

2012 Spring Japanese 202 Schedule #1 (1/24 to 2/3)

- GT (Grammar Textbook), WB2 (Workbook 2), WPB (Writing Practice Book)
- **Read the schedule beforehand and if you find some assignments overwhelming, please consult with me in advance.**

W	Date	Preparation before class
W E E K 1	1/24 火	<ol style="list-style-type: none"> <li>1. Read GT STAGE 3-1, step 1.</li> <li>2. Read WB2 pp193-199. Bring WB2 to class.</li> </ol>
	1/25 水	<ol style="list-style-type: none"> <li>1. Practice with WB2, Confirmations and Productions in above pages. Read GT again whenever necessary.</li> <li>2. Prepare to introduce your 出身地 (could be your town, area, state, or country). Tell your classmates what is so special about your area, and invite them for sightseeing. Include places/things that are must see/eat/do, information about language, culture/custom, and souvenir, where to stay, how many days to spend, etc.</li> </ol>
	1/26 木	<ol style="list-style-type: none"> <li>1. Review "Focus on person or situation" (Stage 1-6), and adverbial clauses (2-3, 2-8).</li> <li>2. Read GT Stage 3-1, step 1 and WB2 pp200-207.</li> <li>3. WPB #246-260, or later. Submit in class or my office before 2 pm.</li> </ol>
	1/27 金	<ol style="list-style-type: none"> <li>1. Practice with Confirmations and Productions in above pages.</li> <li>2. Prepare to discuss PRODUCTION 13 (pp203-204) and PRODUCTION 7 (pp 206-207)</li> </ol>
W E E K 2	1/30 月	<p>宿題 #1: Due 4 pm. Use many kanji.</p> <ol style="list-style-type: none"> <li>1. Writing: Write me an email from you in 2017, five years from now, to report in detail one of the big decisions you have made (E.g., jobs, schools, marriage, travel, etc.) Handwritten on writing paper (See CMS), at least one page.</li> <li>2. Listening (Stage 3-1): P210. Type.</li> <li>3. (Those who did not take Japanese 201), make a vocabulary list of 『桃太郎』 (pp 211-212). Writing assignment above is optional for you.</li> </ol> <p>小テスト#1: Take it in Webster 114 (M 9-4)</p> <ol style="list-style-type: none"> <li>1. Structure Quiz: Review the new structures from the previous week.</li> <li>2. Kanji Quiz: Practice the kanji and katakana words in "Sentences" on "Examples" page of WPB. In the quiz, readings will be given and you will write these kanji and katakana words. No need to write Kanji with furigana. Also, see on-line resources for useful tools.</li> </ol>
	1/31 火	<p>Stage 3-1, Step 2 and 3:</p> <ol style="list-style-type: none"> <li>1. Follow the instruction 1 and 2 on p207 in WB2 until the words come easily without referring to the text.</li> <li>2. Read 『桃太郎』 using the vocabulary list you have made.</li> </ol> <p>Bring WB2 and your vocabulary list to class.</p>
	2/1 水	<ol style="list-style-type: none"> <li>1. Practice Step 2 dialogue (3) Declining an offer politely, using #8.</li> <li>2. Read 『桃太郎』 until you can read it without 振り仮名.</li> <li>3. P212, #12 and #13</li> </ol>
	2/2 木	<ol style="list-style-type: none"> <li>1. Review two kinds of そう in Stage 2-6 and 2-7, and よう in Stage 2-5 (3: Emotive Expressions)</li> <li>2. Read GT Stage 3-2, step 1 and WB2 pp. 216-223.</li> <li>3. WPB #261-275 or later.</li> </ol> <p>Language Table (Thursday 11:30-12:30)</p>
	2/3 金	<ol style="list-style-type: none"> <li>1. Review the above material.</li> <li>2. TBA</li> </ol>