

**2012 Spring, Japanese 202, Schedule #2**

週	日付	準備 Preparation
	2/3 金	<ol style="list-style-type: none"> <li>Review Thursday material.</li> <li>Prepare to talk about what you have noticed recently about one of your imaginary classmates. Be creative. Express your inferences and state the reasons why you reach those inferences.</li> </ol>
W E E K 3	2/6 月 宿題2 due 5 pm 小テスト 2	<ol style="list-style-type: none"> <li>Writing: Pick one of the questions in PRODUCTION 11 (P219). At least one page. Hand written on writing paper.</li> <li><b>Do not forget that no vocabulary list for step 3 (reading) is provided in Stage 3. When you see step 3 in the week, I recommend you to start the preparation early.</b></li> <li>Take structure quiz and kanji quiz (9-5 in Webster 114).</li> </ol>
	2/7 T	Read GT <b>Stage 3-2</b> , step 1 and WP2 pp 224-226
	2/8 W	<ol style="list-style-type: none"> <li>Study above material.</li> <li>Prepare to introduce a recent make believe rumor on campus. Be creative.</li> <li>P 226, #12. Discourse Practice. Also, prepare to describe the personality of one of your family members. You may be creative.</li> </ol>
	2/9 Th	Stage 3-2, Step 2 & 3: <ol style="list-style-type: none"> <li>Step 2, using audio files, practice dialogues until the words come easily without referring to the text.</li> <li>Step 3, read 『いじめ』 <b>using dictionaries and translate the essay into English. Type, print, and submit your translation at the beginning of class.</b></li> <li>WPB (#276-290) or later by 5 pm (You may submit this on 2/16)</li> </ol>
	2/10 F	pp. 227-230 <ol style="list-style-type: none"> <li>Practice Step 2 dialogues (3) for fluency by changing words.</li> <li>Read 『いじめ』 until you can read it without 振り仮名.</li> <li>P230 #11. Prepare to discuss in depth. <b>In class, lead the discussion on the questions assigned below.</b> <ul style="list-style-type: none"> <li>①② ファム、リオス、キュレック、グー、ズー</li> <li>③④ リー (ジェニファー)、ヤング、メイソン、カストロ、デイビス、リー (アレン)</li> <li>⑤ リー (ジュンスク)、マルケズ、ブージ、アンドレ、ヒルドブランド</li> </ul> </li> </ol>
W E E K 4	2/13 M	Prepare for the tests. Email me before 5 pm to tell me which problem(s) you are going to ask about on Wed, 2/15.
	2/14 T	<b>Written test 1:</b> in class, 80 min., three timed-essays (25 min. each). <b>To prepare,</b> <ol style="list-style-type: none"> <li>Read 『いじめ』 and answer questions ③④ in #11 on p. 230.</li> <li>Answer the questions in the following discourse practices.                PRODUCTION 9 (P199) ① 観光                PRODUCTION 13 (P203) ②③ 電気                PRODUCTION 8 (p207) ⑤ 外国語の能力、                PRODUCTION 11 (P219) ②③ 性格             </li> </ol>
	2/15 W	<b>Oral Test 1:</b> 15 min. You will interview a Japanese middle school teacher, who is visiting Amherst (It will be me) about current problem(s) of young people in Japan. <b>Situation:</b> You are interested in the current problems of young people in the World. You heard that a Japanese middle school teacher is visiting the Amherst schools right now. You contacted her and made an appointment to see her today. <ul style="list-style-type: none"> <li>Please do not forget to spend a couple of minutes to greet her, introduce yourself, find out about her and her visit, and thank her. Listening to the sound file (3-1-9) for sample exchanges should be helpful, e.g. how the interviewer responds to the new information he gets.</li> <li>You may bring a list of vocabulary for your question (no English, less than 8 words) if necessary. If you want me to check the appropriateness of the words you found in the dictionaries and the textbooks, email me before Monday, 5 pm on 2/13.</li> <li>Bring a recording device (audio or video, e.g. cell phone) to record your interview. If you do not have any, please let me know by on 2/13. (See assignment #3 on M, 2/20).</li> </ul>
	2/16 Th	Read GB Stage 3-3, step 1 and WB2 (pp 234-242). WPB (#276-290) or later by 5 pm on 2/13 if you have not done this on 2/9.
	2/17 F	In addition to studying the above material, prepare to share the experience of your college application including the questions asked in the form, interview, etc. You may talk about the application process for study abroad, on campus job, internship, etc. if you had any of these experiences.

	2/20 M 宿題3          小テスト (quiz) 3	<p>Listen to your recorded interview on 2/15. And write a brief report on the problem(s) of young people including</p> <ul style="list-style-type: none"> <li>• what you have learned from the interview,</li> <li>• your experience and/or knowledge on the problem(s),</li> <li>• your comparison with the case of your country, and</li> <li>• your view, feeling and opinions about it.</li> </ul> <p>You do not have to do serious research on the issue. Using appropriate structures you have learned, present your views, your inferences, and generally shared views on the problem, and/or quote other's views. Type, print out, and submit it by 5 pm. Double space. Font size 12. More than 400 characters (not words). Use "word count" function.</p> <p>Take structure quiz and kanji quiz (9-5 in Webster 114.)</p>
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## Oral test 1 2 / 15 水

8:40 マルケズ  
9:00 キュレック  
9:20 メイソン  
9:40 ヤング  
10:00 リー (アレン)  
10:20 ファム  
10:40 ズー

12:00 アンドレ  
12:20 カストロ  
12:40 リオス  
1:00 ブージ  
1:20 デイビス  
1:40 クー  
2:00 ヒルデブランド  
2:20 リー (ジュンスク)  
2:40 リー (ジェニファー)