

All my teaching is remote this semester, so I will need to be consistent and explicit about goals and processes

Weeks	Activities	Expectations/Outcomes	Notes
<b>Before class</b>	Short welcome videos from me, posted to Moodle	I'll hopefully be a more human presence!	
<b>1-2: Getting to know us (Aug. 25-Sept. 3)</b>	<p>~Introductions</p> <p>*Small groups formed</p> <p>-Community norms established</p>	<p>~Students will know the names of all of their peers, be able to respond to classmates by name.</p> <p>*Students will meet in their groups with me once a week.</p> <p>-working together to establish norms should create a shared responsibility for success.</p>	<p>Students will have the opportunity to tell me if there is ANYONE they CANNOT work with (don't need to tell me reason).</p> <p>I like the paper plate activity for shared norms; list 3 things you will bring to the class, and 3 things you expect the class to bring to you.</p>
<b>3-7: Small group tutorials, building to a peer review of their midterm project (Sept. 8-Oct. 8)</b>	^Each group of 4-8 students (depending on class size) will meet with me once a week	^ In addition to building in a support system with other students, small group tutorials will give me an opportunity to check in with individuals and diagnose any problems with course process or content.	Students will have the option to do group projects for their midterm and final, but the small groups are explicitly designed to offer peer review groups for the projects. Students have, in the past, enjoyed sharing their work with their peers, and getting/incorporating feedback is a

			skill I want them to practice.
<b>7-13: Small group tutorials, building to peer review of their final project (Oct. 20-Nov. 19)</b>	^Each group of 4-8 students (depending on class size) will meet with me once a week	^ In addition to building in a support system with other students, small group tutorials will give me an opportunity to check in with individuals and diagnose any problems with course process or content.	Switching up the groups at the semester midpoint will get students to meet others in the class, and will offer an opportunity to mix up any harmful group dynamics.