VI

PROFESSORSHIPS AND READERSHIPS
LECTURESHIPS
HONORS
FELLOWSHIPS
FELLOWS
PRIZES AND AWARDS
ENROLLMENT
Professorships and Readerships

Winifred L. Arms Professorship in the Arts and Humanities. Established in 1982 by Winifred Arms in memory of her husband, Robert A. Arms ’27, the Arms Professorship is held by a distinguished member of the faculty concerned with one of the fields of artistic or literary expression.

Paula R. and David J. Avenius 1941 Professorship. This professorship recognizes a distinguished member of the faculty at Amherst College who has demonstrated excellence in teaching and research as well as dedication to the College.

Beitzel Professorship in Technology and Society. Established in 1999 by George B. Beitzel ’50, this professorship recognizes distinction in the arts and sciences, particularly in the use of technology to enhance undergraduate learning. The Beitzel Professor at Amherst College will have a vision of interfacing man and machine in a way that fuses computer, networking, fiberoptic or future electronic technologies with the values of the academy, the ideals of a liberal education and the goals of an enlightened society.

Bruce B. Benson ’43 and Lucy Wilson Benson Professorship. Established in 2005 by Lucy Wilson Benson in memory of her husband, Professor of Physics from 1947 to 1990, the Benson Professorship recognizes distinction in science and a demonstrated commitment to teaching and research. The goals of the Benson Professorship are to promote interdisciplinary research and teaching among the physical and biological sciences (preferably molecular biology, physics, and chemistry), foster exploration of the impact of these sciences on society, and emphasize the interdisciplinary connections between the sciences and other liberal arts disciplines at Amherst College.

Parmly Billings Professorship in Hygiene and Physical Education. Established in 1890 by Frederick Billings of Woodstock, Vermont, this professorship honors the memory of his son, Parmly Billings 1884.

Brian E. Boyle Professorship in Mathematics and Computer Science. Established in 1998 by Brian E. Boyle ’69, this professorship recognizes exceptional teaching and research in the Mathematics and Computer Science Department or its successor department. The Boyle Professorship is held by a senior member of the faculty who has appreciation for the role of technology in teaching and who has demonstrated a dedication to the values of a liberal arts education.

Elizabeth W. Bruss Readership. Established in 1982 in memory of Elizabeth Bruss, The Bruss Reader is a member of the faculty appointed by the President and the Dean of the Faculty to a three-year term that rotates among the various academic disciplines at Amherst integrating material about women into the curriculum. The Bruss Reader will also serve as a resource person for colleagues, bringing new information regarding women to their attention.

Class of 1880 Professorship in Greek. Given to the College by all living members of the Class at its 50th reunion in 1930.

Class of 1959 Professorship. Established by the Class of 1959 on the occasion of its 40th reunion to honor a distinguished faculty member in one of the tradi-
tional disciplines who has a deep commitment to students and to their habits of mind.

**Henry Steele Commager Professorship.** Established in 1991 by Wyatt R. Haskell ’61, Jonathan P. Rosen ’66, and others in recognition of Professor Commager’s 35 years of distinguished scholarship and dedication to the teaching of undergraduates at Amherst College.


**George Lyman Crosby Professorship in Philosophy.** Established in 1950 by Stanley Warfield Crosby, brother of George Lyman Crosby 1896.

**Stanley Warfield Crosby, Jr., Professorship in Religion.** Established in 1950 by Stanley Warfield Crosby ’13 in memory of his son, Stanley Warfield Crosby, Jr., who was killed in the Korean War.


**Sidney Dillon Professorship in Astronomy.** Established in 1894 by the family of Sidney Dillon, Chairman of Union Pacific Railroad.

**Rachel and Michael Deutch Professorship.** Established in 2007 by family members in memory of Rachel and Michael Deutch, this fund provides support for the Deutch Professor, held for a five-year renewable term by a distinguished professor in one of the following departments: chemistry, economics, French, history, mathematics, or philosophy.

**Joseph B. Eastman Professorship in Political Science.** Established in 1944 by friends of Joseph B. Eastman ’04, Trustee 1940-44.

**Five College Fortieth Anniversary Professorships.** Established in the spring of 2005, the Five College Fortieth Anniversary Professorships commemorate four decades of cooperation (1965-2005) among the members of the Five College Consortium. The professorships honor Five College faculty members for distinguished careers as scholars and teachers.

**Edwin F. and Jessie Burnell Fobes Professorship in Greek.** Established by Professor Francis H. Fobes, who taught Classics 1920-48, emeritus 1948-57.

**Eliza J. Clark Folger Professorship.** Established in 1930 by Emily Jordan Folger (Mrs. Henry Clay Folger), in memory of Mr. Folger’s mother.

**Emily C. Jordan Folger Professorship.** Established in 1930 by Emily Jordan Folger (Mrs. Henry Clay Folger).
Henry Clay Folger 1879 Professorship. Established in 1930 by Emily Clay Folger (Mrs. Henry Clay Folger).


Julian H. Gibbs Professorship in Natural and Mathematical Sciences. Established by the Trustees in 1983 to honor Julian H. Gibbs ’46, Professor of Chemistry and 15th President of the College.

Samuel Green Professorship. Established in 1867 by John Tappan, Trustee 1834-1854, and founding pastor of Unison Church in Boston, in honor of Samuel Green, also pastor of Union Church.

James J. Grosfeld 1959 Professorship. Established in 2002 by James J. Grosfeld of the Class of 1959, the Grosfeld Professorship is awarded to a senior member of the faculty in the Department of Law, Jurisprudence, and Social Thought, or an allied or successor department.


Hitchcock Professorship in Mineralogy and Geology. Established in 1847 by Boston merchant Samuel A. Hitchcock of Brimfield and Samuel Williston, Easthampton button manufacturer and Trustee 1841-74.

Roger C. Holden 1919 Professorship in Theater and Dance. Established by Roger C. Holden through a trust established in 1968, this professorship recognizes a distinguished member of the faculty at Amherst College who has demonstrated excellence in teaching and research as well as dedication to the College. During their lifetimes, Holden and his wife Sylvia were patrons of Amherst College, Pitzer College, and numerous arts and community organizations in southern California and Colorado.

Charles Hamilton Houston Professorship. Established in 1987 by Gorham L. Cross ’52 to honor the achievements of Charles Hamilton Houston ’15, principal architect of the legal strategy leading to the 1954 Supreme Court decision prohibiting race discrimination in U.S. public schools.


Stanley King Professorship in Dramatic Arts. Established in 1952 by the Trustees in recognition of the generosity and service of Stanley King ’03, President 1932-46, emeritus 1946-51.

John E. Kirkpatrick 1951 Professorship Fund. Established in 2008, the Kirkpatrick Professorship will be awarded to a distinguished faculty member whose teaching and scholarship include but are not necessarily limited to the interdisciplinary investigation of law, religion, philosophy, and society.
Alfred Sargent Lee ’41 and Mary Farley Ames Lee Professorship. Established in 2000 by Alfred Sargent Lee ’41 and Mary Farley Ames Lee to recognize a senior member of the faculty who demonstrates distinction in undergraduate teaching and a commitment to the liberal arts tradition at Amherst College.

Lewis-Sebring Professorship in Latin American and Latino Culture. Established in 2001 by the Lewis-Sebring Family Foundation on behalf of Charles A. Lewis ’64 and Penny Bender Sebring, this professorship promotes the study of the culture, language, politics, history or art of Latin America or Latino America. The professorship honors a member of the faculty whose teaching and scholarship focus on Latin America or the contributions of Latino America to the intellectual and cultural life of the United States.

Rufus Tyler Lincoln Professorship in Biology. Established in 1916 by Caroline Tyler Lincoln (widow of Rufus P. Lincoln 1862) in memory of her son, Rufus Tyler Lincoln.

Georges Lurcy Professorship. Established in 2007 by the Trustees of the Georges Lurcy Charitable and Educational Trust, Alan S. Bernstein 1963, Daniel L. Bernstein 1959, George L. Bernstein and Seth E. Frank 1955. Georges Lurcy was born in France and emigrated to the U.S. in the late 1930s, where he became a U.S. citizen and continued his successful career as an investment banker until his death in 1953. International in his background, experience and outlook, Lurcy had a particular interest in fostering international educational opportunities. In his memory, the Georges Lurcy Professorship will honor a senior member of the Amherst faculty whose teaching and research reflect a substantial commitment to international study, international relations and perspectives.

Manwell Family Professorship in Life Sciences. Established in 2000 by Edward J. Manwell ’25, this professorship is held by a faculty member who has shown dedication to the life of the College and distinction in teaching and research.

Massachusetts Professorship in Chemistry and Natural History. Established in 1847 by the Trustees in recognition of a grant from the Commonwealth of Massachusetts.


William R. Mead Professorship in Fine Arts. Established in 1936 by bequest of Mr. and Mrs. William R. Mead 1867. William R. Mead was a founder of McKim, Mead and White, architects.

Andrew W. Mellon Professorship. Established in 1974 by a grant from the Andrew W. Mellon Foundation.

Charles E. Merrill Professorship in Economics. Established in 1950 by Charles E. Merrill ’08.

Howard M. and Martha P. Mitchell Professorship. Established in 2012, the Mitchell Professorship will be awarded to a distinguished senior member of
the faculty, of any department. This professorship shall stay with the faculty member so selected during his or her tenure, and is not meant to be rotating.

**Howard M. and Martha P. Mitchell Professorship II.** Established in 2012, the Mitchell Professorship will be awarded to a distinguished senior member of the faculty, of any department. This professorship shall stay with the faculty member so selected during his or her tenure, and is not meant to be rotating.

**Zephaniah Swift Moore Professorship.** Named for the first president of the College and held by a distinguished classicist on the Amherst College faculty.

**Dwight W. Morrow Professorship.** Established in 1941 by bequest of Dwight W. Morrow 1895, Trustee 1916-1931, to endow a professorship in political science or American history.

**Anson D. Morse Professorship in History.** Established in 1924 by Dwight W. Morrow 1895, Trustee 1916-31, in honor of Professor Anson Morse, who taught at Amherst from 1878 to 1907.

**John C. Newton Professorship in Greek and Sculpture.** Established in 1891 by bequest of John C. Newton, a Worcester mason and building contractor.


**Olin Professorship in Asian Studies.** Established in 1998 by the Spencer T. and Ann W. Olin Foundation to support a faculty member who advances students’ understanding and appreciation of Asian art, economics, history, languages, politics, society or cultures.

**James E. Ostendarp Professorship.** Established in 1990 by former students, friends, and colleagues to honor (football) Coach Ostendarp on the occasion of a dinner in his honor held in New York City to show their appreciation for his keen interest in all aspects of the Amherst experience and his commitment to the development of the Amherst student within the ideals of a liberal arts education.

**Domenic J. Paino Professorship in Global Environmental Studies.** Established in 1997 by Birgitta and Domenic J. Paino ’55, this professorship reflects the donors’ interest in issues affecting the entire world and their commitment to the study of the interconnectedness of nations.

**Ward H. Patton Professorship in Economics.** Established in 1989 by Ward H. Patton, Jr. ’42, in memory of his father, who was instrumental in building the Green Giant Company.

**Thomas F. Pick Readership in Environmental Studies.** Established in 1999, this readership will support individuals who are dedicated to teaching, studying or researching in an area of environmental studies. The Pick Reader is a member of the faculty appointed by the President and the Dean of the Faculty to coordinate studies and to organize events relating to environmental studies across existing disciplines and departments. The Pick Reader will serve as a campus resource person in environmental studies.


Willem Schupf Professorship in Asian Languages and Civilizations. Established in 1994 by H. Axel Schupf '57, Trustee 1993-2005, emeritus since 2005, in memory of his father, to confirm the College’s commitment to studying the East.


Stone Professorship in Natural Sciences. Established in 1880 by Valeria Goodenow Stone in honor of Julius H. Seelye, President 1876-90.

Thalheimer Professorship. Established in 1998 by the family of Louis B. Thalheimer '66, who served as a Trustee of the College from 1992-1998, and his daughter, Deborah E. Thalheimer '94, this professorship recognizes distinction in teaching and is intended to honor a scholar-teacher who has a strong interest in and commitment to undergraduates.


William McCall Vickery 1957 Professorship. Established in 2007 by William McCall Vickery on the occasion of his 50th Reunion. The Vickery Professorship will honor a senior faculty member who is distinguished by and dedicated to teaching and research of art history or musicology.

Richard S. Volpert Professorship in Economics. Established in 2000 by Barry S. Volpert '81 and Teri C. Volpert in honor of Richard S. Volpert '56, this professorship supports a faculty member in the Department of Economics who has shown distinction in teaching and research concerning free market economics and dedication to the life of the College.


The John William Ward Professorship. Established in 2003 by a member of the Board of Trustees, the John William Ward Professorship recognizes a senior faculty member at Amherst College who is an accomplished scholar and
teacher and who has served the College community with distinction on a key committee or in an administrative post. The Ward Professor will be selected by the President and the Dean of the Faculty and appointed by the Board of Trustees.

**G. Henry Whitcomb Memorial Professorship.** Established in 1921 in memory of G. Henry Whitcomb 1864, Trustee 1884-1916, by his three sons, all Amherst alumni.

**L. Stanton Williams Professorship.** Established in 1990 by L. Stanton Williams ’41 to support teaching and scholarship that encourages students to use the skills and knowledge acquired at Amherst for the benefit of their communities and the wider society.

**Samuel Williston Professorship in English.** Established in 1845 by Samuel Williston, Easthampton button manufacturer and Trustee 1841-74.

**Samuel Williston Professorship in Greek and Hebrew.** Established in 1869. Formerly known as Graves Professorship of Greek Language and Literature.

**Winkley Professorship in History and Political Economy.** Established in 1885 by Henry Winkley, New York and Philadelphia retailer.

### Lectureships

**Henry Ward Beecher Lectureship.** Established by Frank L. Babott 1878 in honor of Henry Ward Beecher 1834. The incumbent is appointed biennially by the faculty for supplementary lectures in the departments of history and the political, social, and economic sciences.

**Copeland Colloquium Fund.** Established in 1971 by Morris A. Copeland ’17. The Colloquium supports visiting fellows who remain in residence at Amherst and pursue their own diverse interests while engaging themselves in various ways with faculty and students.

**Croxton Lecture Fund.** Established in 1988 by William M. Croxton ’36 in memory of his parents, Ruth L. and Hugh W. Croxton. Income from this endowed fund is used to bring to campus well-known guest speakers who focus on topical issues.

**Samuel B. Cummings Lectureship Fund.** Established in 1997 by bequest of Samuel B. Cummings, this fund is to be used for an annual or biannual lecture in one of the academic fields of anthropology, archeology, psychology, and/or sociology.

**Benjamin DeMott Memorial Fund.** The Benjamin DeMott Memorial Fund was established in 2005 by Alan P. Levenstein, Class of 1956, and other Amherst College alumni, friends, and family members. Income from this Fund shall be used to provide funding for the Benjamin DeMott Memorial Lecture at Amherst College, which will take place annually as part of the Orientation of all first-year students. The DeMott Lecturer shall be a person who, like Professor DeMott, represents an engagement with the world marked by originality of thought coupled with direct social action, with special emphasis on intellectual participation in issues of social and economic inequality, racial and gender bias, and political activism.
Lucius Root Eastman 1895 Fund. Established in 1947 by Eva Eastman, widow of Lucius Root Eastman, Class of 1895, in memory of her husband. The objectives of the Fund are: “To enlarge the horizons of knowledge of the students; to stimulate the growth of leadership and personality possibilities in the student body; to emphasize the ethical responsibilities of every adult to society; to increase the recognition of the interdependence of persons and peoples, and therefore of the need to foster and improve the understanding of human relationships.”

Joseph Epstein Lecture Fund in Philosophy. Established in 1987 by members of the Department of Philosophy to sponsor philosophical talks and discussions at Amherst. The fund honors Professor Joseph Epstein, who for 35 years taught Amherst students philosophy, especially logic, philosophy of science, and American pragmatism.

Vadim Filatov, M.D., 1986 Memorial Lecture Fund. The Vadim Filatov, M.D., 1986 Memorial Lecture Fund, established in 2004 by Dmitry Dinces ’86 and other Amherst classmates and friends of Vadim Filatov, is a permanently endowed fund at Amherst College providing support for the Amherst Center for Russian Culture.

Clyde Fitch Fund. Established by Captain and Mrs. W. G. Fitch of New York in memory of their son, Clyde Fitch 1886. This fund is used for the furtherance of the study of English literature and dramatic art and literature.

Forry and Micken Fund in Philosophy and Science. Established in 1983 by Carol Micken and John I. Forry ’66 to promote the study of philosophical issues arising out of new developments in the sciences, including mathematics, and issues in the philosophy and history of science.

John Whitney Hall Lecture Fund. Established in 1994 by Betty Bolce Hall to honor her husband. Income is used to initiate and maintain the John Whitney Hall ’39 Lecture Series on Japan. Professor Hall became an authority on pre-modern Japanese history, training graduate students who entered academic, business and governmental fields relating to Japan. For more than 30 years he worked to develop Japanese studies in American colleges and universities.

Hugh Hawkins Lecture Fund. Established in 2010 by an anonymous donor, this fund supports the annual Hugh Hawkins Lecture at Amherst.


Victor S. Johnson Lectureship Fund. Established in memory of Victor S. Johnson (1882-1943) by his sons for the purpose of “bringing to the campus each year a stimulating individual worthy of the lectureship’s purpose of serving the best tradition of the liberal arts and individual freedom.”

Corliss Lamont Lectureship for a Peaceful World. Established in 1982 by Corliss Lamont ’57, this fund supports lecturers who may provide insight into the analytical or operational problems of lessening friction among nations.

Max and Etta Lazerowitz Lectureship. Established in 1985 by the late Professor Morris Lazerowitz of Smith College to honor his parents, this fund provides
for the annual appointment of the Lazerowitz Lecturer, who is a member of the Amherst College faculty below the rank of full professor.

**Georges Lurcy Lecture Series.** Established in 1982 by the Georges Lurcy Charitable and Educational Trust, this lectureship was given to the College to bring distinguished lecturers to Amherst to speak on topics relating to countries other than the United States.

**Everett H. Pryde Fund.** Established in 1986 by Phyllis W. Pryde in honor of her late husband Everett H. Pryde ’39 to bring to the College distinguished visiting scientists to lecture on selected topics in the field of chemical research and to fund the Everett H. Pryde Research Award, given annually to an Amherst senior.

**Rapaport Lectureship in Contemporary Art Fund.** The Rapaport Lectureship in Contemporary Art Fund, established in 1999, provides support for an annual lecture on some aspect of contemporary art. The goal of the Rapaport Lectureship is to increase awareness and appreciation of contemporary art among students and in the community.

**Dr. Raymond A. Raskin Fund.** The Dr. Raymond A. Raskin Fund, established in 2003 by Amherst Professor Lisa A. Raskin, is a permanently endowed fund at Amherst College. Professor Raskin has established this Fund in honor of her father, a clinician in and teacher of psychoanalysis for over fifty years. Income from this Fund is used to support an annual lecture in the area of psychoanalysis from an interdisciplinary point of view.

**John Woodruff Simpson Lectureship.** Established in memory of John Woodruff Simpson 1871 by his wife and daughter, to fund fellowships and “to secure from time to time, from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College.”

**Tagliabue Fund.** Established in 1991 by Paul and Chandler Tagliabue to honor their son Andrew, who graduated in 1991. The fund supports the Asian Languages and Civilizations Department at Amherst College and funds lectures by social scientists on Asian issues.

**Willis D. Wood Fund.** Established in memory of Willis D. Wood 1894 to fund visiting scholars and lecturers to “talk with students and faculty about different aspects of the spiritual life.”
THE PHI BETA KAPPA SOCIETY

Massachusetts Beta Chapter. The students elected to membership in this honor society are those of highest standing. A preliminary election of outstanding students occurs at the end of the junior year, and a second election takes place at Commencement time of senior year.

President: Professor Natasha Staller
Secretary-Treasurer: Janet S. Tobin

Class of 2013
Adaora Krisztina Achufusi
Haneui Bae
Zachary Isaac Bleemer
Katherine Perry Blumstein
Alex Paul Butensky
Mia Lim Certo
Elton H. Cho
Sarah Ashley Christensen
Terrence Robert Cullen II
Andrew Philip Erskine
James Wilson Fromson
Devon Marie Geary
Maxwell Warren Gilbert
Anna Louise Hagstrom
Winthrop Paul Harvey
Dylan Alexander Maneker Herts
Zhuqing (Lester) Hu
Emily Katherine Jackson
Aubrey Laine Jones
Amy Myong Kil Ko
Keri Grace Lambert
Eric Tobias Manolson Lax
Steven Andrew Levy

Natalie Elizabeth Lubsen
Diana Jeanette Madden
Joseph Michael Meyer
Jeffrey Tyler Moro
Mizuho Ota
Alexander Henry Pearlman
Shenglan Qiao
Luis Franz Rattenhuber
Heather Lynn Richard
Ian Frasier Rockwell
Leslie Erin Roth
Danielle Priscilla Santiago Ramos
Jeremy Cohon Simon
Madeline Rose Sprung-Keyser
Lindsay O’Connor Stern
Eric Paul Sullivan
David Sze
Joseph John Taff
Nathan Hoover Thomas
Ji An Wang
Robert Henry Weaver
Susan Virginia Scott Wheeler
Yi’an Kaspar Zhou

THE SOCIETY OF SIGMA XI

Sigma Xi, the National Honorary Scientific Research Society, was founded in 1886, and the Amherst Chapter was installed March 23, 1950. As one of its purposes, the Society gives recognition of those students, members of the Faculty, research associates, and alumni who have demonstrated ability to carry on constructive scientific research or who show definite promise of research ability. Other functions are the maintenance of companionship among investigators in the various fields of science, the holding of meetings for the discussion of scientific subjects, and the fostering of an interest in scientific research in the College.
Undergraduates who show definite promise of research ability are typically recommended to associate membership by the departments concerned.

President: Professor Mark D. Marshall
Secretary-Treasurer: Professor Ashley R. Carter

Full Membership 2013
Professor Jonathan Alexander Collins

Associate Membership 2013
Adaora Krisztina Achufus
Spencer T. Adams
Rebecca Ann Alizzi
Haneui Bae
William Angus Biché
Matthew David Cahn
Sara Choi
Roger Cameron Creel
Heather Mae Daigle
Sonum Dixit
Alyssa Kathleen Donovan
Andrew Philip Erskine
Cassandra Pari Farnow
Fan Feng
Chloe J. Fico
Ewuradjoa Gadzanku
Hannah Kate Gendelman
Rebecca Katherine Gentilli
Anya Rayne Goldberg
Millicent LaDonna Gordon
Taylor Michael Grant-Knight
Khalil Grell
Lindsay Paige Gruskay
Nguyen Q. Ha
Joshua M. Haswell
Emily K. Jackson
Sung David Jeon
Narendra Raj Joshi
Peter William Kahng
Aupola Kundu
Stephanie Minyong Lee
Kristen Leigh Moulton
Jessica Lee Mueller
John Tyler Nathanson
Julia Tess S. Newman
Sarah Christine Nyirjesy
Mizuho Ota
Celia Yun Ou
Alexander Henry Pearlman
Timothy James Poterba
Benjamin Saunders Pullman
Anna Nichole Rasmussen
Bernardo Andrews Rios
Danielle Priscilla Santiago Ramos
Mark Paul Santolucito
Robert David Schwab
Elizabeth Harding Scott
Frederick B. Shipley
Eric Paul Sullivan
Laura Diane Tait
Chu Cheyenne Teng
Nathan Hoover Thomas
Neha Spenta Wadia
Robert Henry Weaver
Antoineen Joniece White
Sarah Elizabeth Yee
David Hao Zhang
Fellowships

COLLEGE FELLOWSHIPS

FROM the income of the College’s fellowship funds, approximately 170 awards are made annually to graduates of Amherst College for study in graduate or professional schools. Applications should be made by February 10 on forms available in December from the Office of Fellowships. This same deadline applies to seniors and to graduates. You need not have been accepted at graduate school to apply, but the awards are made contingent upon final enrollment. The awards are based on merit and need (except for the Kellogg and Rosenblum) and are determined by the Faculty Committee on Student Fellowships. An exception to this is the Amherst-Doshisha Fellowship for which the deadline is early in November and for which there is a special Selection Committee.

The Amherst-Doshisha Fellowship. Amherst-Doshisha Fellowship at Doshisha University, Kyoto, Japan, is open to graduating seniors and recent alumni of the College for a term of one, or in some cases, two years. The recipient will have the opportunity to work with a professor and representative of the College at Doshisha, and to teach English to Japanese students. No knowledge of the Japanese language is required, but many recent fellows have spoken Japanese to a greater or lesser extent.

The fellowship offers a stipend and an allowance for travel and incidental expenses, shared equally between Amherst and Doshisha. The fellowship year is normally from September to August. It carries with it formal teaching responsibilities in the English language at Doshisha University, at the first-year and second-year level. The academic year at Doshisha allows fellows to travel in Asia during February and March.

Interested applicants should contact the Office of Fellowships for more information. This fellowship is awarded by the Board of Trustees upon the recommendation of the Amherst-Doshisha Fellowship Committee.

The Amherst Memorial Fellowships. These fellowships, in memory of Amherst graduates who gave their lives for an ideal, are given primarily for the study of social, economic, and political institutions, and for preparation for teaching and the ministry. The fund was established because of the “need for better understanding and more complete adjustment” between humans and their “existing social, economic, and political institutions for the study of the principles underlying these human relationships.”

The object of the fellowships is to permit students of character, scholarly promise, and intellectual curiosity to investigate some problem in the humanistic sciences. During previous training candidates should have given evidence of marked mental ability in some branch of the social sciences—history, economics, political science—and have given promise of original contribution to a particular field of study. It is desirable that they possess qualities of leadership, a spirit of service, and an intention to devote their efforts to the betterment of social conditions through teaching in its broad sense, journalism, politics, or field work.

Preference is given to candidates planning to do advanced work in the field
of the social sciences, but awards may also be made to candidates who are planning to go to theological school in preparation for a career in the ministry and to those from other fields than the social sciences who are preparing for a career in teaching in secondary schools or colleges.

The fellowships are for one year but, upon reapplication, may be approved for one or two additional years, depending upon the nature of the subjects investigated or upon other circumstances which, in the judgment of the committee, warrant a variation in the length of tenure.

The stipend will vary according to the circumstances of the appointment. Awards will depend upon those aspects of individual cases which, in the judgment of the committee, most suitably fulfill the purpose of the foundation.

These fellowships are awarded by the Board of Trustees upon the recommendation of the Faculty Committee on Student Fellowships.

**The John Mason Clarke 1877 Fellowship in Paleontology and Geology.** A fund from the estate of Noah T. Clarke was established in memory of his father, John Mason Clarke 1877, to provide income for a fellowship or fellowships for the pursuit of studies in paleontology or geology, preferably in the New York State Museum in Albany, New York.

**The Evan Carroll Commager Fellowship.** This fund, established by Professor Henry Steele Commager in memory of his late wife and “as a testimony to her affection for this College,” enables an Amherst student to study at Cambridge University. The fellowship is for one year but, upon reapplication, may be approved for a second year. The award is open to any student, with preference to seniors and to those applying to Peterhouse, St. John’s, Trinity, or Downing College.

**The Henry P. Field Fellowships.** Two fellowships are available from the income of the bequest of the late Henry P. Field 1880 to promote graduate study in the fields of English and history. Appointments are made annually by the College on the recommendation of the departments of English and history.

**The Warner Gardner Fletcher Fellowship.** The income from a gift from the late Warner Gardner Fletcher ‘41 is awarded to “pursue work for the improvement of education.” Preference is given to candidates who are engaged in the study of education and then to candidates for the Master of Arts in Teaching.

**Seth E. Frank ’55 Fellowship.** Established in 1997 by Seth E. Frank ’55, the income from this fund is to be used annually for post-graduate work by a graduate of Amherst College. The fellowship is to be awarded to a graduate who has demonstrated exceptional ability, interest, and achievement in the area of International Relations. The fellowship is not limited to graduate study but may be awarded for other endeavors which are international in scope.

**The Roswell Dwight Hitchcock Memorial Fellowship.** A fund, established by the Alpha Delta Phi Fraternity, provides an annual award to a member or members of the senior class for excellence in history and the social and economic sciences. The holder of the fellowship pursues for one year a course of study in history or economics, to be completed within the period of two years next following graduation.

**The Rufus B. Kellogg University Fellowship.** The income from the fund, established by the late Rufus B. Kellogg 1858, provides certain prizes, and a fel-
FELLOWSHIPS

Fellowship award for three years to a graduate of Amherst College, who shall be appointed upon the following conditions: The Fellow is elected by the Faculty on the recommendation of the Faculty Committee on Student Fellowships. Consideration is given to seniors or members of the classes graduated in the preceding six years. The fellowship is awarded to that graduate who, in the judgment of the Faculty, is best equipped for study and research, without regard to any other considerations, except that the Fellow should have an especially good knowledge of at least one modern foreign language and should have had at least one year of Latin in preparatory school or college. The three years shall be spent by the Fellow at a German university or other approved institution, for the study of philosophy, philology, literature, history, political science, political economy, mathematics or natural science. At least one college term of the final year shall be spent by the Fellow at Amherst College, to give lectures on a subject selected by the Fellow and approved by the Trustees. The lectures shall be published in book form or in a learned journal. This fellowship is based solely on merit. The Kellogg Fellowship is awarded for three years and will be awarded again in 2015-16.

The Sterling P. Lamprecht Fellowship. From the income of this fund, fellowships are awarded to recent graduates of Amherst College for the pursuit of philosophy. Upon reapplication, these fellowships may be approved for a maximum of three years. They need not be awarded at all in one particular year, and it might be, if there were no suitable graduates, awarded to an undergraduate, in which case it would be known as the Sterling P. Lamprecht Scholarship. Preference, however, would be given for graduate study.

The Edward Poole Lay Fellowship. The income from a fund, established by Frank M. Lay 1893 and Mrs. Lay, in memory of their son Edward Poole Lay ’22, provides fellowships to graduates who have shown unusual proficiency and talent in music and who desire to continue studies in the field. Preference is given to candidates who are proficient in voice. In the event that there are no qualified candidates in the musical arts (especially voice and instrumental music), they may be awarded to qualified candidates in the field of the dramatic arts. These fellowships are awarded by the Board of Trustees upon the recommendation of the Faculty Committee on Student Fellowships.

The Forris Jewett Moore Fellowships. These fellowships, in three fields of study, were established in memory of Forris Jewett Moore 1889 by his widow, Emma B. Moore.

(1) A fellowship to graduates distinguished in the study of chemistry while undergraduates, who desire to engage in further study of that subject. Preference is given to eligible candidates for the field of organic chemistry.

(2) A fellowship to graduates distinguished in the study of history while undergraduates, who desire to engage in further study of that subject.

(3) A fellowship to graduates distinguished in the study of philosophy while undergraduates, who desire to engage in further study of that subject.

The George Stebbins Moses Memorial Fellowship. This memorial fellowship is awarded to a graduate who has been accepted by a recognized divinity school, who has good reason to seek financial aid, who seems to be an all-around person qualified in all respects as a religious and moral leader and a lover of ordinary people, and who is qualified scholastically to meet the calling of a theological career creditably. The candidate need not be an outstanding
student, but improvement in the upper-class years, dedication, and a sense of purpose will be given great consideration. The fellowship may be renewed for a second or third year at the discretion of the Committee. More than one fellowship may be awarded in any given year.

The George A. Plimpton Fellowships. These fellowships, established by the Board of Trustees in memory of George A. Plimpton 1876, a member of the Board from 1890 to 1895 and from 1900 to 1936, and President of the Board from 1907 to 1936, are awarded without stipend to seniors who are of outstanding scholastic ability and promise, who plan to continue their studies in graduate school, and who are not in need of financial assistance. These fellowships are awarded by the Board of Trustees on recommendation of the Faculty Committee on Student Fellowships.

The C. Scott Porter Memorial Fellowship for Graduate Study. Established in 1972 by the family of C. Scott Porter ‘19, mathematics professor, 1924-31, and Dean of the College from 1931-1966, the C. Scott Porter Memorial Fellowship is awarded annually to a graduate for further study without restriction as to department or field.

The Lloyd I. Rosenblum Memorial Fellowship. Established in 1997 for his son, Peter M. Rosenblum ‘70, and other family members, the fellowship is to be awarded annually to a graduate of Amherst College embarking on his or her first year of graduate studies in the fields of botany and biology. Each beneficiary should be a person who demonstrated significant promise in the relevant fields of study as an undergraduate at Amherst College. The fellowship is to be awarded solely on the basis of merit and without regard to race, sex, religion, gender, or nationality.

The Charles B. Rugg Fellowship. Established in memory of Charles Belcher Rugg 1911, this fellowship is awarded to a graduate for the study of law. The award may be renewed for a second or third year upon recommendation of the Faculty Committee on Student Fellowships.

The John Woodruff Simpson Fellowships and Lectureships. A fund was established in memory of John Woodruff Simpson 1871 by his wife and daughter. Income from the fund provides: (1) A fellowship for the study of law; (2) A fellowship for the study of medicine; (3) A fellowship for the study of theology, without regard to creed or religious belief; (4) A fellowship for study at any school, college or university in preparation for the teaching profession; (5) A fellowship for use in graduate study at the Universities of Oxford or Cambridge in England or at the Sorbonne in Paris.

The fund may also be used to secure from time to time from England, France or elsewhere, scholars for the purpose of delivering lectures or courses of instruction at Amherst College. These fellowships are awarded by the Board of Trustees upon the recommendations of the Faculty Committee on Student Fellowships.

The Benjamin Goodall Symon, Jr., Memorial Fellowship. This fellowship is awarded to a graduate who has been accepted by a recognized divinity school, who has good reason to seek financial aid, who seems to be an all-around individual qualified in all respects as a religious and moral leader, and who is qualified scholastically to meet the calling of a theological career creditably, although the student may plan to use the divinity school training for work in
another field. The candidate need not be an outstanding student, but improve-
ment in the upper-class years, dedication, and a sense of purpose will be given
great consideration.

The fellowship may be renewed for a second or third year at the discretion
of the Committee. More than one fellowship may be awarded in any given year.

**The Roland Wood Fellowship.** Awarded annually on recommendation of the
Department of Theater and Dance as a fellowship to one or more promising
and deserving graduates of Amherst College for continued study in or of the
theater.

**DEPARTMENTAL FELLOWSHIPS**

**French Department Fellowship.** The French Department offers two exchange
fellowships. The appointments will be made by the Department after an an-
nouncement at the beginning of March and interviews. Amherst seniors with a
high proficiency in French may apply.

**The University of Dijon Assistantship.** This fellowship is an appointment as
teaching assistant in American Civilization and Language for one year at the
University of Dijon. The fellowship offers a stipend paid by the French govern-
ment and free admission to courses at the University.

**Exchange Fellowship, Ecole Normale Supérieure in Paris.** This fellowship is
without stipend but offers a room at the Ecole Normale Supérieure and admis-
sion to any university course in Paris.

**The Edward Hitchcock Fellowship.** This fellowship, established by the late
Mrs. Frank L. Babbott of Brooklyn, N.Y., is available for study in the department
of physical education. Its object is to make the student familiar with the best
methods of physical training, both in the gymnasium and on the field. The ap-
pointment is made by the Faculty upon the recommendation of the Department
of Physical Education and Athletics.

**Fellows**

Issa Abdulcadir ’06, *Amherst Memorial Fellow in Sociology.* University of
Washington.

Benjamin Abelson ’08, *John Woodruff Simpson Fellow in Medicine.* Cleveland
Clinic Lerner College of Medicine.

Kimberly Partee Allar ’08, *Forris Jewett Moore Fellow and Henry P. Field Fellow in
History, Holocaust and Genocide Studies.* Clark University.

Neal Allar ’08, *Amherst Memorial Fellow in French Literature.* Cornell University.

Elizabeth Angowski ’05, *Benjamin Goodall Symon, Jr. Memorial Fellow in Reli-
gion.* Harvard University.

Alexandra Arvanitis ’11, *Charles B. Rugg Fellow in Law.* Boston University
School of Law.

Haneui Bae ’13, *Lloyd I. Rosenblum Memorial Fellow in Molecular and Cellular Biol-
ogy.* Harvard University.
Amanda Balarezo ’13, George Stebbins Moses Memorial Fellow in Theology. University of Notre Dame.

Amanda Bass ’11E, Charles B. Rugg Fellow in Law. New York University School of Law.

Samuel Cary Beckwith ’01E, Amherst Memorial Fellow in Sociology. Princeton University.

Sarah Beganskas ’12, John Mason Clarke 1877 Fellow in Hydrogeology. University of California, Santa Cruz.

Michael Bernstein ’08, Amherst Memorial Fellow in Sustainability. Arizona State University School of Sustainability.

Grace Booth ’12, Roland Wood Fellow in Ensemble Physical Theater. Dell’Arte International School of Physical Theater.

Eli Bromberg ’02, Amherst Memorial Fellow in English and American Studies. University of Massachusetts, Amherst.

Omar Brown ’13, George Stebbins Moses Memorial Fellow in Theology. Boston University.

Evan Bruno ’08, Amherst Memorial Fellow in Business. Cornell University.


Kevin Burchby ’08, Amherst Memorial Fellow in Clinical Psychology. Massachusetts College of Professional Psychology.

Rachel Cameron ’10, John Woodruff Simpson Fellow in Medicine. University of Rochester School of Medicine.

Gregory Campeau ’11, George Stebbins Moses Memorial Fellow in Divinity. Trinity Evangelical Divinity School.

Meredith Case ’10, John Woodruff Simpson Fellow in Medicine. University of Pennsylvania.

Mia Certo ’13, Evan Carroll Commager Fellow in War Studies. Kings College London.

Jeffrey Chambers ’10, Amherst Memorial Fellow in International Politics and Business. New York University.

Olivia Chase ’12, Evan Carroll Commager Fellow in English Literature. Oxford University.

Vanessa Chen ’09, John Woodruff Simpson Fellow in Veterinary Medicine. University of California, Davis.

Josephine Chu ’13, Evan Carroll Commager Fellow in International Political Economy. London School of Economics.

Andrew Chung ’10, John Woodruff Simpson Fellow in Law. Columbia Law School.

Emily Cole ’07, Seth E. Frank ’55 Fellow in Public Policy. Tufts University, Fletcher School.

Ioanida Costache ’12, Edward Poole Lay Fellow in Violin Performance. Independent Study.

Alice Cutler ’10, Evan Carroll Commager Fellow in History of Photography. Sotheby’s Institute of Art, London.


David Emmerman ’11, Amherst Memorial Fellow in Environmental Policy. Yale University.

Alison Flint ’11, Amherst Memorial Fellow in Public Policy. Harvard University, Kennedy School of Government.


Ewuradjoa Gadzanku ’13, Evan Carroll Commager Fellow in Finance. London School of Economics.

Benjamin Garmezy ’11, John Woodruff Simpson Fellow in Medicine. Baylor College of Medicine.

Eric Gettig ’04, Forris Jewett Moore Fellow in History. Georgetown University.

Amanda Gibson ’08, Lloyd I. Rosenblum Memorial Fellow in Evolutionary Biology. Indiana University, Bloomington.


Grace Maeng Goodman ’08, George Stebbins Moses Memorial Fellow in Theology and Clinical Psychology. Fuller Theological Seminary.


Bess Hanish ’13, John Woodruff Simpson Fellow in Law. University of California, Berkeley.


Cheryl Herrmann ’13, Roland Wood Fellow in Dance. Independent Study.


Zhuqing Hu ’13, Edward Poole Lay Fellow in Music History and Theory. University of Chicago.

Michael Hudak ’12, John Mason Clarke 1877 Fellow in Geology. Pennsylvania State University.
Irina Ivanova ’06, John Woodruff Simpson Fellow in Multimedia Journalism. City University of New York Graduate School of Journalism.

Alexis Jaramillo ’12, Forris Jewett Moore Fellow in Chemical Biology. Weill Cornell Medical College.

David Anton Johnson ’08, Forris Jewett Moore Fellow in Philosophy. Rutgers University.


Hyoowoun Jyung ’08, John Woodruff Simpson Fellow in Medicine. University of Rochester.

Max Kaisler ’11, C. Scott Porter Memorial Fellow and Henry P. Field Fellow in Creative Writing. University of Montana, Missoula.

Ambika Kamath ’11, Rufus B. Kellogg University Fellow in Ecology and Evolutionary Biology. Harvard University.

Caroline Kim ’09, John Woodruff Simpson Fellow in Biology. Harvard University.

Daeyong Kim ’12, Amherst Memorial Fellow in English. Stanford University.

Yeji Kim ’12, George Stebbins Moses Memorial Fellow in Religion, Ethics and Politics. Harvard Divinity School.

Amy Ko ’13, Amherst Memorial Fellow in Applied Mathematics. University of California, Berkeley.

Akosua Korboe ’12, John Woodruff Simpson Fellow in Medicine. University of Rochester.


Jamie Kostyun ’09, Amherst Memorial Fellow in Evolutionary Biology. Indiana University, Bloomington.

Rebecca Lakind ’06, Amherst Memorial Fellow in Clinical Psychology. University of Illinois, Chicago.

Mable Lam ’12, Forris Jewett Moore Fellow in Biochemistry. University of California, San Francisco.


Carl Liebersohn ’09, John Woodruff Simpson Fellow in Financial Economics. Massachusetts Institute of Technology.

Paola Ligonde ’08, Amherst Memorial Fellow in Interior Design. Pratt Institute.

Sarah Long ’07, John Woodruff Simpson Fellow in Medicine. Tulane University.

Michelle Lukiman ’11, Edward Poole Lay Fellow in Drama. Independent Study.
Winnie Ma ’12, Forris Jewett Moore Fellow in Philosophy of Religion. Yale Divinity School.


Kimberly Maize ’11, Forris Jewett Moore Fellow in Medicinal Chemistry. University of Minnesota.


Margaret McKeon ’05, Amherst Memorial Fellow in Civil and Environmental Engineering. University of Washington.


Jessica Mestre ’10, Warner Gardner Fletcher Fellow in Student Affairs Administration. Michigan State University.

Chelsea Michta ’13, Amherst Memorial Fellow in Comparative Literature. School not known.

Julia Moorman ’11, Edward Poole Lay Fellow in Opera Performance. Ohio State University.

Laura Mortimer ’08, Seth E. Frank ’55 Fellow in Health Policy. Duke University Sanford School of Public Policy.

Evan Nabrit ’06E, John Woodruff Simpson Fellow in Interdisciplinary Fine Arts. University of Pennsylvania School of Design.

Aaron Nathan ’10, John Woodruff Simpson Fellow in Law. Yale Law School.


Rachel Ojserkis ’09, Amherst Memorial Fellow in Clinical Psychology. Fordham University.

Mizuho Ota ’13, Amherst Memorial Fellow in Biosciences. University of California, San Diego.

Emmanuel Owusu-Amankwah ’10, Roswell Dwight Hitchcock Memorial Fellow in Agricultural Economics. University of Kentucky.


Trevor Pinho ’11, Amherst Memorial Fellow in School Psychology. Lehigh University College of Education.

Owen Pyke ’06E, John Woodruff Simpson Fellow in Medicine and Business. State University of New York, Stony Brook.


Leslie Quiroz ’13, Amherst Memorial Fellow and C. Scott Porter Fellow in Applied Behavioral Analysis. Western New England University.
Anirudh Rajashekar ’11, Amherst Memorial Fellow in Urban Planning. Massachusetts Institute of Technology.

Jessica Rhoades ’09, John Woodruff Simpson Fellow in Audiology. University of Massachusetts, Amherst.

Timothy Ripper ’09, John Woodruff Simpson Fellow in Graphic Design. Yale University.

Ariana Robey-Lawrence ’12, Edward Poole Lay Fellow in Visual and Media Anthropology. Freie Universität Berlin.

Sara Ruddock-Harris ’09, John Woodruff Simpson Fellow in Medicine. Loyola University.


Holly Saltrelli ’09, John Woodruff Simpson Fellow in Public Policy. Georgetown University.


Jennifer Shamash ’11, Roland Wood Fellow in Theater. Independent Study.


Emily Smith ’08, John Mason Clarke 1877 Fellow in Geology. Harvard University.

Maxwell Suechting ’11, Forris Jewett Moore Fellow in Modern Thought and Literature. Stanford University.

David Ullman ’10, John Woodruff Simpson Fellow in Public Policy. Harvard University, Kennedy School of Government.

Rasheda Vereen ’10, John Woodruff Simpson Fellow in Medicine. Albany Medical College.


Teana White ’10, Roland Wood Fellow in Performing Arts Management. Independent Study.

Crystal Williams ’13, Edward Poole Lay Fellow in Sketch Comedy Improvisation. Independent Study.

Hannah Winnick ’09, Seth E. Frank ’55 Fellow in Public Policy. Harvard University, Kennedy School of Government.

Kevin Wu ’12, Evan Carroll Commager Fellow in Classics. Oxford University.

Cianna Wyshnytzky ’11, John Mason Clarke 1877 Fellow and Amherst Memorial Fellow in Geography. Queen Mary, University of London.

Bessie Young ’11, John Woodruff Simpson Fellow in Photography. University of Ulster, Belfast.


Victor Zhu ’11, *John Woodruff Simpson Fellow in Medicine.* Yale University School of Medicine.

**AMHERST-DOSHISHA FELLOW**

Diana Madden ’13, Doshisha University, Kyoto, Japan.

**NATIONAL FELLOWS AND SCHOLARS**

Ioanida Costache ’12, *Fulbright Scholar,* Romania.

Christopher Finch ’14, *Goldwater Scholar.*

Christopher Gerry ’14, *Goldwater Scholar.*

Bess Hanish ’13, *Paul and Daisy Soros Fellow and Fulbright Scholar,* Egypt (declined for Soros).

Jasmine Hardy ’13, *Fulbright English Teaching Assistant,* Vietnam.

Mark Hellmer ’13, *Fulbright English Teaching Assistant and Fulbright Critical Language Enhancement Award,* Russia.

Aubrey Jones ’13, *French Government Teaching Assistant,* France.

Keri Lambert ’13, *Watson Fellow.*

Timothy Poterba ’13, *Fulbright Scholar,* Germany.

Lindsay Stern ’13, *Watson Fellow.*

Jenna Troop ’13, *Fulbright English Teaching Assistant,* Germany.

Eirene Wang ’13, *Fulbright English Teaching Assistant,* Russia.
Prizes and Awards

AMERICAN STUDIES

The Doshisha American Studies Prize, a gift from Amherst House, Doshisha University, is awarded for the American studies honors thesis judged by the Department of American Studies as most likely to stimulate interest in and understanding of America overseas, with a view toward possible publication in Japan.

*Divided between Spencer James Noon ’13 and Justin Peter De Neri Ramos ’13.*

The George Rogers Taylor Prize is awarded to the student who, in the opinion of the American Studies Department, shows the most promise for creative and scholarly work in American Studies.

*Sarah Beth Albert ’13.*

ANTHROPOLOGY/SOCIOLOGY

The Donald S. Pitkin Prize in Anthropology-Sociology, established in honor of the founder of that department on the occasion of his retirement, is given to that student whose honors thesis best exemplifies the humane values to which Professor Pitkin committed his research and teaching.

*Divided between Luke Arthur Lavin ’13 and Diana Jeanette Madden ’13.*

ART AND THE HISTORY OF ART

The Hasse Prize, established in memory of Adrian H. Hasse ’43, is awarded for the best submitted work having a human figure as a theme.

*Alexa Jae Hettwer ’13.*

The Anna Baker Heap Prize, established by Arnold N. Heap of the Class of 1873, is awarded to that senior who submits the best essay in the field of “Art.”

*Leslie Sarai Quiroz ’13.*

The Athanasios Demetrios Skouras Prize, given in memory of Mr. Skouras of the Class of 1936, who died in 1943 in Athens as a result of Nazi reprisal killings, is awarded to a student who, in the opinion of the Fine Arts Department, has created an outstanding work of art.

*Wrenford Clive Thaffe ’13.*

ASIAN LANGUAGES AND CIVILIZATIONS

The Doshisha Asian Studies Prize from the income of a gift from Amherst House, Doshisha University, is awarded for the best undergraduate honors thesis pertaining to Asia.

*Divided between Bobbi Elizabeth Mason ’13 and Jiaman (Alice) Wang ’13.*

ASTRONOMY

The Porter Prize, established by the late Eleazer Porter of Hadley, is awarded for proficiency in first-year astronomy.

*Betty Yuan Hsu ’15E.*
ATHLETICS

The Manstein Family Award, given by Carl ’72, Mark ’74 and Joanne Manstein ’83, is presented to the outstanding senior varsity athlete who has been accepted to medical school and plans a career in medicine. The prize is awarded by the Department of Physical Education.

James Henry Mooney ’13E.

BIOCHEMISTRY AND BIOPHYSICS

The Biochemistry and Biophysics Prize is awarded to the student who, in the opinion of the faculty, has prepared the best thesis in the Biochemistry and Biophysics program.

Alexander Henry Pearlman ’13.

BIOLOGY

The James R. Elster Award for research in biology was created in memory of James R. Elster ’71, by his parents, Dr. and Mrs. Samuel K. Elster. This fund has been established for the purpose of providing support in the summer months for a research project to be undertaken in the Department of Biology.

Divided among Matthew David Cahn ’13, Peter William Kahng ’13, and Joseph Myungkyu Kim ’14.

The Sawyer Prize is awarded to that second-semester sophomore who, in the opinion of the Biology Department, has shown the most promise as a student of biology.

Eileen Lucia Troconis Gonzalez ’15.

The Oscar E. Schotté Award is given to that member of the graduating class who, in the opinion of the department, has done the best independent work in biology.

Joshua Matthew Haswell ’13.

The Oscar E. Schotté Scholarship Prize is awarded to a member of the junior or senior class majoring in science to enable completion of a special project during the summer.

Divided among Heather Mae Daigle ’13, Cassandra P. Farnow ’13 and Elizabeth Harding Scott ’13.

The William C. Young Prize, established in memory of William C. Young ’21, is awarded to a talented student from the Biology Department to undertake a summer course, a specialized program at an advanced school or institute, a summer field program or research at a specialized laboratory.

Divide between Holda Awah Anagho ’14 and Donna E. Leet ’15.

BIOLOGY AND GEOLOGY

The Harvey Blodgett Scholarship, established by Frederick H. Blodgett in memory of his grandfather, Harvey Blodgett of the Class of 1829, is awarded to aid student work in biology and geology in their educational phases as distinct from their more technical and strictly scientific phases.

combined with

The Phi Delta Theta Scholarship, established by the Phi Delta Theta Frater-
nity, is awarded as a scholarship at the Woods Hole Marine Laboratory to a student for proficiency in biology.

*Nora Zimmerman Gayer ’14.*

**BLACK STUDIES**

The Edward Jones Prize is given in honor of the College’s first black alumnus. It is awarded by the Black Studies Department to a graduating senior for the best honors thesis which addresses a present or future issue of concern to black people in Africa and the Diaspora.

*Aubrey Laine Jones ’13.*

**CHEMISTRY**

The Howard Waters Doughty Prize is awarded to that member of the senior class who, in the opinion of the Chemistry Department, has prepared the best honors thesis.

*Joseph Peter Messinger ’14.*

The Frank Fowler Dow Prizes, established by Fayette B. Dow in memory of his father, are awarded to a senior preparing to enter medical school and whose undergraduate work indicates a career of distinction in medicine.

*Jessica Lee Mueller ’13.*

The Everett H. Pryde Research Award is presented annually to a senior who has been an outstanding teaching assistant in chemistry and who shows great promise for carrying out research in science or medicine.

*Jessica Lee Mueller ’13.*

The White Prize is awarded by the Chemistry Department to that chemistry major in the junior class who seems most likely to benefit from a summer’s research experience at Amherst. It consists of a summer fellowship.

*Claudia Elisabeth Gelfond ’13.*

The David R. Belevetz ’54 Memorial Fund Award in Chemistry was established by family and friends of David R. Belevetz and is awarded to support the work of an Amherst student engaged in preparing a senior honors thesis, as determined by the Chemistry Department Faculty.

*Divided between Christine Bierema ’14 and Christopher James Gerry ’14.*

**CLASSICS**

The Anthony and Anastasia Nicolaides Award, established by Cleanthes Anthony Nicolaides ’68, in honor of his parents and in testimony of their belief in the goodness of science, is awarded to the senior who presents the best thesis on the topic of Greek science and mathematics from Homeric times to 1453 A.D.

*Not awarded 2012-13.*

**COMPUTER CENTER**

The Computer Center Prize is awarded for outstanding contributions in the application of the computer to a broad range of academic disciplines, and for generous help to many students and faculty at the Computer Center.

*Dylan Alexander Maneker Herts ’13.*
COMPUTER SCIENCE

The Computer Science Prize is awarded to a senior who has completed an honors thesis and who, in the opinion of the Department of Mathematics and Computer Science, has achieved the best performance in the study of computer science. The award is based on the thesis and overall achievement in computer science.

Mark Paul Santolucito ’13.

ECONOMICS

The Bernstein Prize, funded by a gift from the Bernstein family in honor of the work their son, Jeffrey ’91, did at Amherst College, is awarded to the senior who has done particularly outstanding honors work in economics.

Hao (David) Zhang ’13.

The Economics Department Junior Class Prize, awarded to that member of the junior class who, in the opinion of the Economics Department, has achieved a record of excellence in the study of economics at Amherst College.

Divided between Jaskaran Singh Bains ’14 and Audrey Tiew ’14.

The Hamilton Prize, established by his former students in memory of Professor Walton Hale Hamilton, distinguished member of the Department of Economics from 1915 to 1923, is awarded to that student other than a senior who ranks highest in the introductory economics course.

Divided between Alexandra Beth Rohde ’16 and Ningyue (Christina) Wang ’15.

The James R. Nelson Memorial Award and The James R. Nelson Prize were established from the income of a fund established by former students, colleagues and friends to encourage and recognize the scholarly and humane qualities that Professor Nelson exemplified and sought to foster in his students.

The James R. Nelson Memorial Award is presented to that senior who, in the opinion of the Economics Department, has achieved excellence in the study of economics while pursuing a broad liberal education.


The James R. Nelson Prize is awarded to the senior who, in the opinion of the Economics Department, has written a distinguished honors thesis that applies economic analysis to an important question of public policy.

Zachary Isaac Bleemer ’13.

ENGLISH

The Academy of American Poets Prize is awarded annually for the best poem or group of poems, preferably on nature, submitted by an undergraduate.

Rebecca Jill Zakarian ’14.

The Armstrong Prize, established in part by Collin Armstrong of the Class of 1877 in memory of his mother, Miriam Collin Armstrong, is awarded to members of the freshman class who excel in composition.

Divided between Aleksandra Burshtein ’16 and Alexis Teyie ’16.

The Collin Armstrong Poetry Prize, established in part by Mrs. Elizabeth H. Armstrong, is awarded to the undergraduate author of the best original poem or group of poems.

Divided between Alexis Teyie ’16 and Danielle Renae Trevino ’14.
The Elizabeth Bruss Prize is presented to that senior English major who in the judgment of the English Department best represents those qualities of breadth and imagination exemplified by Elizabeth Bruss.

*Divided between Elizabeth A. Ballinger-Dix ’13 and Cole Alexander Morgan ’13.*

The Corbin Prize, established by the estate of William Lee Corbin of the Class of 1896, is awarded for an outstanding original composition in the form of poetry or an informal essay.

*Divided between Aleksandra Burshteyn ’16 and Alexis Teyie ’16.*

The G. Armour Craig Award for Prose Composition is awarded to that junior or senior who writes the best autobiographical essay on an experience of intellectual discovery.

*Not awarded 2012-13.*

The Peter Burnett Howe Prize for excellence in prose fiction was established by a gift from Robert B. Howe ’30 in memory of his son Peter Burnett Howe ’60.

*Divided between Kimberly Bain ’14 and Jacob Stillwell Powers ’13.*

The Rolfe Humphries Poetry Prize is presented to that senior who has achieved the greatest sense of poetic form in his or her undergraduate writing. The award is made on the basis of three submissions to the English Department in the applicant’s senior year and may include writing produced during the undergraduate years.

*Mia Lim Certo ’13.*

The Harry Richmond Hunter Jr. Prize, established in memory of Harry Richmond Hunter Jr. ’29, by his parents, is awarded to that member of the sophomore class who presents the best essay on a topic approved by the English Department.

*Madelin Marie Parsley ’15.*

The James Charlton Knox Prize was established by the friends of Jim Knox ’70, to honor his memory and recognize his abiding interest in English literature. It is given to the outstanding English student who demonstrates the greatest integration of scholarship, interest and creativity in the study of English.

*Divided among Elizabeth Murice Alexander ’14, Diana Beatrice Babineau ’14, Criss Guy ’14, and Danielle Renae Trevino ’14.*

The MacArthur-Leithauser Travel Award, from the income of a gift by the MacArthur Foundation to the College in 1985 at the request of Brad Leithauser, MacArthur Fellow and Visiting Writer at the College for 1984-85, is given annually by the English Department to a sophomore or junior of creative promise who might most benefit from exposure to a foreign landscape, for the purpose of enabling the student to travel outside the continental United States.

*Divided between Annamaria Cano Seward ’14 and Stella Honey Yoon ’15E.*

The Ralph Waldo Rice Prize, established by Mrs. Mary Rice Jenkins in memory of her brother of the Class of 1910, is awarded for the best essay on “The Liberal College and Christian Citizenship” or any subject named by the faculty. This year the prize is awarded for the best portfolio submitted towards senior honors.

*Lindsay O’Connor Stern ’13.*
The Laura Ayres Snyder Poetry Prize, endowed by a gift from Jeffrey F. Snyder ’60, in honor of his daughter, Laura Ayres Snyder ’89, is awarded to a member of the junior class and is intended to subsidize a student-poet during the summer between his or her junior and senior years. The judges of the prize are one faculty member each from the Departments of English, Philosophy, and Physics in even numbered years and English, History, and Biology in odd numbered years.

*Diana Beatrice Babineau ’14.*

The Stephen E. Whicher Prize, established in memory of Stephen E. Whicher ’36 for the best essay by a senior in the interpretation of American literature in the Department of English or American Studies.

*Not awarded 2012-13.*

**FILM AND MEDIA STUDIES**

The Film and Media Studies Award is awarded to an honors student in the Film and Media Studies Program for outstanding poetics in filmmaking.

*Anthony John Andrews ’13.*

**FRENCH**

The Jeffrey J. Carre Award, established in 1983 by his family, friends, professional colleagues and students, is presented to a sophomore or junior who has demonstrated excellence in the French language. The prize is to be used toward travel in France during the summer following the award.

*Bolatito Iwalewa Kolawole ’14.*

The Frederick King Turgeon Prize in French Literature was established by former students of Professor Turgeon upon the occasion of his retirement. It is used for the award of a book to the student who has done particularly distinguished work in French during the year.

*Terrence Robert Cullen II ’13.*

**GEOLOGY**

The Richard M. Foose Scholarship Prize, established by alumni and friends to honor Professor Richard M. Foose at the time of his retirement after 23 years of service to Amherst College, is awarded annually to a student or students on the recommendation of the Department of Geology, to support summer field/research in geology.

*Adrian Esteban Castro ’14.*

The Walter F. Pond Prize, established in honor of Walter Pond ’07, is awarded to the senior who has submitted the best honors thesis in geology.

*Roger Cameron Creel ’13.*

The David F. Quinn Memorial Award is awarded in memory of David Quinn ’80 to an outstanding senior who, during his or her undergraduate career, has made a positive contribution to geology at Amherst through character, leadership, enthusiasm, and participation in departmental activities.

*Divided between Bernardo Andres Rios Sanjines ’13 and Danielle Priscilla Santiago Ramos ’13.*
The Belt-Brophy Prize is awarded to that student at the end of the junior year who, in the judgment of the staff of the Department of Geology, has shown the greatest promise for success as a geologist. The prize consists of a Brunton compass with field case, the most versatile field tool of the geologist.

_Nora Zimmerman Gayer ‘14._

**GERMAN**

The Consulate General Prize for Academic Achievement in German Literature, made available by the Consulate General of the Federal Republic of Germany in Boston, is awarded to that student who, in the judgment of the Department of German, has written the best paper as part of a German course.

_Zachary Isaac Bleemer ‘13._

The Consulate General Prize for German Studies is made available by the Consulate General of the Federal Republic of Germany in Boston. It is awarded to that junior or senior who, in the judgment of the Department of German, has made a superior contribution to any aspect of German studies.

_Holda Awah Anagho ‘14._

**GREEK**

The William C. Collar Prize, established by William C. Collar of the Class of 1859, is awarded to the member of the freshman class who has made on a written examination the best version in English of a previously unseen page from some Greek author.

_David Patrick Dickinson ‘16._

The Hutchins Prize, established by Waldo Hutchins of the Class of 1842, is awarded to a senior for excellence in Greek.

_James Anthony Barrett-Morison ‘13._

**HISTORY**

The Asa J. Davis Prize is awarded to a student who has demonstrated outstanding achievement in the study of the History of Africa and the Black Diaspora and whose work best reflects the comprehensive interest of Asa Davis in historical and cultural contacts between Africa, the Old World and the Americas.

_Divided between Aubrey Laine Jones ‘13 and Sophia Eve Meyerson ‘13._

The Alfred F. Havighurst Prize, intended for the purchase of books, is awarded to that major in the Department of History who has in four years at Amherst best fulfilled the standards of excellence and humane scholarship exemplified by Professor Havighurst during his teaching career at Amherst College.

_James Wilson Fromson ‘13._

**JOURNALISM**

The Samuel Bowles Prize, established by Samuel Bowles King ‘02, to stimulate interest in journalism as a career, is awarded to a student who has demonstrated proficiency in journalism.

_Brianda Mitchelle Reyes ‘14._
LATIN

The Bertram Prizes, established by John Bertram of Salem, are two prizes awarded to students who, together with attaining a high average in the Latin courses of the senior year, present the best essays connected with these courses.

Senior First: Laura Diane Tait ’13
Senior Second: Sean Charles Monaco ’13

The Billings Prizes were established by Frederick Billings in memory of Parmly Billings of the Class of 1884. Two prizes are awarded for general excellence in the Latin courses of the sophomore year, together with the best essays on special topics connected with the authors read in that year.

Sophomore First: Sophia Rachel Padelford ’15
Sophomore Second: Heinrich-Karl vonMoltke Greenblatt ’15

The Crowell Prizes were established in memory of Edward Payson Crowell of the Class of 1853. Two prizes are awarded—one for the highest scholarship in freshman Latin courses and the other to the students who, together with attaining a high average in the Latin courses of the junior year, present the best essays on some approved topic connected with the junior Latin course.

Freshman First: David Patrick Dickinson ’16
Freshman Second: Edward K. Kleiner ’16
Junior First: Sarah Elizabeth Ashman ’14
Junior Second: Noelle Jing-Wan Niu ’14

The Dr. Ernest D. Daniels Latin Prize, established in honor of Dr. Daniels of the Class of 1890, is awarded to the graduating senior who has submitted the best honors thesis on a Latin subject.


LAW, JURISPRUDENCE AND SOCIAL THOUGHT

The Robert Cover Prize honors the memory of Robert Cover, a distinguished legal scholar whose work inspired the humanistic conception of law in the liberal arts embodied in Amherst’s Department of Law, Jurisprudence and Social Thought. It is given annually to a graduating senior for distinguished achievement in that major.

Divided between Heather Lynn Richard ’13 and Madeline Rose Sprung-Keyser ’13.

LIBRARY

The Frederick S. Lane ’36 Prizes (formerly known as Friends of Amherst College Library Prizes) for Student Book Collections are awarded to the entrants in the Student Book Collection Competition who demonstrate strong interests in book collecting and who present good, beginning collections.


The Frederick S. Lane ’36 Prize for Excellence in Book Collecting (formerly known as the M. Abbott Van Nostrand Prize for Excellence in Book Collecting) is awarded by the Friends of Amherst College Library to the entrant in the Student Book Collecting Competition who demonstrates considerable experience, knowledge, and ability in the field of book collecting.

MATHEMATICS

The Robert H. Breusch Prize is awarded to the senior who, in the opinion of the faculty in mathematics, has presented the best honors thesis in mathematics.

Divided between Andrew Philip Erskine ’13 and Robert Henry Weaver ’13.

The Walker Prizes were established by William J. Walker of Newport, Rhode Island. Two prizes are awarded for proficiency in mathematics of the first year and two prizes for proficiency in mathematics of the second year. In each case the award is determined by an examination.

Freshman First: Ilya Kiselev ’16
Freshman Second: Asa Kohlenberg Goodwillie ’16
Sophomore First: Hongye Guo ’15
Sophomore Second: Zhengyuan Fan ’15

MEAD ART MUSEUM

The Mead Art Museum and the Department of Art and the History of Art invite all continuing students, including first-year students, to apply for fellowships of up to $3,500 for internships in the history and/or practice of art. Students may propose to participate in an internship program or to undertake individual study in any state or country. Applications are evaluated on the following criteria: the significance of the proposed project to the student’s growth; evidence of preparation to undertake the project; and its feasibility as a summer project.

Maria Darrow ’15, Creation of a collaborative mural, Portland High School and Falmouth Food Pantry, Portland ME.
Maria Darrow ’15, Creation of a collaborative mural, Portland High School and Falmouth Food Pantry, Portland, ME.
Thea Goldring ’14, Pre-Program Intern, Modern Art Conservation, New York, NY.
Heather Lee ’15, Development Research Intern, Museum of Fine Arts, Boston, MA.
Hana Tran ’14, Education Intern with the Museum Ambassador Program, M.H. de Young Memorial Museum, San Francisco, CA.

The Wise Award for Collection Research is presented annually to a student in any academic department whose senior theses, in the judgment of the Mead Art Museum’s curators and director, most effectively analyzes, interprets or responds to an object in the museum’s collection.

Leslie Sarai Quiroz ’13.

The Wise Award for Studio Art is presented annually in the spring to a student in the College for distinction in the completion of an original work or works of art and the purchase thereof. The prize-winning work of art will become the property of the Trustees of Amherst College.

Benjamin Mendez ’14.

MUSIC

The Sylvia and Irving Lerner Piano Prize is awarded to that student who has demonstrated the greatest skill and musicianship as a pianist.

The Mishkin Prize, established by the Friends of Music, is awarded in memory of Professor Henry G. Mishkin to that senior selected by the Department of Music who produces the best thesis on a critical or musical topic.

Zhuqing (Lester) Hu ’13.

The Lincoln Lowell Russell Prize, established by J. W. Russell Jr. of the Class of 1899 in memory of his son, is awarded to the seniors who have done most to foster the singing spirit at Amherst.

Divided among Walker David Boyle ’13, Jenna Rose Iden ’13, and Rebecca Michelle Magnus ’13.

The Eric Edward Sundquist Prize, established in memory of Mr. Sundquist of the Class of 1936, is awarded to that senior who has demonstrated excellence in musical composition and performance.

Divided between Matthew Dennett Fernald ’13 and Joseph John Taff ’13.

NEUROSCIENCE

The James Olds Memorial Neuroscience Award, established by the Swerdlow Family Foundation in recognition of the contributions made to the neurosciences by Dr. Olds of the Class of 1947, is presented to the student whose research in the neurosciences is judged, by the faculty of the Neuroscience Program, to be of highest quality.

Narendra Raj Joshi ’13.

PHILOSOPHY

The Gail Kennedy Memorial Prize is awarded to a senior major in Philosophy in recognition of a distinguished honors essay.

Divided between Zachary Isaac Bleemer ’13 and Yi’an (Kaspar) Zhou ’13.

PHYSICS

The Bassett Physics Prizes were established by Preston Rogers Bassett ’13. Two prizes may be awarded each year to those students who have distinguished themselves by the excellence and maturity of their performance in the class and laboratory work of the first course in Physics.

First and Second combined and divided among Phong Gia Hoang ’16, Wonjae Lee ’16, and Changyun Yoo ’15.

The William Warren Stifler Prize, established by Professor Stifler, is awarded to a senior who has majored in physics and especially excelled in the course on electricity and magnetism.

Divided between Shenglan Qiao ’13 and Nathan Hoover Thomas ’13.

POLITICAL SCIENCE

The Densmore Berry Collins Prize in Political Science is given annually in memory of Mr. Collins, of the Class of 1940, for the best honors thesis in political science.

PSYCHOLOGY

The Haskell R. Coplin Memorial Award, established in memory of Mr. Coplin, Professor of Psychology, recognizes that member of the graduating class who, in the opinion of the Psychology Department, displays the scholarly and humane qualities that best exemplify Professor Coplin. The prize is to a senior who has shown distinguished work in psychology classes and in an honors thesis, and who has contributed to the life of the department.

Rebecca Katherine Gentilli ’13.

PUBLIC SPEAKING

The Bancroft Prizes, established by Frederic Bancroft of the Class of 1882, are awarded to the two seniors who produce the best orations. Both composition and delivery are considered.

First: Nicholas Bryan Bern ’13
Second: Khan Mohammed Shoieb ’14E

The Gilbert Prize, established by William O. Gilbert of the Class of 1890, is awarded to a member of the junior class who produces the best oration. Both composition and delivery are considered in making the award.

Christopher Leighton Friend ’14.

The Hardy Prizes, established by Alpheus Hardy of Boston, are awarded for excellence in extemporaneous speaking.

First: David William Walchak ’15
Second: Jeremy David Rubel ’15

The Kellogg Prizes, established by Rufus B. Kellogg of the Class of 1858, consist of two prizes that are awarded to members of the sophomore or freshman classes for excellence in declamation.

First and Second combined and awarded to Timothy Yin Yuan ’15.

The Rogers Prize was given by Noah C. Rogers of the Class of 1880 and is awarded for excellence in debate.

Divided among Nicholas Bryan Bern ’13, Brendan McMahon Burke ’13, and Khan Mohammed Shoieb ’14E.

RELIGION

The Moseley Prizes, established by Thomas Moseley of Hyde Park, are awarded to seniors for the best essays on a subject approved by the Department of Religion.

First: Divided between Priyanka Ruth Kumar ’13 and Jillian Frances-Kay Stockmo ’13
Second: Divided between Dashiell Marsden King ’13 and Emma Lynne Saltzberg ’13

RUSSIAN

The Carol Prize in Russian, given by David James Carol ’77 in honor of his parents, Joseph and Roberta, is awarded to the student who has demonstrated the greatest dedication and commitment to Russian.

Kathryn Frances DeWaele ’13.

The Mikhail Schweitzer Memorial Book Award, established by students, parents and friends in fond memory of Mikhail Schweitzer, survivor of the Soviet
Gulag, author, and custodian at Amherst College, for the award of books to the student who, in the judgment of the Russian Department, most shares Misha Schweitzer’s love of Russian literature and culture.

*Not awarded 2012-13.*

**SPANISH**

The Pedro Grases Prizes for Excellence in Spanish is given by a member of the Class of 1939 to honor a great teacher and cordial scholar. It is awarded each year to that senior who has shown the greatest progress in the ability to read Hispanic literature with insight and to write and speak Spanish with intelligence and humane sensitivity.

*Derek Xavier Garcia ’13.*

**THEATER AND DANCE**

The Raymond Keith Bryant Prize, an annual gift from Robert E. and Ethel M. Bryant in memory of their son of the Class of 1936, is awarded to that student who, in the opinion of the judges, gives the best performance of the year in a Masquers’ play.

*Divided between Leslie Erin Roth ’13 and Crystal Maudelle Williams 13.*

**WOMEN’S AND GENDER STUDIES**

The Women’s and Gender Studies Prize is given each year to a senior who has demonstrated excellence in scholarly or creative work in Women’s and Gender Studies.

*Claudia Kathleen Wack ’13.*

**SCHOLARSHIP AND CITIZENSHIP**

The Addison Brown Scholarship from a fund established by Addison Brown of the Class of 1852, is awarded to that senior who, being already on the scholarship list, has attained the highest standing in the studies of the freshman, sophomore and junior years.

*Elton H. Cho ’13.*

The Samuel Walley Brown Scholarship, established by Samuel Walley Brown of the Class of 1866, is awarded to that member of the junior class who, in the estimation of the Trustees, ranks highest in his/her class in character, class leadership, scholarship, and athletic ability.

*Divided between Joseph Peter Fritz III ’14 and Katherine Elizabeth Sisk ’14.*

The Charles W. Cole Scholarship is awarded each year to the undergraduate with an established financial aid need, who, after two years at Amherst, stands highest in the academic rank of the sophomore class. The recipient will be designated “Charles W. Cole Scholar” and will carry the award for the junior and senior years at Amherst.

*Dylan Alexander Vasey ’14.*

The Charles Hamilton Houston Fellowship is an annual gift awarded to a graduating senior who best personifies a commitment to realizing his or her humane ideals, much in the way Charles Houston ’15 devoted his life to the struggle for equal protection under the law for African-Americans in the United States.

*Not awarded 2012-13.*
The Howard Hill Mossman Trophy, awarded annually to the member of the senior class who has brought, during his/her four years at Amherst, the greatest honor in athletics to the Alma Mater—the word “honor” to be interpreted as relating both to achievement and to sportsmanship.

_Geneva Ruth Lloyd ‘13._

The Gordon B. Perry Memorial Award is given to a freshman in good academic standing, whose participation and attitude in freshman athletics and other activities are outstanding.

_Emily Anne Hyde ‘16._

The Psi Upsilon Prize was established by the Gamma Chapter of Psi Upsilon in 1941 on the occasion of the centennial anniversary of the founding of the Chapter. The prize is awarded to that member of the graduating class who is considered preeminent in scholarship, leadership, athletics and character.

_Keri Grace Lambert ‘13._

The John Sumner Runnells Memorial, established in memory of John Sumner Runnells of the Class of 1865, is awarded to that member of the junior class who, in the opinion of the Trustees of the College, is preeminent in his/her zeal for knowledge and industry to attain it.

_Razina Aziz-Bose ‘14._

The Obed Finch Slingerland Memorial Prize is awarded by the Trustees of the College to a member of the senior class, who has shown by his/her own determination and accomplishment the greatest appreciation of and desire for a college education.

_Divided between Nguyen Quang Ha ‘13 and Masudi (Hadassah) Minga ‘13._

The Stonewall Prize, established by David L. Kirp ’65 and other alumni, is awarded annually to that student who produces a work of exceptional intellectual or artistic merit pertaining to the gay, lesbian or bisexual experience.

_Dexter Adrian Padayachee ‘13._

The Woods-Travis Prize, an annual gift in memory of Josiah B. Woods of Enfield and Charles B. Travis of the Class of 1864, is awarded for outstanding excellence in culture and faithfulness to duty as a scholar.

_Alex Paul Butensky ‘13._

The Thomas H. Wyman 1951 Medal, established in 2003 by his classmates, is awarded to that member of the senior class who best represents the highest standards in scholarship, athletics, and/or extracurricular activities, community service, integrity, character and humanism.

_Risalat Khan ‘13._
Enrollment

CLASSIFICATION BY RESIDENCE

(Fall 2012)

UNITED STATES

<table>
<thead>
<tr>
<th>State</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York</td>
<td>318</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>222</td>
</tr>
<tr>
<td>California</td>
<td>207</td>
</tr>
<tr>
<td>Connecticut</td>
<td>116</td>
</tr>
<tr>
<td>New Jersey</td>
<td>99</td>
</tr>
<tr>
<td>Illinois</td>
<td>74</td>
</tr>
<tr>
<td>Maryland</td>
<td>66</td>
</tr>
<tr>
<td>Florida</td>
<td>57</td>
</tr>
<tr>
<td>Virginia</td>
<td>49</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>47</td>
</tr>
<tr>
<td>Texas</td>
<td>46</td>
</tr>
<tr>
<td>Georgia</td>
<td>33</td>
</tr>
<tr>
<td>Michigan</td>
<td>24</td>
</tr>
<tr>
<td>Ohio</td>
<td>23</td>
</tr>
<tr>
<td>Minnesota</td>
<td>21</td>
</tr>
<tr>
<td>Washington</td>
<td>17</td>
</tr>
<tr>
<td>Colorado</td>
<td>15</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>15</td>
</tr>
<tr>
<td>North Carolina</td>
<td>15</td>
</tr>
<tr>
<td>Arizona</td>
<td>12</td>
</tr>
<tr>
<td>Oregon</td>
<td>12</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>12</td>
</tr>
<tr>
<td>Iowa</td>
<td>9</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>9</td>
</tr>
<tr>
<td>Missouri</td>
<td>8</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>8</td>
</tr>
<tr>
<td>South Carolina</td>
<td>8</td>
</tr>
<tr>
<td>Hawai'i</td>
<td>7</td>
</tr>
<tr>
<td>Vermont</td>
<td>7</td>
</tr>
<tr>
<td>Kentucky</td>
<td>6</td>
</tr>
<tr>
<td>Louisiana</td>
<td>6</td>
</tr>
<tr>
<td>Maine</td>
<td>6</td>
</tr>
<tr>
<td>Tennessee</td>
<td>6</td>
</tr>
<tr>
<td>Indiana</td>
<td>5</td>
</tr>
<tr>
<td>New Mexico</td>
<td>4</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>4</td>
</tr>
<tr>
<td>Delaware</td>
<td>3</td>
</tr>
<tr>
<td>Idaho</td>
<td>3</td>
</tr>
<tr>
<td>Mississippi</td>
<td>3</td>
</tr>
<tr>
<td>Nevada</td>
<td>3</td>
</tr>
<tr>
<td>Arkansas</td>
<td>2</td>
</tr>
<tr>
<td>Kansas</td>
<td>2</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>2</td>
</tr>
<tr>
<td>Utah</td>
<td>2</td>
</tr>
<tr>
<td>Guam</td>
<td>1</td>
</tr>
<tr>
<td>Montana</td>
<td>1</td>
</tr>
<tr>
<td>Nebraska</td>
<td>1</td>
</tr>
<tr>
<td>North Dakota</td>
<td>1</td>
</tr>
<tr>
<td>U.S. Virgin Islands</td>
<td>1</td>
</tr>
<tr>
<td>Wyoming</td>
<td>1</td>
</tr>
<tr>
<td>Unknown U.S. Residence</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,625</strong></td>
</tr>
</tbody>
</table>

NON-USA

<table>
<thead>
<tr>
<th>Country</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>28</td>
</tr>
<tr>
<td>South Korea</td>
<td>24</td>
</tr>
<tr>
<td>Canada</td>
<td>15</td>
</tr>
<tr>
<td>Singapore</td>
<td>11</td>
</tr>
<tr>
<td>Kenya</td>
<td>9</td>
</tr>
<tr>
<td>India</td>
<td>8</td>
</tr>
<tr>
<td>South Africa</td>
<td>7</td>
</tr>
<tr>
<td>Jamaica</td>
<td>6</td>
</tr>
<tr>
<td>Nigeria</td>
<td>6</td>
</tr>
<tr>
<td>Zimbabwe</td>
<td>5</td>
</tr>
<tr>
<td>Brazil</td>
<td>4</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>4</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>4</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>3</td>
</tr>
<tr>
<td>Japan</td>
<td>3</td>
</tr>
<tr>
<td>Switzerland</td>
<td>3</td>
</tr>
<tr>
<td>Turkey</td>
<td>3</td>
</tr>
<tr>
<td>Venezuela</td>
<td>3</td>
</tr>
<tr>
<td>Germany</td>
<td>2</td>
</tr>
<tr>
<td>Indonesia</td>
<td>2</td>
</tr>
<tr>
<td>Jordan</td>
<td>2</td>
</tr>
<tr>
<td>Mexico</td>
<td>2</td>
</tr>
<tr>
<td>Nepal</td>
<td>2</td>
</tr>
<tr>
<td>Norway</td>
<td>2</td>
</tr>
<tr>
<td>Pakistan</td>
<td>2</td>
</tr>
<tr>
<td>Romania</td>
<td>2</td>
</tr>
</tbody>
</table>
### SUMMARY OF ENROLLMENT

<table>
<thead>
<tr>
<th>Class</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seniors, Class of 2013</td>
<td>465</td>
</tr>
<tr>
<td>Juniors, Class of 2014</td>
<td>410</td>
</tr>
<tr>
<td>Sophomores, Class of 2015</td>
<td>476</td>
</tr>
<tr>
<td>First-Year Students, Class of 2016</td>
<td>466</td>
</tr>
<tr>
<td>Total</td>
<td>1,817</td>
</tr>
</tbody>
</table>

*Not included are the 96 students who were on leaves of absence away from Amherst as of the first semester, 2012-2013.*
Index

Administrative and Professional Officers 31
Admission 50
Air Force Reserve Officers Training Corps 44
Air Force ROTC Scholarships 44
American Studies 92
Anthropology 99
Arabic 158
Architectural Studies 112
Army Reserve Officers Training Corps 44
Art and the History of Art 118
Asian Languages and Civilizations 138
Astronomy 166

Bachelor of Arts 70
Biochemistry and Biophysics 167
Biology 170
Black Studies 182
Bruss Seminar 197

Calendar, 2013-14 5
Certificate Programs
  Five College Certificate in African Studies 547
  Five College Certificate in Asian/Pacific/American Studies 548
  Five College Certificate in Buddhist Studies 550
  Five College Certificate in Culture, Health and Science 551
  Five College Certificate in Ethnomusicology 551
  Five College Certificate in International Relations 552
  Five College Certificate in Latin American, Caribbean, and Latino Studies 553
  Five College Certificate in Logic 554
  Five College Certificate in Middle Eastern Studies 555
  Five College Certificate in Native American Indian Studies 555
  Five College Certificate in Queer and Sexuality Studies 556
  Five College Certificate in Russian, East European and Eurasian Studies 557
  Five College Certificate in Sustainability Studies 558
Chemistry 198
Chinese 160
Classics 204
Colloquia 209
Computer Science 214
Cooperative Doctor of Philosophy 76
Corporation of the College 7
Course descriptions 82
  American Studies 92
  Anthropology 99
  Arabic 158
  Architectural Studies 112
  Art and the History of Art 118
  Asian Languages and Civilizations 138
  Astronomy 166
  Biochemistry and Biophysics 167
  Biology 170
  Black Studies 182
  Bruss Seminar 197
  Chemistry 198
  Chinese 160
  Classics 204
  Colloquia 209
  Computer Science 214
  Creative Writing 218
  Dance 492
  Economics 220
  English 229
  Environmental Studies 259
  European Studies 266
  Film and Media Studies 291
  First-Year Seminars 82
  Five College Courses 518
  Five College Dance 505
  French 306
  Geology 316
  German 321
  Greek 207
  History 329
  Japanese 162
  Kenan Colloquium 360
  Latin 208
Course descriptions (cont.)
Latin American Studies 360
Law, Jurisprudence and Social Thought 361
Linguistics 378
Mathematics 378
Mellon Seminar 386
Music 368
Neuroscience 405
Philosophy 409
Physical Education 422
Physics 423
Political Science 429
Premedical Studies 450
Psychology 451
Religion 461
Russian 472
Sociology 108
Spanish 480
Teaching 491
Theater and Dance 492
Women’s and Gender Studies 505
Course requirements 71
Creative Writing 218

Dance 492
Degree Requirements 70
Bachelor of Arts 70
Cooperative Doctor of Philosophy 76
Departmental Majors 73
Interdisciplinary Majors 73
Liberal Studies Curriculum 72
Major Requirement 72
With Honors 74
Doshisha University 46

Economics 220
Educational leaves 66
Emeriti 9
Engineering Exchange Program 45, 77
English 229
Enrollment 597
Environmental Studies 259
European Studies 266
Exchange Programs and Study Abroad 45

Faculty 13
Fellows 30, 577

Fellowships 573
Field Study 75
Film and Media Studies 291
Financial Aid 55
First-Year Seminars 82
Five College Cooperation 43
Five College Courses 75, 518
Five College Dance 505
Folger Shakespeare Library 48
French 306

Geology 316
German 321
Graduate Fellows 40
Greek 207

Harassment 62
History 329
Honors
Degree with 74
Phi Beta Kappa 571
Sigma Xi 571

Independent Scholar Program 74
Intellectual Responsibility 60
Interdisciplinary Programs 73
Interterm 60

Japanese 162

Kenan Colloquium 360

Language Assistants 30
Latin 208
Latin American Studies 360
Law, Jurisprudence and Social Thought 361
Lectureships 568
Liberal Studies Curriculum 72
Linguistics 378

Major Requirements 72
Mathematics 378
Mellon Seminar 386
Mission of Amherst College 4
Music 386

Neuroscience 405

Pass/Fail Option 65
Phi Beta Kappa 571
Philosophy 409
Physical Education 422
Physics 423
Political Science 429
Premedical Studies 450
Prizes and awards 584
Professorships and Readerships 562
Psychology 451

Readmission 67
Refund policy 54
Regulations, general 60
Religion 461
Religious Advisors 40
Russian 472

Sexual harassment 62
Sigma Xi 571

Sociology 108
Spanish 480
Study abroad 45

Teaching 491
Theater and Dance 492
Transfer policy 68
Trustees 7
Tuition and fees 53
Twelve College Exchange 45

Veterans 45
Withdrawals 66
Women’s and Gender Studies 505
AMHERST COLLEGE is accredited by the New England Association of Schools and Colleges, Inc., a non-governmental, nationally recognized organization.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution’s accreditation by the New England Association should be directed to the administrative staff of the school or college. Individuals may also contact the Association by writing: New England Association of Schools and Colleges, Inc., 209 Burlington Road, Bedford, MA 01730 (781) 271-0022.

Student Absence Due to Religious Beliefs: The Legislature has enacted and the Governor has signed into law Chapter 375, Acts of 1985. It adds to Chapter 151C of the General Laws the following new section:

Any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up the examination, study, or work requirement missed because of such absence on any particular day; provided, however, that such makeup examination or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said student such opportunity. No adverse or prejudicial effects shall result to students because of availing themselves of the provisions of this section.