you wish to discuss in your session; (2) Introduce the debate topic thoroughly before you pose questions to your classmates in your session. When 10 minutes are up, the next student will lead his or her own debate session.

Topic: ANYTHING whatsoever. This means that your first introduction of the topic becomes very important in relation to your classmates' ability to express their own opinions appropriately. Prepare more than enough questions so that you can use the full 10 minutes. Make the debate interactive; do not simply ask an unrelated series of questions one right after another. When your classmates express their opinions, you may wish to ask further questions based on the responses you receive.