## First-Year Students in the Class of 2018



For the Class of 2018, 477 students applied under the Early Decision option; 169 students enrolled.
Statistics for the Past Decade

| Year | Number of <br> Applicants | Number of <br> Students <br> Accepted | Number of <br> Students <br> Enrolled |
| :--- | :--- | :--- | :--- |
| 2004 | 5,489 | $1,136(21 \%)$ | $428 \quad(38 \%)$ |
| 2005 | 6,281 | $1,176(19 \%)$ | $431(37 \%)$ |
| 2006 | 6,142 | $1,144(19 \%)$ | $433(38 \%)$ |
| 2007 | 6,680 | $1,175(18 \%)$ | $474(40 \%)$ |
| 2008 | 7,745 | $1,144(15 \%)$ | $438(38 \%)$ |
| 2009 | 7,679 | $1,2,2(16 \%)$ | $467(38 \%)$ |
| 2010 | 8,099 | $1,240(15 \%)$ | $490(40 \%)$ |
| 2011 | 8,461 | $1,127(13 \%)$ | $461(41 \%)$ |
| 2012 | 8,565 | $1,110(13 \%)$ | $463(42 \%)$ |
| 2013 | 7,927 | $1,132(14 \%)$ | $466(41 \%)$ |
| 2014 | 8,478 | $1,173(14 \%)$ | $469(40 \%)$ |

## Secondary School Representation

|  | Public | Private | Parochial | Home School |
| :--- | :---: | ---: | :---: | :---: |
| Applied | $6,151(73 \%)$ | $1,853(22 \%)$ | $423(5 \%)$ | $51(1 \%)$ |
| Accepted | $729(62 \%)$ | $374(32 \%)$ | $67(6 \%)$ | $3(0 \%)$ |
| Enrolled | $271(58 \%)$ | $169(36 \%)$ | $29(6 \%)$ | $0(0 \%)$ |
| Number of schools represented |  |  | 0 |  |
| in the class | 247 | 120 | 29 | 0 |

Distribution of College Board SAT Scores

| CRITICAL READING | Applied | Accepted | Enrolled |
| :---: | :---: | :---: | :---: |
| 750-800 | 1,530 (32\%) | 372 (51\%) | 106 (39\%) |
| 700-740 | 1,209 (25\%) | 181 (25\%) | 78 (28\%) |
| 650-690 | 899 (19\%) | 106 (14\%) | 49 (18\%) |
| 600-640 | 577 (12\%) | 63 (9\%) | 32 (12\%) |
| 550-590 | 290 (6\%) | 10 (1\%) | 6 (2\%) |
| 500-540 | 147 (3\%) | 4 (1\%) | 3 (1\%) |
| 450-490 | 55 (1\%) | O (0\%) | 0 (0\%) |
| 200-440 | 38 (1\%) | O (0\%) | 0 (0\%) |
| Mean | 699 | 735 | 720 |
| Mid 50\% | 650-760 | 700-800 | 670-780 |
| MATH | Applied | Accepted | Enrolled |
| 750-800 | 1,845 (39\%) | 364 (49\%) | 112 (41\%) |
| 700-740 | 1,098 (23\%) | 178 (24\%) | 76 (28\%) |
| 650-690 | 895 (18\%) | 113 (15\%) | 48 (18\%) |
| 600-640 | 502 (10\%) | 57 (8\%) | 25 (9\%) |
| 550-590 | 228 (5\%) | 19 (3\%) | 8 (3\%) |
| 500-540 | 121 (2\%) | 5 (1\%) | 5 (2\%) |
| 450-490 | 38 (1\%) | - (0\%) | - (0\%) |
| 200-440 | 18 (0\%) | - (0\%) | - (0\%) |
| Mean | 710 | 731 | 721 |
| Mid 50\% | 660-760 | 690-780 | 680-770 |
| WRITING | Applied | Accepted | Enrolled |
| 750-800 | 1,660 (35\%) | 353 (48\%) | 103 (38\%) |
| 700-740 | 1,154 (24\%) | 183 (25\%) | 72 (26\%) |
| 650-690 | 941 (20\%) | 132 (18\%) | 59 (22\%) |
| 600-640 | 511 (11\%) | 47 (6\%) | 24 (9\%) |
| 550-590 | 270 (6\%) | 16 (2\%) | 12 (4\%) |
| 500-540 | 141 (3\%) | 5 (1\%) | 4 (1\%) |
| 450-490 | 41 (1\%) | - (0\%) | o (0\%) |
| 200-440 | 27 (1\%) | o (0\%) | - (0\%) |
| Mean | 730 | 730 | 714 |
| Mid 50\% | 660-760 | 690-780 | 670-770 |

## Distribution of ACT Scores

| ACT Composite | Applied |  | Accepted |  |
| :--- | ---: | ---: | ---: | ---: |
| $34-36$ | $761(25 \%)$ | $211(44 \%)$ | Enrolled |  |
| $30-33$ | $1,139(44 \%)$ | $195(41 \%)$ | $73 \quad(34 \%)$ |  |
| $27-29$ | $561(19 \%)$ | $65(14 \%)$ | $102(48 \%)$ |  |
| $24-26$ | $239(8 \%)$ | 3 | $(1 \%)$ | $32(15 \%)$ |
| $21-23$ | $86(3 \%)$ | $3(1 \%)$ | 3 | $(1 \%)$ |
| Below 21 | $44(1 \%)$ | 0 | $(0 \%)$ | 3 |
| Mean | 31 | 32 | 0 | $(0 \%)$ |
| Mid 50\% | $29-34$ | $31-34$ | 32 |  |
|  |  |  | $30-34$ |  |


|  | Enrolled |  |
| :--- | :--- | :--- |
| Number of students in the top tenth of high school graduating class | 146 | $(84 \%)$ |
| Number of students in the top quarter of high school graduating class | 167 | $(97 \%)$ |
| Number of students in the top half of high school graduating class | 172 | $(99 \%)$ |
| Total number of ranked students | 173 | $(37 \%)$ |

## Geographical Distribution of Those Matriculating

| Alabama | 6 | Maine | 2 | Pennsylvania | 9 | New England | $19 \%$ |
| :--- | ---: | :--- | ---: | :--- | ---: | :--- | :--- |
| Alaska | 1 | Maryland | 18 | Rhode Island | 3 | Mid Atlantic | $25 \%$ |
| Arizona | 5 | Massachusetts | 51 | South Carolina | 2 | Mid West | $12 \%$ |
| California | 60 | Michigan | 7 | South Dakota | 1 | South S East | $10 \%$ |
| Colorado | 7 | Minnesota | 8 | Tennessee | 4 | West S West | $22 \%$ |
| Connecticut | 28 | Missouri | 2 | Texas | 12 | International | $13 \%$ |
| DC | 2 | New Hampshire | 1 | Utah | 1 |  |  |
| Florida | 20 | New Jersey | 19 | Vermont | 2 |  |  |
| Georgia | 6 | New Mexico | 5 | Virginia | 6 |  |  |
| Hawaii | 6 | New York | 69 | Washington | 3 |  |  |
| Idaho | 1 | North Carolina | 2 | Wisconsin | 2 |  |  |
| Illinois | 26 | Ohio | 7 | Wyoming | 1 |  |  |
| Kansas | 1 | Oklahoma | 1 |  |  |  |  |
| Kentucky | 1 | Oregon | 2 |  |  |  |  |

Financial Aid

|  | $\begin{array}{r} 2014 \\ \text { Class of } 2018 \end{array}$ | $\begin{array}{r} 2013 \\ \text { Class of } 2017 \end{array}$ | $\begin{array}{r} 2012 \\ \text { Class of } 2016 \end{array}$ |
| :---: | :---: | :---: | :---: |
| Accepted students who applied for scholarship and grant aid | 847 (72.2\%) | 812 (74.9\%) | 786 (70.7\%) |
| Accepted students who demonstrated need for scholarship and grant aid | 637 (54.3\%) | 642 (59.2\%) | 532 (47.9\%) |
| Of those, accepted students awarded scholarship and grant aid | 637 | 642 | 532 |
| Total amount offered | \$29,483,383 | \$28,048,887 | \$20,771,628 |
| Average amount offered | \$46,285 | \$43,690 | \$39,044 |
| Matriculating students who received scholarship and grant aid | 288 | 265 | 2.62 |
| Total amount | \$13,936,664 | \$11,775,229 | \$10,707,491 |
| Average amount | \$48,391 | \$44,434 | \$40,868 |
| Percentage of class receiving scholarship and grant aid | 61.4\% | 56.7\% | 56.6\% |

## Fall Transfer Students

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Applied | $223(55 \%)$ | $181(45 \%)$ | 404 |
| Accepted | $26(79 \%)$ | $7(21 \%)$ | 33 |
| Enrolled | $12(80 \%)$ | $3(20 \%)$ | 15 |

Ten transfer students enrolled in the spring of 2014.

## Senior Major Distribution for the Class of 2014

| Single Majors |  | Asian Languages and Civilizations and Environmental Studies |  | English and Religion | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| American Studies | 4 |  |  | English and Sociology | 1 |
| Anthropology 1 | 10 | Asian Languages and Civilizations |  | English and Spanish | 1 |
| Art \& the History of Art | 9 | andPolitical Science | 2 | English and Theater \& Dance | 2 |
| Asian Languages \& Civilizations | 6 | Asian Languages and Civilizations and Women's \& Gender Studies |  | Environmental Studies and |  |
| Biochemistry \& Biophysics | 6 |  |  | Geology | 2 |
| Biology 26 | 26 | Astronomy and Physics | 1 | Environmental Studies and |  |
| Black Studies | 3 | Biochemistry \& Biophysics and |  | History | 1 |
| Chemistry | 11 | Mathematics | 4 | Environmental Studies and |  |
| Classics | 2 | Biochemistry \& Biophysics and |  | Political Science | 1 |
| Computer Science | 5 | Spanish | 1 | Environmental Studies and |  |
| Economics 3 | 34 | Biology and Women's \& |  | Psychology | 1 |
| English 28 | 28 | Gender Studies | 1 | French and History | 2 |
| Environmental Studies | 4 | Black Studies and English |  | French and Law, Jurisprudence \& |  |
| French | 6 | Black Studies and French | 2 | Social Thought | 1 |
| Geology | 9 | Black Studies and History | 1 | French and Mathematics | 2 |
| History 3 | 30 | Chemistry and Interdisciplinary | 1 | French and Philosophy | 1 |
| Independent Scholar | 1 | Chemistry and Women's \& |  | French and Political Science | 1 |
| Interdisciplinary | 1 | Gender Studies | 1 | French and Psychology | 3 |
| Law, Jurisprudence \& Social |  | Classics and Economics | 1 | French and Sociology | 1 |
| Thought 16 | 16 | Classics and Mathematics | 1 | Geology and History | 1 |
| Mathematics | 4 | Classics and Political Science | 1 | Geology and Music | 1 |
| Music | 5 | Classics and Religion | 1 | German and Political Science | 1 |
| Neuroscience 16 | 16 | Computer Science and |  | History and Mathematics | 1 |
| Philosophy | 5 | Economics | 3 | History and Sociology | 1 |
| Physics | 4 | Computer Science and English | 1 | Interdisciplinary and Music | 1 |
| Political Science 27 | 27 | Computer Science and |  | Interdisciplinary and |  |
| Psychology 3 | 32 | Mathematics | 4 | Political Science | 1 |
| Religion | 3 | Computer Science and Music | 1 | Law, Jurisprudence \& Social |  |
| Russian | 1 | Computer Science and |  | Thought and Philosophy | 1 |
| Sociology | 7 | Neuroscience | 1 | Law, Jurisprudence \& Social |  |
| Spanish | 3 | Computer Science and |  | Thought and Spanish | 1 |
| Theater \& Dance | 2 | Philosophy | 2 | Mathematics and Philosophy | 1 |
| Women's \& Gender Studies | 1 | Computer Science and |  | Mathematics and Physics | 1 |
| Total Single Majors 32 |  | Psychology | 1 | Mathematics and Political |  |
|  |  | Economics and English | 1 | Science | 2 |
| Double Majors |  | Economics and Environmental |  | Mathematics and Psychology | 2 |
| American Studies and French | 1 | Studies | 1 | Mathematics and Religion | 1 |
| American Studies and Political |  | Economics and French | 2 | Music and Psychology | 2 |
| Science | 2 | Economics and German | 1 | Philosophy and Political Science | 1 |
| Anthropology and Economics | 2 | Economics and History | 2 | Philosophy and Psychology | 2 |
| Anthropology and Psychology | 1 | Economics and Mathematics | 11 | Political Science and Russian | 1 |
| Anthropology and Sociology | 2 | Economics and Music | 2 | Political Science and Sociology | 1 |
| Architectural Studies and |  | Economics and Philosophy | 1 | Political Science and Spanish | 1 |
| Environmental Studies | 1 | Economics and Physics | 1 | Psychology and Religion | 1 |
| Architectural Studies and |  | Economics and Political Science | 3 | Psychology and Women's \& |  |
| Sociology | 1 | Economics and Psychology | 3 | Gender Studies | 1 |
| Art \& the History of Art and |  | Economics and Sociology | 2 | Russian and Theater \& Dance | 1 |
| Asian Languages \& Civilizations |  | Economics and Spanish | 1 | Spanish and Theater \& Dance | 1 |
| Art \& the History of Art and |  | Economics and Women's \& |  | Total Double Majors |  |
| Economics | 1 | Gender Studies | 1 |  |  |
| Art \& the History of Art and |  | English and Environmental |  | Triple Majors |  |
| French | 1 | Studies | 1 | Art \& the History of Art, Chemistry |  |
| Art \& the History of Art and |  | English and Film \& Media Studies | 1 | French | 1 |
| History | 1 | English and French | 1 | Film \& Media Studies, Mathemati |  |
| Art \& the History of Art and |  | English and Interdisciplinary | 1 | Music | 1 |
| Psychology | 2 | English and Mathematics | 3 | Total Triple Majors | 2 |
| Asian Languages \& Civilizations and Economics |  | English and Music | 4 |  |  |
|  |  | English and Neuroscience | 1 | Total Class of 2014 Graduates |  |
| Asian Languages \& Civilizations and English |  | English and Psychology | 2 |  |  |

The Admission and Financial Aid Staff for 2014-15
Katharine L. Fretwell, Dean of Admission and Financial Aid

Admission<br>Cate Granger Zolkos, Dean of Admission<br>Dale Hendricks, Senior Associate Dean<br>Mandy Hart, Associate Dean<br>Michael Hawkins, Associate Dean<br>Alexandra Hurd, Associate Dean<br>Nancy Ratner, Associate Dean<br>Frances Tuleja, Associate Dean<br>Sara Cohen, Assistant Dean<br>Tiffani Hooper Bromberg, Assistant Dean<br>Tania de Sousa Dias, Admission Fellow<br>Jasmine Hardy, Admission Fellow<br>Maria Kirigin, Admission Fellow<br>William Savino, Admission Fellow<br>William Kopell, Director of Admission<br>Information Systems<br>Susan Geissler, Office Manager<br>Marcy Dyer, Senior Administrative<br>Assistant to the Dean of Admission<br>\& Financial Aid and Dean of Admission<br>Debbie Fuller, Staff Assistant/Admission Specialist<br>Stephanie Bushee, Admission Processing Assistant<br>Donna Eaton, Campus Visit Assistant<br>Melissa Makepeace-O'Neil, Admission<br>Information Coordinator<br>Linda Rodriguez, Admission Assistant<br>Judith Trzcienski, Database Coordinator

Financial Aid
Gail Holt, Dean of Financia1 Aid
Kathleen Gentile, Senior Associate Dean of
Financial Aid
Michael Ellison, Associate Dean of Admission and Financial Aid
Jennifer Christian Wright, Assistant Dean of
Financial Aid
Nancy Brownfield, Financial Aid Counselor
Leah Freeman, Financial Aid Assistant/Receptionist
Paola Gallego, Student Records Assistant
Nancy Robinson, Student Employment
Coordinator

