**Daily Schedule (Week 13: from 4/28 to 5/2)**

GB = Grammar Reference Book  
SB = Step Guide Book  
WB = Writing Practice Book

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<thead>
<tr>
<th>Date</th>
<th>Content</th>
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| 4/28 (M) | **Stage 1-8 (Step 2&3)**  
Before coming to the class,  
- Read “Conversational Devices” (GB, pp.181-184).  
- Read the text in “3-4: Paragraph Reading” (SB, pp.283).  
  Try to understand the content, and bring questions to class.  
Bring the SB to the class.  
In class, we work on  
- 2-1: “Conversational Devices” (SB, pp.274-278).  
- 3-4: “Paragraph Reading” (SB, pp.283-285). |
| 4/29 (T) | Before coming to the session, review 2-1: “Conversational Devices” (SB, pp.274-278). Study with the Sound Files (S1-8-1, 1-8-2, 1-8-3, 1-8-4, 1-8-5). |
| 4/30 (W) | **Stage 1-9 (Step 1)**  
Before coming to the class,  
- Read “1: When to Use Plain Forms” (GB, pp. 185-189).  
- Work on kanji #96-110 (WB, pp.135-141).  
Bring the SB to the class.  
In class, we work on “1: When to Use Plain Forms” (SB, pp.241-244).  
★Submit WB in class. |
| 5/1 (Th) | Before coming to the session;  
- Review “1: When to Use Plain Forms” (SB, pp.241-244).  
  Work on 2. (pp.241) and 3 (pp.242) and say sentences aloud.  
- Review the vocabulary from “4. New Vocabulary” (SB, pp.242-243) and try to memorize as many words as possible. Sound File (S1-9-1) is not available, but practice reading sentences aloud.  
★Pick up your WB. |
| 5/2 (F) | **Kanji Quiz #10:**  
Pick up the quiz from Webster 113 and take it at 114 between 9 am - 4pm.  
Kanji quiz #10 is the first quiz for this section (#96-110). Prepare for the quiz using WB (pp. 142-143) as instructed in class.  
*The second quiz for this section will be included in the Final Exam.*  
**Assignment #10** (Submit to Webster 111 by 4pm)  
(1) 2-3: Listening (SB, pp.280)  
  TYPE your answers in English. **Double spaced.**  
(2) 3-4: Paragraph Writing (SB, pp.285)  
  Write at least 1 full page in 原稿用紙 for (1) and (2) together. Use the structures that you have learned so far in the Step 1 of Stage 1-9.  
  <1> Reporting what others said, <2> Conveying the speaker’s thought,  
  <3> Reporting what others heard <4> Reporting what one asked others. |

*Final Oral Quiz will be on Friday, 5/9.*