

Instructions for the Oral Test #2

- Date:** 2011 年 5 月 5 日 木曜日
Time: See the test schedule posted to the course site.
Format: Conversation in a small group
Focus: Stage 1-7 (Step 2)
Stage 1-8 (Step 2)
Stage 1-9 (1-9-1, 1-9-5 (2) Potential verbs) See “Requirements” below.

- Tasks:** There will be two parts in this oral test as follows.
- <Part I> Conversation among students and a teacher**
You will take turns taking the role of a teacher and students, and ask and answer questions on a topic that will be given at the test site. Try to sustain the conversation for at least 3 minutes on each topic. After 3 minutes, you will switch the roles.
- <Part II> Conversation between close friends**
In a group, you will discuss and make a plan for some event, which will be specified at the test site. 5 to 6 minutes.

- Requirements:** You are required to use the following.
1. Comparative sentences (1-7)
 2. Expression for offering or inviting to do something (1-8)
 3. Expression for accepting or declining an offer (1-8)
 4. Expression for confirming your belief using a negative predicate (1-8)
 5. Potential verbs (1-9)
 6. Sentence to state what you heard and think (1-9) and what someone said (1-9)

You are encouraged to use other newly learned structures as well, such as adjectival clauses, adverbial clauses, and complex predicates, but not required.*

Speech Styles: The *casual speech style* should be used between students and the *polite speech style* should be used between a teacher and students.

- Evaluation:** Task completion (content), listening comprehension, accuracy (structures and vocabulary), fluency (including pronunciation), and complexity will be evaluated. Your challenges, for instance, using the structures mentioned above*, will be reflected in the category of complexity.

Your performance will be recorded for evaluation and performance of each student in a group will be evaluated separately.