

Daily Schedule (Week 10: from 4/7 to 4/11)

GB = Grammar Reference Book

SB = Step Guide Book

WB = Writing Practice Book

Date	Content
4/7 (M)	<p>Stage 1-7 (Step 1) Before coming to the class, read “5: Comparisons” (1) Between two things (GB, pp. 160-162). Bring the SB to the class. In class, we work on “5: Comparisons” (1) Comparison between two items (SB, pp.245-248).</p>
4/8 (T)	<p>Before coming to the session; - Review “5: Comparisons (1) Comparison between two items” (SB, pp.245-248). - Review the vocabulary from “14. New Vocabulary” (SB, pp.246) and try to memorize as many words as possible. Study with the Sound File (S1-7-4) till you can repeat the sentences.</p>
4/9 (W)	<p>Stage 1-7 (Step 1) Before coming to the class, - Read “5: Comparisons” (GB, pp. 160-163). - Work on kanji #81-95 (WB, pp.126-132). Bring the SB to the class. In class, we work on “5: Comparisons (2) Comparison of more than two items” (SB, pp.248-251). ★Submit WB in class.</p>
4/10 (Th)	<p>Before coming to the session; - Review “5: Comparisons (2) Comparison of more than two items” (SB, pp.248-251). - Review the vocabulary from “7. New Vocabulary” (SB, pp.249) and try to memorize as many words as possible. Study with the Sound File (S1-7-5) till you can repeat the sentences. ★Pick up your WB.</p>
4/11 (F)	<p>Kanji Quiz #8: Pick up the quiz from Webster 113 and take it at 114 between 9 am - 4pm. Kanji quiz #8 is the first quiz for this section (#81-95) and focuses on the first half of the kanji list on page 126 (#81-88). Prepare for the quiz using WB (pp. 133-134) as instructed. Assignment #8 (Submit to Webster 111 by 4pm) (1) 2-3: Listening (SB, pp.254-255) TYPE your answers in English for Part I and in Japanese for Part II. Double spaced. (2) PRODUCTION 9 (SB, pp.250-251) Choose 10 from the chart and write both question and answer sentences. Use <small>げんこうようし</small> 原稿用紙. (3) OPTIONAL: PRODUCTION 10 (SB, pp.251) Use the information you gathered from the pair work in class and report the results using the structures of comparison.</p>