

2011Fall J201 Schedule 6

About Oral Exam on Friday, Nov. 11.

1. Each of you will lead a discussion for 10 min. using the questions you have prepared. You do not have to ask all five questions. If one question leads to an interesting discussion, you may spend as much time as you want with follow-up questions.
2. In discussion, when you express your opinions, thoughts and feelings, explain why. When appropriate, try to use the complex structures you have studied.
3. Both the quality and quantity of your questions and answers are being evaluated. It is not that points are deducted for each mistake, but rather, how much you are contributing to the discussion and communicating your ideas which are evaluated.
4. If you do not understand what others have said, make sure to ask questions so that you can participate in the discussion.
5. No references are allowed.
6. Before the test, watch the movie again. This time, you should try the one without subtitles on E-reserve to enjoy it in Japanese. Try to simulate the discussion and practice how you can express your ideas about the movie.
7. Try to enjoy it!
8. It will be video taped so I can review it later to evaluate your performance.

- Page numbers below are those in the Workbook 2.

W	Date	Preparation/Class content/assignment
W E E K 11	11/14(M) 宿題7 クイズ7	宿題#7: 『桃太郎』 kanji words list using Kanji dictionaries Spend two hours to make your list of <u>kanji words</u> which you do not know. Do it yourself, not collaborating with others. Type the kanji words, readings, and meanings into the blank table file that I sent you. Then, send your list to me before Monday 4 pm. You will use this vocabulary list in the beginning of the next semester when we will read the story in class. If you cannot complete the list in two hours, do the rest before the next semester. But you still need to send me the incomplete one by 4 pm. We will not read this story this Tuesday. Read 『風呂の入り方』 before Tuesday class. クイズ #7: Review Stage 2-6, step 1: Complex adjectives, verbs, nouns, and adjectival nouns.
	11/15 (T)	Stage 2-6, Step 2 & 3: 1. For Step 2, follow the instruction 1 and 2 on p130 until the words come easily without referring to the text. 2. For Step 3, a. Read 1 : 六書 (2) b. Read 『風呂の入り方』 . Mark items which you are not sure about and ask about them in class.
	11/16 (W)	1. Read 『風呂の入り方』 until you can read the one without 振り仮名。 2. Prepare to discuss #9 on p.112.
	11/17 (TH)	GT Stage 2-7 step 1 and WB2 pp138-148
	11/18 (F)	Same as above.
Thanksgiving Break (11/19 – 11/27) 感謝祭の休みです。七面鳥は好きですか。 <small>かんしゃさい しちめんちょう</small>		
W E E K	11/28(M)	Written test #3 50 min. sign up. ○ Step 1s: Stage 2-5, and Stage 2-6 ○ Step3: Stage 2-6 『風呂の入り方』
	11/29 (T)	GT Stage 2-7 step 1 and WB2 pp149-153

12	11/30 (W)	Same as above.
	12/1 (TH)	Stage 2-7, Step 2 & 3: 1. Pp152-153 PRODUCTION 10: Write down the adverbs in the blanks on the workbook 2. 2. For Step 2, follow instructions 1 and 2 on p154 until the words come easily without referring to the text. 3. For Step 3, c. Read 1 : 六書 (3) d. Read 『調査』 . Mark **as before**where you are not sure and ask in class. Submit Writing Practice Book for kanji (#216-230)
	12/2 (F)	1. Read 『調査』 until you can read the one without 振り仮名 . 2. P159 #8. 3. P141 PPRODUCTION 12: Discourse Practice 4. P141 PPRODUCTION 13: Discourse Practice