## Daily Schedule (Week 6: from 3/3 to 3/7)

GB = Grammar Reference Book

SB = Step Guide Book

WB = Writing Practice Book

Date	Content
	Stage 1-6 (Step 1)
	Before coming to the class, read "3: Focus on Person or Situation" (GB, pp.
3/3 (M)	135-138).
	Bring the SB to the class.
	In class, we work on "3: Focus on person or situation" (SB, pp.213-217).
	Before coming to the session;
	- Review "3: Focus on person or situation" (SB, pp.213-217).
3/4 (T)	- Review the vocabulary from "2. New Vocabulary" (SB, pp.214-215) and
	try to memorize as many words as possible. Study with the Sound File (S1-
	6-3) till you can repeat the sentences.
3/5 (W)	Stage 1-6 (Step 1)
	Before coming to the class, read "4: Counters" (GB, pp. 138-144)
	Bring the SB to the class.
	In class, we work on "4: Counters" (SB, pp.218-222).
	Before coming to the session;
	- Review "4: Counters" (SB, pp.218-222).
3/6 (Th)	- Review the vocabulary from "7. New Vocabulary, (1) National holidays,
	(2) Other festive days, (3) Other useful terms for practicing dates" (SB,
	pp.219-220). Study with the Sound File (S1-6-4).
	- Review all the counters introduced in the GB (pp.138-143).
	(1) 年 for years, (2) 月 for the names of the month, (3) 日 for the dates, (4)
	counters for age, (5) Durational times.
	Read aloud every word several times!
	Kanji Quiz 5:
	Pick up the quiz from Webster 113 and take it at 114 between 9 am - 4pm.
3/7 (F)	Kanji quiz #5 is the second quiz for this section (#51-65) and covers ALL
	15 new kanji. It is NOT only from the second half of the kanji list. Prepare
	for this quiz using WB (pp. 115-116).
	Assignment #5: (Submit to Webster 111 by 4pm)
	(1) 2-3: Listening (SB, pp.225-226)
	(2) PRODUCTION (Use 原稿用紙)
	- 6. (SB, p.217) Write both comments and requests. Create two more sets
	of a comment and request using different words.
	- 7. (SB, p.217) In addition, create and express the change of two other
	situations using different words.