

The State  
Political Science 154 (Fall 2019)  
Prof. Javier Corrales

As of 8/27/19

Amherst College

Tue and Thu 10-11:20a

Course website: [moodle.amherst.edu](https://moodle.amherst.edu)

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Office Hrs: Tu 4:30-5:30, and by appt.

### *Course Description*

This course explores current debates about the “state of the state,” both in the U.S. and abroad. Why do most nations have states? Why are some states more repressive than others, more war-prone than others, better promoters of development than others, more inclusive than others, more rights-granting than others? We also look at how societal actors react to various forms of state formation, ranging from active support to negotiated limits to apathy to vigorous contestation. We explore these questions by studying empirical cases cross-nationally and across time. This course, therefore, serves as a survey of Political Science since we look at the state from the angle of at least six different subfields of political science

- political theory (mostly on 17<sup>th</sup>-19<sup>th</sup> arguments about the purpose of states),
- comparative politics (mostly on theories about regime type and regime change),
- international relations (mostly on theories of war, conflict, and cooperation),
- political economy (mostly on variations across welfare states);
- American politics (mostly on the role of institutions in regulating conflict),
- law and constitutions (mostly on how politics shape the law and vice versa),
- and gender studies (mostly on how states, parties, and society interact to expand or hinder gender-based rights and protections).

### *Departmental Requirements and Political Science*

As stated in the Amherst College Course Catalogue, students majoring in Political Science are required to take one course numbered at the 100 level. This course counts as one of them.

Enrollment is limited, and priority will be given to students majoring (or thinking of majoring) in Political Science at Amherst College. Order of priority: Seniors (majoring in Political Science); Sophomores (considering a major in Political Science).

Although the course is ideally suited for students with little exposure to Political Science, you should not think of this as an entry-level course. Instead, this is a “panoramic” course, intended

to provide an overview of different subfields of Political Science. You will be introduced to some of the major debates and methodologies prevalent in these subfields.

### *Readings*

- All students are required to come to class having completed the readings (and watched the movies if applicable) for that class meeting.
- There are no assigned books.
- Readings consist of journal articles, book excerpts, or journalistic pieces.
- Most readings are available on e-reserves at **moodle.amherst.edu**. Only students officially registered for the course will have access to the readings.

### *Course Requirements*

- All students are required to write **four papers**.
- I will only grade **three** of these papers: the first two and either paper 3 or 4. You will decide at the end of the course which paper (3 or 4) you would like me to grade.
- Topics for all papers will be distributed at least one week prior to the due date.
- Papers will be based on class material; no outside reading is necessary or expected.
- Each paper will count approximately 20-40 percent of your grade, with your strongest paper counting the most.

### *Your Participation*

This course relies heavily on class participation, counting for 15 percent of your grade. The format of the class will combine lecture and discussion: on some days I will mostly lecture; on others, I will mostly lead a discussion. Regardless of the format, you must come to class prepared to discuss the readings and the movies.

*Attendance:* Class attendance is mandatory. I will only allow one absence per semester. Additional absences will lower significantly your participation grade. Attendance, however, is not the same as participation. The latter is the extent to which you make a *qualitative* contribution to the discussion in progress. It entails addressing the issues raised by me **and** your classmates, as well as raising your own issues, when pertinent.

I will never call on you to participate; it is ultimately your responsibility to be heard in class. The point is not to speak for the sake of speaking (or to impress me), but rather to contribute with a different or a supplementary perspective that is relevant to the ongoing discussion.

### *Lead Discussants*

At the beginning of the semester, you will be assigned to one group of "lead discussants." On designated class meetings, lead discussants will be expected to participate more actively and be

better prepared than the rest of the class. The list of assignments indicates what days each group is expected to take the lead.

### *My Participation*

One objective of class discussion is to allow me to respond to your own comments. I want to make everyone feel comfortable participating. But at the same time, I must correct or modify comments, and sometimes challenge them. If I hear a statement that is factually wrong, logically weak, or debatable, it is incumbent upon me to call attention to this. Please do not be offended by my corrections and probes, and please don't be discouraged to participate in fear of being corrected or challenged. I do not expect your comments to be perfect. I simply expect you to be engaged. In assessing participation grade, I look for pertinence, more so than accuracy.

### *Academic Conduct*

Plagiarism is forbidden. Remember, you are expected to discuss (not restate) the ideas of other authors. Make sure that you always attribute the source. You want to make sure that you are clear about the ideas that are yours and those that belong to others. When in doubt, indicate sources. You are advised to read about plagiarism at: <http://www.amherst.edu/~dos/plagiarism/index.html>

### Learning Objectives

- Learn about concepts that will allow you to understand politics, across time and places.
- Learn to identify key theoretical arguments seeking to explain political puzzles
- Learn to compare theories
- Learn the basics of the comparative method in social science (and the importance of identifying variations in outcomes that need to be explained).
- Learn to use evidence to evaluate and test theories about causality
- Learn to write succinctly papers that compare and contrasts arguments
- Learn to participate in group discussions to interpret facts, apply theory, use evidence to support or challenge arguments. I'm not going to teach debate skills. You will be exposed to how social scientists discuss, apply, and rank theory.

This class asks a lot of you. We will cover many fields of political science. Chances are that you will like some topics more than others; that you'll do better in some parts of the course and not others. But don't be intimidated. I will do my best to provide support, especially in class.

### *Etiquette:*

- No cell phones while in class.
- Please arrive punctually.
- If you need to be late, do still come to class; I prefer tardiness to absence.
- Refrain from sleeping, yawning, or chatting with your neighbor during class. In class, one person speaks at a time.
- Be respectful of others. Raise your hand and wait for your turn to speak.

- Do not interrupt others, but feel free to interrupt me if I seem to be moving on to a new topic and you are not ready to move on or for clarification.
- If you need to leave early, please let me know before the beginning of class. If you need to leave the room temporarily, feel free to do so.

### *Extensions*

My policy is simple: no extensions will be granted, except in extreme circumstances. Late papers will be marked down.

## List of Assignments

Class meeting	Reading Assignment	Work Due
Tue Sep 3	<p><b>Introduction</b></p> <p>Nature. 2012. "A different agenda." Editorial. <i>Nature</i> 487, 271 (19 July 2012) at <a href="http://www.nature.com/nature/journal/v487/n7407/full/487271a.html?WT.ec_id=NATURE-20120719">http://www.nature.com/nature/journal/v487/n7407/full/487271a.html?WT.ec_id=NATURE-20120719</a></p> <p>King, Charles. 2015. The Decline of International Studies. <i>Foreign Affairs</i>, at <a href="https://www.foreignaffairs.com/articles/united-states/decline-international-studies">https://www.foreignaffairs.com/articles/united-states/decline-international-studies</a>.</p> <p>Kopstein, Jeffrey and Mark Lichbach, eds. <i>Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order</i> – Second Edition, pp 1-4 only. <a href="http://assets.cambridge.org/97805218/43164/excerpt/9780521843164_excerpt.pdf">http://assets.cambridge.org/97805218/43164/excerpt/9780521843164_excerpt.pdf</a></p> <p>Cuzán, Alfred. 2015. Five Laws of Politics. <i>PS: Political Science</i>, July.</p>	
<b>Section 1: Political Theory and the State</b>		
Thu Sep 5 G-1	<p><b>Why States? The purpose of states</b></p> <p>Hobbes, Thomas. 1651. [1962]. <i>Leviathan</i>, Book II of the Commonwealth. London: Collier Macmillan Publishers, Chapters 13, 17-19 and 21.</p> <p>Locke, John. 1689 [1982]. <i>Second Treatise of Government</i>. Illinois: Arlington Heights, Chapters 2, 3, 5, 7 and 9.</p>	
Tue Sep 10 G-2	<p><b>The Autonomy Debate</b></p> <p>Marx, Karl and Friedrich Engels. 1848 [1986]. "Manifesto of the Communist Party" (excerpts). In Jack A. Goldstone, ed., <i>Revolutions. Theoretical, Comparative, and Historical Studies</i>. San Diego: Harcourt Brace Jovanovich, Publishers, pp. 20-29.</p> <p>Marx, Karl. "The Civil War in France" (1871), and excerpts from "The German Ideology" (1845-1846). In Robert C. Tucker, ed., <i>The Marx-Engels Reader</i>, 2<sup>nd</sup> Edition. W.W. Norton, pp. 629-642, and 186-188.</p> <p>De Tocqueville, Alexis. 1848 [1969]. <i>Democracy in America</i>. Garden City, NY: Doubleday and Company, Inc. (Chapter 5, Part II, pp. 513-517).</p> <p>Mill, John Stuart. 1859 [1963]. On Liberty. Excerpted from Carl Cohen, ed., <i>Communism, Fascism and Democracy</i>, pp. 547-553.</p>	
Thu Sep 12 G-3	<p><b>The Emergence of States (and rights)</b></p> <p>Weber, Max. [1968]. <i>Economy and Society</i>. ("Political Communities"), pp. 54-56 (Volume 1), 901-909 (Volume 2), and 973-975 (Volume 3).</p> <p>Tilly, Charles. 1985. "War Making and State Making as Organized Crime." In Peter B. Evans, Dietrich Rueschemeyer, and Theda Skocpol, eds., <i>Bringing the State Back In</i>. New York: Cambridge, pp. 169-190.</p>	Fri Sep 13 Paper 1
Tue Sep 17	<b>No Class</b>	

Part 2: Comparative Politics:  
States and Regime Type In Developed and Developing Countries

<b>Thu Sep 19 G-4</b>	<p><b>The Origins of Regime Type: Interwar Germany</b>  Tilly, Charles. 1992. <i>Coercion, Capital, and European States AD 990-1990</i>. Blackwell Publishers, pp. 96-103.  Palmer, R.R. and Joel Colton. 1992. <i>A History of the Modern World</i>, 7<sup>th</sup> Edition, New York: McGraw Hill, pp. 822-833.  Moore, Barrington. 1966. <i>Social Origins of Dictatorship and Democracy</i>. Beacon Press, pp. 111-155.  Hitler, Adolf. 1935. "Obedience Uber Alles." In Carl Cohen, ed., <i>Communism, Fascism, Democracy</i>. NY: Random House, pp. 420-422.</p>	
<b>Tue Sep 24 G-5</b>	<p><b>Explaining the Collapse of Democracy and rise of Fascism in Germany</b>  "Decree for the Protection of People and State." <i>Reichsgesetzblatt</i>, Part 1, No. 17, February 28, 1933.  "Law concerning the Secret State Police." <i>Reichsgesetzblatt</i>, February 10, 1936.  "Law for the Protection of German Blood and Honor." <i>Reichsgesetzblatt</i>, September 1935.  <b>An Institutional (Party-Based) Explanation</b>  Berman, Sheri. 1997. "Civil Society and the Collapse of the Weimar Republic." <i>World Politics</i> 49, 3 (April):401-429.</p>	
<b>Thu Sep 26 G-1</b>	<p><b>Genocide</b>  Goldhagen, Daniel. 1996. <i>Hitler's Willing Executioners: Ordinary Germans and the Holocaust</i>. Vintage, pp. 3-24.  Douglas, Lawrence. 1997. "The Goldhagen Riddle," <i>Commonweal</i>, 124, 9 (May 9):18-21.  <b>Communism (Soviet Style)</b>  Hollander, Paul. 2009. "Reflections on Communism Twenty Years after the Fall of the Berlin Wall," <i>Development Policy Analysis</i> no. 11 (November), Cato Institute, Washington, DC. Read only pp. 12-20.  <a href="http://www.cato.org/pub_display.php?pub_id=109095">http://www.cato.org/pub_display.php?pub_id=109095</a>.  <a href="https://www.amherst.edu/news/news_releases/2018/8-18/reality-czech">https://www.amherst.edu/news/news_releases/2018/8-18/reality-czech</a></p>	
<b>Oct 1 and 3</b>	<p><b>No Class</b></p>	
<b>Tue Oct 8 G-2</b>	<p><b>Social Democracy and its Limits in the United States</b>  Offe, Claus. 1984. "Competitive Party Democracy and the Keynesian Welfare State." <i>Contradiction of the Welfare State</i>. MIT Press, pp. 179-206.  Huntington, Samuel. 1991. <i>American Politics</i>. Cambridge: Belknap Press, pp. 1-75, 221-235.</p>	
<b>Tue Oct 10 G-3</b>	<p><b>Social Democracy and its Limits in the United States, Part II</b>  Weir, Margaret et al. 1988. <i>The Politics of Social Policy in the United States</i>. Princeton University Press, pp. 3-27 (Introduction), and pp. 293-311 (Skocpol).</p>	

Tue Oct 15 and Thu Oct 17	<b>Holiday/No Class</b>	Friday Oct 11 Paper 2
Special Session Sun Oct 20 G-4	<p><b>Competitive Authoritarianism (Russia)</b>  <b>Skype interview with Prof. Henry Hale</b>  Levitsky, Steven and Lucan Way. 2002. "Competitive authoritarianism." <i>Journal of Democracy</i></p> <p>Diamond, Larry. 2015. Facing Up to the Democratic Recession. <i>Journal of Democracy</i> 26, 1 (January), pp. 141-155.  <a href="http://www.journalofdemocracy.org/sites/default/files/Diamond-26-1_0.pdf">http://www.journalofdemocracy.org/sites/default/files/Diamond-26-1_0.pdf</a></p> <p>"The Soviet Union Is Gone, But It's Still Collapsing," <i>Foreign Policy</i> (December 22), read only opeds by Plokhy and Browade at <a href="http://foreignpolicy.com/2016/12/22/the-unlearned-lessons-from-the-collapse-of-the-soviet-union/">http://foreignpolicy.com/2016/12/22/the-unlearned-lessons-from-the-collapse-of-the-soviet-union/</a></p> <p>Shevtsova, Lilia. 2015. Russia's Political System: Imperialism and Decay. <i>Journal of Democracy</i> 26, 1 (January).</p> <p>Hale, Henry E. 2016. "25 Years After the USSR: What's Gone Wrong?" <i>Journal of Democracy</i>.</p>	
Tue Oct 22 G-5	<p><b>Competitive Authoritarianism (Venezuela)</b>  <b>Brief skype interview Ambassador Patrick Duddy</b>  Corrales, Javier. 2006. Hugo Boss. <i>Foreign Policy</i></p> <p>Corrales, Javier. 2005. "Towards a Theory of Polarization." <i>European Review of Latin American and Caribbean Studies</i> 79 (October)</p> <p>Corrales, Javier. 2015. Autocratic Legalism. <i>Journal of Democracy</i></p>	
Thu Oct 24 G-1	<p><b>Democratic Backsliding in the US</b>  Corrales, Javier. 2016. "The Problem with Trump Analogies." <i>The Huffington Post</i> (September 22).  <a href="http://www.huffingtonpost.com/entry/57e41762e4b05d3737be56f9?timestamp=1474580807328">http://www.huffingtonpost.com/entry/57e41762e4b05d3737be56f9?timestamp=1474580807328</a></p> <p>Taub, Amanda. 2016. "The Rise of American Authoritarianism." <i>Vox</i> (March 1). <a href="http://www.vox.com/2016/3/1/11127424/trump-authoritarianism">http://www.vox.com/2016/3/1/11127424/trump-authoritarianism</a></p> <p>Kaufman, Robert and Stephan Haggard. 2018. "Democratic Backsliding in the United States. What Can We Learn from Middle-Income Cases." (mimeo).</p> <p>Brightline Watch, Wave 2: Report, August 1, 2018  <a href="http://brightlinewatch.org/wave6/">http://brightlinewatch.org/wave6/</a></p>	

Part III: International Relations: Coping with Threats from States and Non-States		
Tue Oct 29 G-2	<p><b>U.S.-China Relations I: Realist Theories of IR</b></p> <p>Waltz, Kenneth N. 1959. <i>Man, the State and War</i>, pp. 1-15, 224-238.</p> <p>Gilpin, Robert. 1989. "The Theory of Hegemonic War." In Robert I. Rotberg and Theodore Rabs, eds., <i>The Origin and Prevention of Major Wars</i>, pp. 15-37.</p> <p><i>The Economist</i>. 2014. "What China Wants." (August 24).  <a href="http://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/?utm_source=SFFB">http://www.theatlantic.com/international/archive/2015/09/united-states-china-war-thucydides-trap/406756/?utm_source=SFFB</a></p>	
Thu Oct 31 G-3	<p><b>U.S.-China Relations II: Comparisons with the Anglo-German Rivalry</b></p> <p>Walt, Stephen M. 1987. <i>The Origins of Alliances</i>. Ithaca: Cornell University Press, pp. 17-49.</p> <p>Nye, Joseph S. 1993. <i>Understanding International Conflict</i>. Harper Collins, pp. 56-73.</p>	
Tue Nov 5 G-4	<p><b>U.S.-China Relations III: Alternative Theories of IR</b></p> <p>Russett, Bruce and John Oneal. 2001. <i>Triangulating Peace: Democracy, Interdependence and International Organizations</i>. W.W. Norton and Company, pp. 125-138, 154-155, 292-305.</p> <p><i>The Economist</i>. 2009. Read the rest of the Special Report on China and America.</p> <p>Nye, Joseph. 2004. Soft Power and American Foreign Policy. <i>Political Science Quarterly</i> (Summer):255-270.</p>	
Thu Nov 7 G-5	<p><b>U.S-China Relations IV</b></p> <p><i>The Economist</i>. 2018. The End of Engagement (October 10), at  <a href="https://www.economist.com/leaders/2018/10/18/the-end-of-engagement">https://www.economist.com/leaders/2018/10/18/the-end-of-engagement</a></p> <p><i>Harvard Magazine</i> on China.</p> <p>Haas, Richard. 2012. China's Real Threats are Internal.  <a href="http://www.ft.com/intl/cms/s/0/9598b09e-2c9b-11e1-8cca-00144feabdc0.html#axzz1hvMOZEFi">http://www.ft.com/intl/cms/s/0/9598b09e-2c9b-11e1-8cca-00144feabdc0.html#axzz1hvMOZEFi</a></p> <p>Campbell, Kurt M. and Jake Sullivan. 2019. "Competition Without Catastrophe: How America Can Both Challenge and Coexist With China." <i>Foreign Affairs</i>, August 1.</p>	
Tue Nov 12 G-1	<p><b>Terrorism I: Definitions, Objectives</b></p> <p>Appleby, R. Scott and Marty, Martin E. 2002. "Fundamentalism." <i>Foreign Policy</i> (January/February):16-23.</p> <p>Crenshaw, Martha and Gary Lafree. 2017. <i>Countering Terrorism</i>. Brookings Institution Press, pp. 1-32.</p>	
Thu Nov 14 G-2	<p><b>Terrorism II: Domestic Impact of the War on Terror</b></p> <p>Foucault, Michel. 1995. <i>Discipline and Punish. The Birth of the Prison</i>. Vintage Books, pp. 195-228.</p>	Paper 3 Due Nov 16



	<p><i>The Economist</i>. "The Imperial Presidency." November 3, 2001, p. 39. "Big Government is Back", September 29, 2001, p. 35-36. "No, Not quite a dictatorship," December 6, 2001; "What September 11th really wrought," January 10, 2002</p> <p>107th Congress of the United States of America. 2001. "Joint Resolution on "Authorization for Use of Military Force." Washington, DC.</p> <p>Electronic Frontier Foundation. 2001. "EFF Analysis of the Provisions of the USA, Patriot Act" (Executive Summary), pp. 1-15.</p> <p>ACLU. 2001. "Letter to the House Urging Rejection on the Final Version of the USA PATRIOT Act." October 23.</p> <p>Cohen, Roger. 2013. "The Service of Snowden." <i>The New York Times</i>, June 27. <a href="http://www.nytimes.com/2013/06/28/opinion/global/the-service-of-snowden.html? r=0">http://www.nytimes.com/2013/06/28/opinion/global/the-service-of-snowden.html? r=0</a></p> <p><a href="http://www.theguardian.com/commentisfree/2014/apr/18/vladimir-putin-surveillance-us-leaders-snowden">http://www.theguardian.com/commentisfree/2014/apr/18/vladimir-putin-surveillance-us-leaders-snowden</a></p> <p><a href="http://www.theatlantic.com/international/archive/2014/04/the-lies-edward-snowden-tells/360893/">http://www.theatlantic.com/international/archive/2014/04/the-lies-edward-snowden-tells/360893/</a></p> <p><b>The feeling someone's watching (added Feb 2019)</b>  <a href="https://on.ft.com/2UPUzo9">https://on.ft.com/2UPUzo9</a></p>	
Tue Nov 19 G-3	<p><b>Terrorism III: White Nationalism</b></p> <p>Belew. Kathleen. 2019. "The Right Way to Understand White Nationalist Terrorism." <i>The New York Times</i>, August 4, <a href="https://www.nytimes.com/2019/08/04/opinion/el-paso-terrorism.html?fbclid=IwAR2z5kCfXCrOougoQO4dMvQxyMFbljLGeYB0RudCDAWU_O_RC6t2h_w0_6w">https://www.nytimes.com/2019/08/04/opinion/el-paso-terrorism.html?fbclid=IwAR2z5kCfXCrOougoQO4dMvQxyMFbljLGeYB0RudCDAWU_O_RC6t2h_w0_6w</a></p> <p>Wan William, and Lindsey Beyer. 2019. Are video games or mental illness causing America's mass shootings? No, research shows. <i>The Washington Post</i>, August 5 <a href="https://www.washingtonpost.com/health/2019/08/05/is-mental-illness-causing-americas-mass-shootings-no-research-shows/">https://www.washingtonpost.com/health/2019/08/05/is-mental-illness-causing-americas-mass-shootings-no-research-shows/</a></p> <p>White Terrorism Shows 'Stunning' Parallels to Islamic State's Rise  <a href="https://www.nytimes.com/2019/08/05/world/americas/terrorism-white-nationalist-supremacy-isis.html?smid=nytcore-ios-share">https://www.nytimes.com/2019/08/05/world/americas/terrorism-white-nationalist-supremacy-isis.html?smid=nytcore-ios-share</a></p>	
<p>Part IV: Contemporary Case: The State, Institutions, Societies and LGBT Rights in the US and Abroad</p>		
Thu Nov 21 G-4	<p><b>LGBT Rights: Introduction</b></p> <p>Badgett, M.V. and Alyssa Schneebaum. 2014. "The Impact of a Higher Minimum Wage on Poverty Among Same-Sex Couples." <i>The Williams Institute</i> (April).  <a href="http://www.nytimes.com/2012/02/07/opinion/bruni-java-and-justice.html? r=1&amp;ref=opinion">http://www.nytimes.com/2012/02/07/opinion/bruni-java-and-justice.html? r=1&amp;ref=opinion</a>  <a href="http://pewforum.org/Gay-Marriage-and-Homosexuality/Support-For-Same-Sex-Marriage-Edges-Upward.aspx">http://pewforum.org/Gay-Marriage-and-Homosexuality/Support-For-Same-Sex-Marriage-Edges-Upward.aspx</a></p>	Movie: <i>Serving in Silence</i>
Nov 26 – Dec 3	<b>Thanksgiving break</b>	Movie: Stonewall
Thu Dec 5 G-5	<p><b>Gay Rights: Lessons from the Women's Movement</b></p> <p>Katzenstein, Mary. 1998. <i>Faithful and Fearless</i>. Princeton University Press, pp. 3-22, 45-78, Conclusion.</p> <p><b>Gay Rights: Barriers at the Society Level</b></p>	Movie: <i>The Normal Heart</i>

	<p>Chauncey, George. 2004. <i>Why Marriage?</i> New York: Basic Books, Read only pp. 5-22; 59-86.</p> <p><b>Gay rights: Barriers from Religion:</b>  <a href="http://www.theatlanticwire.com/national/2011/08/breakdown-support-gay-marriage-religion/41964/">http://www.theatlanticwire.com/national/2011/08/breakdown-support-gay-marriage-religion/41964/</a>  <a href="http://www.huffingtonpost.com/michelangelo-signorile/how-gay-republicans-lost-b-2145027.html?utm_hp_ref=fb&amp;src=sp&amp;comm_ref=false#sb=2233247,b=facebook">http://www.huffingtonpost.com/michelangelo-signorile/how-gay-republicans-lost-b-2145027.html?utm_hp_ref=fb&amp;src=sp&amp;comm_ref=false#sb=2233247,b=facebook</a></p> <p>Wong, Janelle. 2018. This is why white evangelicals still support Donald Trump. (It's not economic anxiety.) The Monkey Cage at <i>The Washington Post</i>, June 18, 2018.  <a href="https://www.washingtonpost.com/news/monkey-cage/wp/2018/06/19/white-evangelicals-still-support-donald-trump-because-theyre-more-conservative-than-other-evangelicals-this-is-why/">https://www.washingtonpost.com/news/monkey-cage/wp/2018/06/19/white-evangelicals-still-support-donald-trump-because-theyre-more-conservative-than-other-evangelicals-this-is-why/</a>  <a href="https://www.npr.org/2018/08/29/642871570/trump-hosts-white-house-dinner-for-evangelical-supporters">https://www.npr.org/2018/08/29/642871570/trump-hosts-white-house-dinner-for-evangelical-supporters</a></p>	
Tue Dec 8	<p><b>LGBT Rights Abroad</b>  <a href="http://www.washingtonblade.com/2012/11/28/clinton-lgbt-inclusion-the-smart-thing-for-u-s-foreign-policy/">http://www.washingtonblade.com/2012/11/28/clinton-lgbt-inclusion-the-smart-thing-for-u-s-foreign-policy/</a>  <a href="http://www.washingtonblade.com/2014/11/13/state-department-hosts-global-lgbt-donor-conference/">http://www.washingtonblade.com/2014/11/13/state-department-hosts-global-lgbt-donor-conference/</a></p> <p>Kaoma, Kapya. 2010. "How U.S. Clergy Brought Hate to Uganda," <i>The Gay and Lesbian Review Worldwide</i> (May-June 2010), pp. 20-23.</p> <p>Corrales, Javier. 2018. The Expansion of LGBT Rights in Latin America...and the Backlash (mimeo).  <a href="http://www.nytimes.com/2015/12/21/world/africa/us-support-of-gay-rights-in-africa-may-have-done-more-harm-than-good.html?hp&amp;action=click&amp;pgtype=Homepage&amp;clickSource=story-heading&amp;module=first-column-region&amp;region=top-news&amp;WT.nav=top-news&amp;r=1">http://www.nytimes.com/2015/12/21/world/africa/us-support-of-gay-rights-in-africa-may-have-done-more-harm-than-good.html?hp&amp;action=click&amp;pgtype=Homepage&amp;clickSource=story-heading&amp;module=first-column-region&amp;region=top-news&amp;WT.nav=top-news&amp;r=1</a></p>	Final paper Due Fri. Dec 13