

**2011Fall J201**
**Schedule 3**

- GT (Grammar Textbook), WB2 (Workbook 2). WPB (Writing Practice Book)

W	Date	Preparation/assignment
W E E K  4	9/27 (T)	<b>Stage 2-2, Step 2 &amp; 3:</b> For Step 2, follow the instruction 1 and 2 on p16 in workbook 2 until the words come easily without referring to the text. For Step 3, read 『自己紹介』. And read “部首” on WPB p 61.
	9/28 (W)	pp. 35-39. Before session, 1. Practice Step 2 dialogues using the new words. 2. Read 『自己紹介』 until you can read the one without 振り仮名 and Prepare to discuss #14 on p.39. 3. Prepare to discuss #10 on p. 35. Correction of Written test due 4 pm on Th, but early submission on Wed. is appreciated.
	9/29 (TH)	<b>Read GT (Stage 2-3) and WB2 (pp 43-54).</b> WPB (#141-155) due 4 pm.
	9/30 (F)	Study Thursday material again. Recite them out loud.
W E E K  5	10/3 (M) Assignment 3 Quiz 3	<b>宿題 3: Due 4 pm but early submission is appreciated.</b> Use many kanji. 1. P37. 2. Listening (Read the instruction carefully. Type, not handwritten. 2. After completing above listening assignment, email me what you are interviewing for in <b>Oral test #1</b> on 10/12 (W). (See below.) 3. p.40. 4: Discourse practice (Writing). One page. Hand written. <b>クイズ 3 (9 am-4 pm)</b>
	10/4 (T)	<b>Read GT (Stage 2-3) and WB2 (pp 54-61).</b>
	10/5 (W)	Study Tuesday material again. Recite them out loud.
	10/6 (TH)	1. <b>Stage 2-3, Step 2 &amp; 3:</b> For Step 2, follow the instruction 1 and 2 on p16 in workbook 2 until the words come easily without referring to the text. For Step 3, read 『お土産』. Mark where you are not sure and ask in class. 2. P60, CONFIRMATION 1 (conjunctions) 3. WPB (#156-170) due 4pm. You may submit this on 10/13.
	10/7(F)	pp. 61-65 Read 『お土産』 until you can read the one without 振り仮名。Prepare to discuss #12 on p.65 and #2: Discourse Practice on pp60-61.
W E E K  6	10/10(M)	Mid-term Break
	10/11 (T)	Mid-term Break
	10/12 (W)	<b>Oral test #1: a 10-minute individual interview</b>
	10/13 (TH)	<b>Read GT (Stage 2-4) and WB2 (pp 70-80)</b>
	10/14 (F)	Study Thursday materials again. Recite them out loud.

**Oral test #1:** Choose an interview setting (the kind of job, internship, or graduate program). Prepare relevant words that may be used during your interview. During the interview, I will be an interviewer and you will be an interviewee. When you do not understand my questions, ask me about them in Japanese. Remember that silence is not effective way to communicate.

<b>10:00</b>	リー (ジェニファー)	<b>9:15</b>	ブー ジ	<b>9:30</b>	マルケス
<b>11:00</b>	カストロ	<b>10:15</b>	リー (ジュンクス)	<b>10:30</b>	ズー
<b>12:00</b>	キュレック	<b>11:15</b>	リオス		
<b>1:00</b>	アースキン	<b>12:15</b>	テリー	<b>12:30</b>	ヤング
<b>2:00</b>	アンドレ	<b>1:15</b>	クー	<b>1:30</b>	モーリング
		<b>2:15</b>	エリス	<b>2:30</b>	ファム
		<b>3:15</b>	デイビス	<b>3:30</b>	ノーマン